

**KENYATTA
UNIVERSITY**

**GRADUATE SCHOOL
PROSPECTUS**

YEAR 2008 – 2010

WELCOME TO KENYATTA UNIVERSITY

This prospectus is designed to give you the necessary information about Kenyatta University in general and its postgraduate programmes in particular in order to enable you decide if what we offer meets your needs.

In the recent times, Kenyatta University has made great strides in developing a wide range of Masters degree courses. This has been done in response to both national and regional demands.

Besides the Masters degree programmes, we have also experienced in the recent past, a growing number of research students choosing to pursue their Ph.D degrees at Kenyatta University. This is because over the years, we have managed to built a pool of highly qualified and committed members of academic staff who can effectively guide and direct postgraduate students.

With over 4,000 students registered for doctorate, masters and other graduate programmes, Kenyatta University has one of the largest graduate student population in the East African region. By choosing to join Kenyatta University, you will definitely benefit from the high quality of teaching and research. The support you will receive from the Graduate School and the benefits you will derive from being a member of a vibrant academic community will make your time both enjoyable and fruitful.

PROF. JUDITH N. WAUDO
DEAN, GRADUATE SCHOOL

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Who We Are

Kenyatta University is located 16 kilometres from Nairobi City along the Nairobi-Thika highway. Set on over 1,100 acres of land, the university offers a very quiet and conducive learning environment.

What is now known as Kenyatta University was the Templar Barracks during colonial Kenya. Kenyatta University began its long road to university status when the British government handed over to the Kenya government in 1965. The college mainly catered for education certificates. It went through various transformations based on the academic needs of the country. Kenyatta University College achieved full University status on August 23, 1985 when its Act received Presidential approval. The Act became operational on 1st September, 1985. Kenyatta University was inaugurated in December, 1985. Over the years, Kenyatta University demonstrated its exceptional capacity of training highly qualified manpower. Today, Kenyatta University is one of the leading institutions in this part of the world, offering a wide range of academic programmes.

Vision

The vision of Kenyatta University is to be a dynamic, inclusive and competitive center of excellence in teaching, learning, research and service to humanity.

Mission

The mission of Kenyatta University is to provide quality education and training, promote scholarship, service, innovation and creativity and inculcate moral values for sustainable individual and societal development.

Identity Statement

Kenyatta University is a community of scholars committed to the generation and dissemination of knowledge and cultivation of wisdom for the welfare of society.

Philosophy

Kenyatta University's philosophy is sensitivity and responsiveness to societal needs and the right of every person to knowledge.

Core Values

Excellence, Academic Freedom, Professionalism, Creativity, Innovation, Truth, Self-Reliance, Equal Opportunity, Relevance and Moral Integrity.

Kenyatta University Strategic Plan

In order to guide our operations and improve service delivery, we have developed a *Strategic & Vision Plan 2005-2015* which lays emphasis on the following key priority areas:

Teaching and Learning

We endeavour to offer quality education and promotion of scholarship by transforming learners from being mere consumers of information to generators of knowledge and job creators.

Constituent Colleges, Campuses and Local Links

Kenyatta University has one constituent college namely Pwani and Four Campuses located at Mombasa, Kitui, Parklands and Ruiru.

We hope to expand our present three campuses, to have satellite campuses in all provinces in Kenya.

Research, Development and Consultancy Services

We are committed to strengthening these, through interventions related to research ethics and provision of adequate infrastructure and funding to enable academic staff to undertake meaningful research.

Information and Communication Technology (ICT)

In order to achieve our mission of providing quality education and training, we will increasingly rely on ICT and E-Learning.

Physical Infrastructure and Facilities

For efficient service delivery, we are working to ensure the number of programmes and student enrolment correspond with the expansion of infrastructure and physical facilities such as teaching space, library, office and other utilities.

Governance

The goal is to institutionize the use of democratic principles in decisions making and responsive administrative and management structures in the University.

Students' Welfare

Our aim is to produce well-rounded students in terms of academics, leadership, moral and spiritual values, as well as physical, mental health and desirable conduct.

Human Resource Development

Through interventions to achieve desirable outcomes in the areas of staff recruitment, promotion, training, motivation and retention.

Equal Opportunity

We are committed to the principle of equal opportunity. No deserving person will be discriminated against on the basis of colour, creed, ethnicity, race, gender, place of origin, disability or political affiliation.

