

CONFERENCE PROGRAMME

The 3RD INTERNATIONAL ANNUAL CONFERENCE ON EDUCATION AND LIFELONG LEARNING

(6TH -7TH OCTOBER 2016)

SCHOOL OF EDUCATION, KENYATTA UNIVERSITY, KENYA

**THEME: “RE-CONSTRUCTING EDUCATION FOR SUSTAINABLE
DEVELOPMENT FOR ALL”**

SUB-THEMES:

1. Curriculum reforms, design and progressive equitable quality education
2. Partnerships in attaining SDG education targets by Year 2030
3. Educational Administration, Management and Leadership
4. Education in diversity and effective co-existence
5. ICT integration in education
6. Education and Globalisation

CONFERENCE PROGRAMME

| WEDNESDAY (5 th October 2016) Arrival of participants & early registration | | | |
|--|---|--------------|---------------|
| DAY 1 Thursday 6 th October, 2016 | | | |
| TIME | ACTIVITY / EVENT | CHAIR | RAPPORTEUR |
| 07.45 – 08.30 | Registration of Participants | | |
| 8.30-9.00 | OPENING CEREMONY: Conference Chairperson, Prof Fatuma Chege (Introductory remarks) Vice chancellor: Prof. Paul. K. Wainaina (Welcome remarks) | Fatuma Chege | Peter Gathara |
| 09.00 – 09.45 | Chief Guest: Prof. Gituro Wainaina Topic: <i>Role of Education and Training in Kenya Vision 2030 for Sustainable Development</i> (official opening of conference & launching the conference proceedings series) | | |
| 09.45–10.05 | Guest Speaker: Dr. Daniel Baheta (<i>Education, SDG & Human Rights Perspective</i>) | | |
| 10.05 -10.20 | HEALTH BREAK | | |
| 10.20– 10.50 | Keynote Speaker: Prof. Misia Kadenyi Topic: <i>Dewey’s Pragmatic Philosophy of Education as a Driver in the Attainment of SDGs</i> | | |
| 10.50- 11.10 | Discussions | | |

| PARALLEL SESSIONS | | | |
|------------------------------------|---|---|---|
| <i>Session ONE(11.10am-1.00pm)</i> | | | |
| ROOM | A | B | C |
| CHAIR | Paul Mwangi (Ph.D) | Gladwell N. Wambiri (Ph.D) | Charlene A. Vanleeuwen |
| RAPPORTEUR | Alma R. Mwanaszumbah | Samson Ikinya Kariuki | Muktar Ahmed |
| TIME | AUTHOR & TITLE | AUTHOR & TITLE | AUTHOR & TITLE |
| 11.10 – 11.35 | Ong’ang’a H.M Ouko (Ph.D) <i>Early Literacy and Numeracy A Strategy for Quality for Life-Long Learning. A Case of Kenya”</i> | Pamela Nizeyimana <i>The Extent Policies in Uganda Facilitate Education and Learning of Children With Special Needs in Inclusive Primary Schools</i> | Speranza Ndege (Ph.D) <i>Real Time Course Delivery: Teaching Online Through Television</i> |
| 11.35 – 12.00 | Charity Akuadi Okonkwo (Ph.D) & Peace Oguguo Ezzeh <i>Assessment of Learners’ Computer Self-Efficacy For Teachers’ Capacity Development</i> | Priscilla Gitonga (Ph.D) <i>Humanizing Pedagogy: Capacitating The Teacher for Inclusive Education in Institutions of Higher Education in Kenya</i> | Rhoda Gitonga (Ph.D), George Onyango (Ph.D) & Thaddaeus Rugar (Ph.D) <i>Student’s Experiences of Using Blogs To Promote Experiential Learning In A Blended Learning Environment: A Case of Kenyatta University</i> |
| 12.00 – 12.25 | Henry Ampeire Kariisa <i>Re-Tooling Mathematics Teachers in Uganda: Design and Impact of Sesemat Inset’s</i> | Maurice I. Makatiani (Ph.D) <i>Government Policies on Environmental Education and Safe Agricultural Practices in Kenya: A Comparative Analysis of their Implementation in the County of Kakamega</i> | George Onyango (Ph.D), Rhoda Gitonga (Ph. D) & Jacinta Mutisya <i>Technology Integrated Lesson Plan Based on Experiential Learning</i> |
| 12.25-12.50 | Henry Ampeire Kariisa <i>Re-Tooling Mathematics Teachers In Uganda: Design And Impact of Sesemat Inset’s</i> | Yunusa Abubakar & Musa Hussaini <i>Examining The Attitudes and Concerns of Secondary School Teachers Towards The Inclusion of Students With Disabilities In General Education Classrooms In Bauchi State, Nigeria</i> | Thaddaeus Rugar (Ph.D), Rhoda Gitonga (Ph.D), & George Onyango (Ph.D), Samuel Mutweleli (Ph.D) <i>Effects of Using Online Tools on Students’ Learning As Perceived By Open Learning Students. A Case of Kenyatta University</i> |
| 13.00-14.00 | LUNCH BREAK | | |