Quality Management

We will strengthen the Quality Management Office and put specific strategies in place to ensure continuous evaluation of standards in all areas of University operation.

Marketing and Corporate Image

We will engage in aggressive marketing and public relations strategies and policies.

Monitoring and Evaluation

This will be undertaken in all the priority areas set in the Plan.

Costs and Financing

We will make deliberate efforts to attract, solicit and generate financial support from various sources in order to ensure efficient service delivery.

Our Staff

Teaching Staff

Kenyatta University has a total of 747 teaching staff, ranging from Full Professors to Tutorial Fellows. Given this number and the student population of 21,150, the overall student: teaching staff ratio is approximately 30:1.

Non-Teaching Staff

Kenyatta University has a total of 1,549 non-teaching staff ranging from Deputy Registrars to staff in Grades I/II.

Why Study at Kenyatta University

A Unique Setting

When it comes to higher education, Kenyatta University is your best choice. The university is increasingly popular with applicants, attracting thousands of undergraduate and Graduate students each year.

Studying at KU provides you with a peaceful, serene environment away from the crowded and busy city life making it an ideal location for studying. On the other hand, the campus is only a short drive away from the city center; therefore one can enjoy life on campus and still be within close proximity to the city of Nairobi.

Campus Life

The University provides you with the opportunity to experience the best student life that is truly incomparable. Life at the campus is vibrant. On Friday and Saturday you are bound to find activities to suite your taste from religious activities, to secular music within the campus area, games, swimming activities etc. There are also many clubs and societies available to choose from.

Students with Special Needs

Kenyatta University welcomes applications from students with special needs. We are committed to ensuring that as a student with special needs, you take full part in academic and social life of the campus as conveniently as possible. We are able and willing to address your needs and offer the relevant advice. We continue to work tirelessly towards providing an accessible environment.

There is well established internal transport system which ferries students with special needs to and from lecture halls.

Our facilities

The university has a wealth of studying and living facilities, you will find among others, a huge modern library, cyber cafes for internet access, e-learning facilities, computer labs, shopping center, a market for groceries, a bookshop and a health unit. We have safe, supportive and efficient support networks.

Prospects

We are a university that works increasingly close with industry employers and offers degrees relevant to the employment market. The University outreach ensures that we remain aware and grounded by the needs of industry and employers in terms of the research we do and the programmes we offer. By drawing on industry, we aim at enabling you achieve your goals by ensuring that our degrees have currency and gives you the much needed competitive edge. Indeed our graduates are highly regarded and sought after by employers, hence KU remains an increasingly popular choice for those seeking higher education. Join us.

Our Students' Services

Office of the Dean of Students

Students affairs are handled by the Office of the Dean of Students. We are located in Usambara Block 3 (overlooking the CASB offices near Western Kitchen). We provide help and advice to students on wide-ranging issues.

Contacts

The Dean of Students
Kenyatta University
P.O. Box 43844-00100
Nairobi
Tel No. +254 20 812622 Ext 57028

Catering and Accommodation Services

Our objective is to provide quality catering and accommodation services to both students and other groups seeking our services. We are located between the Dean of Students office and the Western Catering Unit.

We also provide catering services to departments as well as during important university functions.

Contacts

The Director, CASB
Kenyatta University
P.O. Box 43844 – 00100
NAIROBI – KENYA
Tel 020 – 810901-12 Ext. 57502
Fax: 811575
Email: casb@ku.ac.ke

The Catering and Accommodation services department is a part of the Division of Finance, Planning and Development.

Staff of CAS

The department comprises a strong professional team of about 250 members. They man both the catering units and students hall of residents in all the four campuses (Main Campus, Ruiru, Kitui and Parklands).

Catering Services

There are three students' catering units in the main Kenyatta University Campus (Eastern, Nyayo and Western) and four restaurants (Mt. Kenya, Mugumo, Culture Village and K.U. Cafeteria at the shopping center).

Food prices cater for all categories of customers and takes into account the different income variations. Adequate food variety is made and served in the different outlets spread across the University.