PARALLEL SESSIONS
Session TWO (14.00-17.30pm)

| ROOM | A | B | C |
|--------------------|---|---|---|
| CHAIR | Ong'ang'a H.M Ouko (Ph.D) | Pamela Nizeyimana | Nyakwara Begi (PhD) |
| RAPPORTEUR | Charity Akuadi Okonkwo | Yunusa Abubakar | Jacinta Mutisya |
| TIME | AUTHOR/ TITLE | AUTHOR/ TITLE | AUTHOR/ TITLE |
| 1400-14.20 | Lydia Wangungu (Ph.D) & Paul Mwangi (Ph.D) <i>Listening Competencies in English: A Descriptive Study of Primary School Teacher Trainees in Kenya</i> | Esther Waithaka (Ph.D) <i>Averting Violent Behaviour among Preschool Children</i> | Rhoda Gitonga (Ph.D), George Onyango (Ph.D) & Roseline Osugo <i>Technology Integration in The Classroom: Students' Experiences in Using Haiku Learning Platform to Promote Collaborative Learning in A Blended Classroom in Kenya</i> |
| 14.20-14.40 | Tabitha Wangeri (Ph.D) & Peter Mucheru Mwaura (Ph.D) <i>Variations of Environmental Conditions As Determinants of Differences in Writing, Reading and Mathematics Fluency Among Standard Three Children In Primary Schools in Kiambu County Kenya</i> | Samson Ikinya Kariuki (Ph.D) <i>Technician Engineering Training In Kenya: A Livelihood Opportunity</i> | Rhoda Gitonga (Ph.D), George Onyango (Ph.D) & Joyce Maitima <i>Exploring How Technology Complements Constructivism Using A Lesson Plan</i> |
| 14.40-15.00 | Charlene A. Vanleuwen, Lucy Kathuri-Ogola, Joan Muriithi & Lori E. Weeks <i>Enhancing the Learning Experiences of Kenyan University Students During Practicum Attachments</i> | Benedicta Aiyobei Tabot & Hilda Ngetich Tuimur <i>Preparing General Education Primary School Teachers For Inclusive Classrooms in Kenya</i> | Alma R. Mwanaszumbah <i>The Dilemma of Support For Physics Teachers In ICT Integration In Classroom Instruction</i> |

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| 15.00-15.20 | Peter A. M. Mwaura (Ph.D) <i>Conceptualizing Change in Longitudinal Studies of Early Childhood Development: Lessons Learned From an Early Childhood Program Impact Study in East Africa</i> | Kagenyi David Macharia <i>Implementation of e-learning platform in Government Training Institutions in Kenya: Status and Challenges. A study on lecturers' adaptation of e-learning in Kenya School of Government Embu campus</i> | Makingu Mondri (Ph.D) & Rose Njoroge <i>A Blended Learning Strategy: Lessons From Class-One-Dlp In Kenyan Education System</i> |
| 15.20-15.40 | Teresa Mwoma (Ph.D) <i>Safety And Security In Non-Preschools As A Way of Promoting Equity and Quality In Education</i> | Yahya Umar Magaji & Muktar Ahmed <i>Influence of Parental Educational level on Educational Placement for Female Students with Hearing impairment: A case of Jada Special Secondary School Adamawa State Nigeria</i> | Fridah Gatwiri Kiambatia & Martin Mwongela Kavua <i>(In)Accessibility of Digital Content: Bridging The Digital Divide For Learners With Visual Impairment and Deaf-Blindness</i> |
| 15.40-16.00 | Nyangeri Enoch Juma, Nyakwara Begi (Ph.D) & Beatrice Digolo (Ph.D) <i>Determinants of Pre-Primary School Teachers' Use of Music as a Medium of Instruction in pre-primary schools in Trans-Nzoia County, Kenya</i> | Salome Kiagiri <i>Labels Influencing Social Acceptability and Service Delivery For Persons With Varying Disabilities In Nairobi County Kenya</i> | Gladwell N. Wambiri (Ph.D) & Mary N. Ndani (Ph.D) <i>Kenya Primary School Teachers' Preparedness to Teach Using Computers: Teachers' Beliefs and Attitudes, Self-Efficacy, Computer Competence and Age</i> |
| 16.00-16.20 | Margaret Mwangi (Ph.D), Glawell Wambiri (Ph.D), Rachel W. Kang'ethe-Kamau (Ph.D) <i>Supporting Children's Transition From Pre-Primary to Primary School: Strategies Used By Pre-Primary School Teachers</i> | Yattani D. Buna (Ph.D) & Nyakwara Begi (Ph.D) <i>Socio-Economic Factors Influencing Children's Access to Early Childhood Education among Nomadic Pastoralists of Marsabit North Sub-County, Kenya</i> | Agava Stanislaus & Rose Njoroge <i>The Information Needs of Seminarians: A Survey of Catholic Major Seminaries In Kenya</i> |
| 16.20-16.40 | Lucy Maina (Ph.D), Mukirae Njihia (Ph.D), Martin Ogola (Ph.D), & Isaac Mwangi (Ph.D) <i>Entrepreneurial University in Kenya: Growth and Implications for Innovation, Employability, Skills and Development</i> | Ephantus Kaugi (Ph.D), Prof. Grace Bunyi & Samuel Waweru (Ph.D) <i>Learning for sustainable Futures: Can Non-Formal Schools in Nairobi Informal Settlements Deliver the Promise?</i> | |