In the students' catering units, food prices range between Kshs.20 and Kshs.40 per meal, while in the restaurants, prices range between Kshs.30 and Kshs.200 per meal. It is possible to prepay for meals per semester

Accommodation Services

This section operates 19 students' hostels with different capacities and gender. There are three zones namely Nyayo – accommodating about 3450, Western – accommodating 2600 and Eastern 1750. Ruiru Campus accommodates 650.

To qualify for residence in the students' hostels, you have to be a registered student, and to have paid both tuition and accommodation fees for the semester. There are hostel staff at all times to attend to students' problems.

The terms of rent payment are usually that it should be done in advance. The rates are as follows: single, double and triple occupancy for Kshs.3,100, Kshs.2,700 and Kshs.2,400 respectively for JAB students while students in Ruiru pay Kshs.5,500 and Kshs.6,000 depending on the room size. International students pay Kshs.7,000 per semester.

Off Campus Accommodation

Accommodation in the University students' halls of residence is optional and not usually adequate. The students who cannot find accommodation within Campus are directed to landlords around the campuses. The department has contacts of some of the landlords and can be available for any student who may be in need.

Student Governance

We have a vibrant student life. The Kenyatta University Students Association (KUSA) is the students' governing body representing registered students in the University. Through KUSA, we cultivate, encourage and promote high standards of leadership skills and social life among all members of the University. As a member of KUSA you will have fair and equitable right to access the services and facilities offered.

The KUSA offices are highly competitive, and are filled through a rigorous electoral process where candidates endeavour to sell their manifestos to the electorate.

Sports, Games, Clubs and Leisure

We have extensive high quality facilities for games, sport and recreation. Opportunities exist for a wide variety of sporting activities including all major indoor and outdoor individual and team games. Fitness and exercise classes are offered in an ultra-modern gymnasium. Recreational, competitive and leisure time opportunities are available in soccer, rugby, handball, table tennis, basketball, badminton, scrabble, martial arts, hockey, boxing, netball, swimming, bodybuilding and athletics, among others.

Students can join the many clubs and associated societies to participate in their favourite activities and also represent the University. These train students in matters of social responsibility and professional advancement.

We have a vibrant Performing and Creative Arts Center which has serviced as a launching pad to many an artiste in Kenya. The annual Kenyatta University Culture Week Festival was a pioneer in the region's universities. It is a major bench-mark on the academic calendar.

What I know most surely about
Morality, and the duty of man, I
owe it to sport.
Albert Camus 1913-1960

Other forms of entertainment are arranged at regular intervals in the semester. We have DSTV subscription to further provide wide range of channels for entertainment.

The thing which is the most outstanding and chiefly to be desired by all healthy and good and well-off persons is leisure with honor.
Cicero 106-43 BC

Counseling Services

We offer counseling services free of charge to students and staff. As a student, counseling services will enable you to explore issues related to career development, academic matters and decision-making in general. We also handle psychological, emotional and associated concerns. You will also interact with trained peer counselors and in all transactions, the highest sense of confidentiality is observed.

A problem shared is a problem half-solved.

Health Care Services

The Health Unit is an established health care center within the university compound. It is situated near the university shopping center between the departments of Tourism and Hospitality and the Transport Department along Mali road.

At present the unit is undergoing restructuring to provide high quality, comprehensive health care services to all clients at affordable rates and all are welcome.

The unit has also an established referral system making use of hospitals including Kenyatta National Hospital, Mater Hospital, MP Shah Hospital, Gertrudes Garden Children's Hospital, Nairobi Hospital and other Government facilities.

Vision of the Health Unit

To be an excellent centre of quality health services to all its members at affordable costs to the University and to keep a breast with the latest in the world of healthcare technology and provision.

Services Provided

The Health Unit deals with all health care needs of its staff and students. The students expect the following services at the health center:

- A 24-hour out patient service – provided by qualified health professionals (doctors, clinical officers, nurses, pharmacists and laboratory technicians).
- Laboratory services – these are utilized wherever a clinician requires a laboratory diagnosis to back up clinical diagnosis.