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| 16.-40-17.00 | Plenary/Wrap up and Housekeeping (Dr. Purity Muthima) |
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| DAY 2 7th October 2016 | | | |
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| TIME | ACTIVITY/EVENT | Chair | Rapporteur |
| 08.00 – 08.30 | Registration of Participants | | |
| 08.30 -09.00 | Keynote Speaker: Dr. Attwell Mamvuto <i>Topic: Innovations in Teacher Educations and Partnership Strategies for Quality Education</i> | John Ndiritu | Dr. Hellen Guantai |
| 09.00-09.10 | Discussions | | |
| 09.10-09.30 | Host institution Speaker: Dr. Onesmus Muroki Thuo <i>Topic: Partner or Perish: Strengthening Synergies in Collaborations in Curriculum Management Processes for Quality Education and Sustainable Development.</i> | | |
| 09.30– 09.40 | Discussions | | |
| 09.40 -10.00 | KU Undergraduate Education Students: <i>Topic: Reflections from Debate on SDG 4 among Student Teachers</i> | | |
| 10.00 -10.10 | Discussions | | |
| 10.10-10.30 | HEALTH BREAK | | |

| PARALLEL SESSIONS <i>Session THREE</i> | | | |
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| ROOM | A | B | C |
| CHAIR | Peter A. M. Mwaura (Ph.D) | Priscilla Gitonga (Ph.D) | Speranza Ndege (Ph.D) |
| RAPPORTEUR | Teresa Mwoma (Ph.D) | Boniface N. Ngaruiya | Henry Ampeire Kariisa |
| TIME | AUTHOR & TITLE | AUTHOR & TITLE | AUTHOR & TITLE |
| | Peter Mugo Gathara (Ph.D) | Abubakar Isa Ibrahim | Augustine M. Karugu (PhD) & Fatuma |

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| 10.30-10.55 | <i>Continuing Professional Development: Dilemma of Information Provision for Secondary School Teachers in Kenya</i> | <i>Early Childhood Education for Persons With Special Needs in Kano State: Problems And Prospects</i> | N. Chege (PhD) <i>Exploring Teacher-Student Mentorship as Intervention for Twenty First Century Educators and Sustainable Development: A Case of Kenyatta University, Kenya</i> |
| 10.55-11.20 | Purity W. Muthima (Ph.D), Thadeus Rugar (Ph.D) & Nobert Ogeta <i>Which Way to Go for Technical, Vocational Education and Training Graduates? White or Blue Collar Jobs</i> | Yusuf Bakari & Garba Saleh <i>Ethnic, Religious and Political Conflict among Nigerian Citizens: Causes Management and Educational Implication on National Development</i> | Zipporah W. Gichuhi (Ph.D) <i>Role of Libraries in Enhancing Good Governance for Sustainable Development Through Information Dissemination</i> |
| 11.20 – 11.45 | Felicita W. Njuguna (Ph.D) Peter N. Muchanje & Sophia M. Bironga <i>Examining Teachers' Attitude towards Quality Assurance and Standards Officers in Primary Schools: A Case of Evurore Division, Mbeere North in Embu County</i> | Bello Buba <i>Understanding Social Change Among Fulbe Nomadic Primary School Children for Lifelong Learning in Nigeria</i> | Justus Ngala Agumba <i>Cross tabulation analysis of socio-demographic determinants on mathematics success for Engineering and Built Environment students</i> |
| 11.45-12.10 | Philothere Ntawiha <i>Towards Achievement of Sustainable Development Goals (SDGS): What Is The Role of Education?</i> | Francis Likoye Malenya (Ph.D) <i>Students, Violent Protests and the Process of Self-Realization in Kenyan Secondary Schools</i> | John Ogamba King'oina, Misia M. M. Kadenyi & Boniface N. Ngaruiya <i>Effects of Teachers' Morale on Standard Eight Pupils' Academic Achievement In Public Primary Schools in Marani Sub-County, Kenya</i> |
| 12.10-12.35 | Clarity Njoka <i>State of Career Guidance In Public Secondary Schools, Kenya</i> | Lucy Wandiri Mbirianjau <i>Exploring Enabling Interventions for Increasing Female Students' Access and Participation in Science, Technology, Engineering and Mathematics (STEM) Disciplines</i> | Prof. Kisilu Kombo & Naom K. Ondicho <i>Escalating Arson Attacks in Secondary Schools and Implications For Education Policy In Kenya</i> |
| 13.00-14.00 | LUNCH BREAK | | |