- Nursing services – The nurses provide the basic nursing care. They take vital signs and administer medication and give medicines as prescribed by the doctor. They also perform minor procedures like dressing.
- A 24-hour pharmacy is available and students are provided medicines prescribed by the doctors within the Health Unit and other consultants especially from Kenyatta National Hospital.
- A 24-hour Ambulance service is available for both Ruiru and Main Campus. This takes care of Emergency admission to our referral hospitals especially Kenyatta National Hospital for students.
- Besides the out patient there is a sick-bay which takes care of acute medical emergencies. Patients are admitted and if they do not improve within 24 hours they are referred to our hospitals outside.
- A physiotherapy section is available and offers its services to all.
- Besides the in-patient and out-patient services, the unit also offers Maternal and Child Welfare services, and a Voluntary Counseling and Testing Centre. These are based within Kenyatta University and services are provided at Ghana Street Block 2, Ruiru and Parklands Campuses.

Students are offered Family Planning services, family life education, antenatal care, postnatal care, clinical counseling, PAP smear testing, child welfare management, psychosocial counseling and general advice and help.

The Health Unit is also linked to the department of Health Sciences which is now offering courses in medical services. This is expected to provide advanced improvement in the services provided.

Orandum est ut sit mens sana in
corpore sano -
You should pray to have a sound
mind in a sound body
Juvenal 130-60AD.

HIV AIDS Control Unit

Contacts

Director, HIV/AIDS Control Unit
Kenyatta University
Nigeria 7
P.O. Box 43844 – 00100
Email: acb@avu.org

Kenyatta University Aids Control Unit is one of the most vibrant HIV/AIDS Units in the country today. With a mission of promoting activities that lead to the creation of a relatively HIV/AIDS free environment and the production of healthy and productive human resource for the nation, the unit has over the years perfected the act of community sensitization through well crafted awareness campaigns and also established a highly motivated and well trained personnel comprising of students and staff.

ACU has developed an all inclusive HIV/AIDS Policy that guides the University in HIV/AIDS management strategies.

The Aids Control Unit is in the frontline of creating an AIDS free community by providing well tailored and target specific research and reading materials on HIV. ACU has in the past organized high powered knowledge enriching seminars, conferences, workshops and symposia. It has coordinated proposal-writing workshops that have attracted funding for various activities.

The unit has specific programmes for students. HIV/AIDS peer education trainings are carried out in partnership with I Choose Life – Africa. ACU also sensitized students and staff on HIV/AIDS through workshops and seminars, links students with like-minded organizations, plays a key role to students doing their research in HIV/AIDS related fields and documents HIV/AIDS issues within the University. In order to achieve this, the unit liaises with Commission for Higher-Education (CHE) and other like-minded organizations like I Choose Life – Africa, Kenya Aids Vaccine Initiative, Association of African Universities (AAU), Association of American Colleges and Universities, AWSE, etc.

Students' active participation in planning and implementing activities has led to building their capacities in leadership and events management. Students do organize talk shows, workshops and outreaches with a view to enriching themselves and the University community with emerging trends in HIV/AIDS prevention, care and support so that they can help in designing appropriate intervention activities to inform and educate the community. All these are geared towards achieving a relatively HIV/AIDS free community, and desired behaviour change among students and staff.

Chaplaincy

Chaplaincy is an integral part of the University life. Chaplaincy is made up of five constituents:

- Student Chaplaincy
- Roman Catholic Chaplaincy
- Seventh Day Adventist – Chaplain
- Protestant Staff and Community
- The Muslim Community

We in the Chaplaincy are available for all spiritual matters within the University fraternity. The Chaplains guide their respective constituents in all areas of spiritual development. These include guidance and counseling at individual levels.

We conduct worship services in the chapels within the campus and Imam conducts the Friday prayers for the Muslims. All the Chaplains are open to help the students and staff as need arises.

To do this we are closed linked to the student affairs through the Dean of Students and other guidance and counseling departments of the University.

We organize seminars and workshops for staff and students to facilitate spiritual education and growth. The above-mentioned constituents are inter-related and each of us strives to maintain harmony of purpose and appreciate one another wholesomely. We welcome any person with need and when we cannot meet such needs we make the most appropriate referrals.

Let us have faith that right makes
might, and in that faith, let us, to
the end, dare to do our duty as
We understand it.
Abraham Lincoln 1809-1865

Library Services: Moi Library

Location

We are located on Kenya Drive. Ours is the first building you see as you get into the University from Thika Road main gate. The University library system consists of the main library (named Moi Library), two campus libraries at Ruiru and Parklands, and several departmental resource centers. The University has plans to open libraries in all its Institutes of Open Learning Centres.

Contracts

University Librarian
P.O. Box 43844 – 00100 NAIROBI

Capacity

Our University Library is one of the largest and well equipped in the country. It offers access to a wide range collection of high quality information sources to support your studies. We have over 290,000 print volumes and subscribe to over 10,000 print and online journals. In addition we have a substantial collection of audio-visual and offline electronic resources, including e-books, e-journals, indexes and abstracts in CDs. These resources are accessible through the card and online catalogues and the Library website.

Access and Membership

You must register with the University Library to use our resources and facilities. The main Library has a seating capacity of 2,000 and its open 8.00 a.m. – 12.00 p.m. Monday to Friday, 9.00 a.m. – 5.00 p.m. Saturdays and closed on Sundays and Public Holidays. The Library reading room remains open up to midnight.

Most of our reading materials are available to you for borrowing. However, a few such as Africana collection, reference books and offline electronic information resources should be used within the Library building.

Staff

Our team of trained staff is available to support your information needs throughout your course. We provide complete information and an enquiry service by answering your questions and also teaching you to make the best use of the resources available. Whatever your course, the University Library plays a crucial role in equipping you with information skills that you need.

Users with Special Needs

The Library provides additional assistance and facilities to users with special needs. These include information resources in cassettes, Braille, CDs etc and the necessary equipment needed to use them. We also have JAWS software that assists visually impaired users to access electronic resources.

A good book is the best of
friends, the same today and
forever.
Martin Tupper 1810-1889

Research

Centre for Research and Development

The Centre for Research and Development was established with aim of streamlining Kenyatta University research for mutual institutional and individual researcher benefits. The vision of CRD is to strengthen and entrench a strong multidisciplinary research culture and encourage synergy at the Kenyatta University. The mission of the CRD is to enhance competitive research undertaking in the University through building human and infrastructure capacity and documentation and protection of research results and products.

Mandate of CRD

- To develop and implement a policy on research and consultancy at Kenyatta University.
- To build capacity and stimulate development of competitive research grant proposals by individuals and teams of researchers.
- To develop a relationship with development partners for funding to enhance research skills and infrastructure.
- To document the research undertaken in a quarterly research bulletin at Kenyatta University.

Functions of the CRD

- Maintaining a database of potential development partners (donors) and their grant guidelines for transmission to researchers in the University.
- Disseminating information on research funding opportunities to all Departments and Schools at Kenyatta University.
- Developing and maintaining a research fund at the University.
- Processing project proposals submitted for peer review with an aim of enhancing their competitiveness.
- Building capacity for research through seminars and workshops for staff of Kenyatta University.
- Marketing University research proposals to development partners for funding.
- Ensuring that intellectual property and products resulting from research at Kenyatta University is protected and pursuing commercial potential of such intellectual property.
- Continually reviewing the Centre's policies, resources and services to ensure that they reflect the changing needs of the University for funding agencies.

I keep six honest serving
men...their names are What, and
Why and When, and How and
Where, and Who.
Rudyard Kipling 1865-1936

The unexamined life is not worth
living.
Socrates 469-399BC

Academic Programmes

All postgraduate degree programmes in the University are offered by the Schools, which are serviced by discipline-specific departments.

There are twelve teaching Schools in the University namely:

- School of Humanities & Social Sciences
- School of Visual and Performing Arts
- School of Education
- School of Pure & Applied Sciences
- School of Engineering and Technology

- School of Agriculture and Enterprise Development
- School of Environmental Studies
- School of Applied Human Sciences
- School of Health Sciences
- School of Business
- School of Economics

Graduate School caters for administrative needs of graduate students while the actual degree programmes are offered by the Schools and the specific departments.

There are several modes through which the Degree programmes are offered. These are:

- Regular Programme (This refers to the regular academic year that normally starts in September and ends in April)
- Open Learning
- Self Sponsored Programmes
- E-learning/AVU

GRADUATE SCHOOL

The Graduate School developed from what was formerly a Board of Postgraduate Studies. The School is headed by a Dean who is assisted by a Board and a dedicated team of experienced administrative staff.

This set up enables the School to effectively and efficiently play its expected role.

Role of Graduate School

The role of the Graduate School is to co-ordinate all postgraduate degree programmes in the University.