| PARALLEL SESSIONS | | | |
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| <i>Session FOUR</i> | | | |
| ROOM | A | B | C |
| CHAIR | Elizabeth Mwaniki (Ph.D) | Francis Likoye Malenya (Ph.D) | Prof. Kisilu Kombo |
| RAPPORTEUR | Bello Buba | Clarity Njoka | Lucy Wandiri Mbirianjau |
| TIME | AUTHOR & TITLE | AUTHOR & TITLE | AUTHOR & TITLE |
| 14.00 -14.25 | Kebeya Hilda (Ph.D) <i>Enhancing Academic Integrity: The Perspective of Postgraduate Students In Continuing Education Programs At Kenyatta University</i> | Beatrice Asante Somuah , Dr. Samson Kariuki & Dr. Florence M. Itegi <i>Life Roles And College Life: Exploring The Experiences of Female Students In Higher Education</i> | Theresia Kavuli Kinai (Ph.D) <i>Challenges Threatening Survival, Protection and Education of Primary School Orphans In Embakasi Village, Nairobi County, Kenya</i> |
| 14.25- 14.50 | Nyakwara Begi (Ph.D) & Faith Jelagat Kandie <i>Demographic Factors Influencing Lower Primary School Teachers' Mathematics Self-Efficacy in Kericho Sub-County, Kenya</i> | Isanda N. O. Becky <i>Quality Education and Its Relationship to Good Governance</i> | Johnson Mogusu Matage & Nyakwara Begi (Ph.D) <i>Socio-economic and School Factors causing Pupils' Absenteeism in Lower Primary Schools in Masaba Sub-County, Kenya</i> |
| 14.50 -15.15 | Muhammad Hamma <i>Community and Private Sectors' Effort on The Provision of Pre-Primary Education in Misau Local Government</i> | Hellen Guantai (Ph.D) <i>Exclusive Girls Clubs: Networking As Hindrance To Inclusivity In The Management of Secondary Schools In Selected Counties, Kenya</i> | Motanya, Jared Ochwangi <i>Management of Education in Devolved System of Government: The Kenyan Perspective</i> |
| 15.15-15.40 | Motanya, Jared Ochwangi & Mugo David <i>The African agenda on sustainable development through education: Challenges and milestones</i> | Gerry Ayieko, (Phd) <i>A System Theory Approach to Mother-Tongue in Education in Kenya</i> | Felicita Wanjiru Njuguna (Ph.D) Prof. Grace Bunyi <i>Sustainable Funding of Education and Research in Kenya</i> |

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| 15.40-16.00 | Felicita Wanjiru Njuguna (Ph.D) Prof. Grace Bunyi <i>Production of Social Science Research in Private Universities: A Case of CUEA and Baraton Universities</i> | Nasiforo M. Beth (Ph.D) <i>Enhancing Academic Performance Through Environmental Adaptations And Orientation Mobility: The Case of University of Rwanda</i> | Ndung’u Jemimah, Ndiritu John (Ph.D) &Thaddaeus Rugar (Ph.D) <i>Quality of Private Accommodation for Undergraduate Students in Kenya Public Universities</i> |
| 16.00-16.20 | Hamisi Babusa (Ph.D) <i>Kiswahili as LOI for Science Subjects in Kenya</i> | Isutsa Eugene Lichodi & Samuel Waweru (Ph.D), <i>Determinants of Performance of English-Language among Public Primary Schools in Matuga Kwale, Kenya</i> | Isabella Musyoka-Kamere (Ph.D) & Gladys Kasiva Ngao (Ph.D). <i>The “Bodaboda” Economy and Absence of the Boy Child in Public Primary Schools in Narok Township in Narok County, Kenya</i> |
| 16.20- 16.40 | CLOSING SESSION: Dean School of Education- Prof. Fatuma Chege Issuance of Certificates Announcements: Dr. Onesmus M. Thuo Vote of Thanks: Dr. Samuel Mutweleli | | |
| 16.40-16.55 | TEA BREAK | | |
| 16.55-18.00 | COCKTAIL | | |
| 18.00 | DEPARTURES | | |

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