The programmes cut across departments and Schools. The Graduate School works very closely with the teaching departments to ensure that the programmes offered met the necessary standards of acceptance both at the level of the student and the level of market forces outside the university.

The ultimate goal of the university through the Graduate School is to equip the Postgraduate Students with adequate knowledge to face the challenges of the highly dynamic and competitive world.

Annual Postgraduate Seminars

The Graduate School organizes annual postgraduate seminars. Through these seminars, Masters and Doctorate candidates who have successfully completed their programmes are afforded an opportunity to share and disseminate their research findings before they graduate.

Monthly Meetings of Postgraduate Students

The School holds monthly meetings of postgraduate students with the Dean, Graduate School. This not only gives the students an opportunity to openly discuss issues affecting their studies but also creates a forum for the Dean, Graduate School to advise the students appropriately.

Admission Procedures for the Postgraduate Programmes

Masters Programmes

To be admitted into a Masters programmes, an applicant must fulfil one of the following requirements:

- (i) be a holder of a bachelors degree of Kenyatta University, or a degree/equivalent qualification recognized by the Senate of Kenyatta University.
- (ii) be non-holders of first degree provided such candidate can show evidence of published work, academic and creative work already done. Such a candidate will be subjected to a qualifying examination before admission.
- (iii) in exceptional cases, Senate may admit to Masters programme, non holders of a first degree provided such a candidate can show evidence of published work, academic and creative work already done such candidate will be subjected to qualifying examination before admission.
- (iv) a prospective candidate of Masters programme may be required to produce evidence of competence to work for the degree. The Senate may decline to admit a candidate whose attainments are not sufficiently high to warrant such admission.
- (v) in addition to producing evidence of eligibility for registration, candidates for the masters degree may be required to appear for an interview in the Department and/ or School concerned.

Doctor of Philosophy

To be eligible for admission for a Ph.D programme.

- (i) a candidate must have masters degree of Kenyatta University or a Masters degree/other qualification from another university recognized by the Senate of Kenyatta University.
- (ii) a candidate who holds a Bachelors degree of Kenyatta University or any other university recognized by Senate of Kenyatta University and has at least three years postgraduate research experience in the subject area and can produce proven evidence in the form of papers, reports, manuscripts, portfolios or other published works.
- (iii) in addition to producing evidence of eligibility for admission, candidates for the Doctor of Philosophy degree may be required to appear for interview by the school and/or department.
- (iv) in exceptional cases, a candidate admitted to study for a masters degree, may have the registration changed to a doctorate degree, provided that the candidate has shown good progress in the research and that the area of study is suitable for doctorate study.

- (v) Senate has overall authority to admit or decline to admit a candidate for the degree.

Application Procedures for Ph.D Degree Programmes

Application for Ph.D candidature are encouraged to obtain information from the Head of Department about the departments research activities and potential supervisors who are qualified and available to accept Ph.D candidates for supervision, prior to lodging a formal application.

Applications are made through official application forms which are obtained from the Office of the Registrar (Academic) or at Kenyatta University website www.ku.ac.ke at a fee.

PAYMENT OF FEES

All students admitted for various postgraduate degree programmes shall be required to pay fees as stated in the letter of admission before registration.

The fees are subject to change as the university Senate and Council may decide from time to time.

Also the Senate and Council may introduce other fees as full cost or part of cost of other services as may be deemed essential for the academic or social well-being of the students from time to time.

Fees for Masters Degree Programmes

	Year I	Year II
Registration	1,500.00	1,500.00
Tuition (East Africans)	130,000.00	130,000.00
Tuition (Non E. Africans)	260,000.00	260,000.00
Caution Money (refundable)	2,000.00 (once)	
Material Development	3,300.00	
Identification Card	500.00 (once)	
Examination	6,000.00	
Medical	2,000.00	
Library	3,000.00	
Computer Fees	4,000.00	
KUSA Membership	200.00 (once)	
KUSA Subscription	200.00	

Fees is payable in two installments as follows:-

1st Semester	KShs. 73,450.00
2nd Semester	KShs. 69,250.00

Fees for Ph.D Degree Programmes

Registration	1,500/- per academic year
Examination of proposal of thesis	6,000/- on registration for 1 st year
Identification Card	500/- once on registration
Caution Money (refundable)	2,000/- once on registration
Tuition (East Africans)	200,000/- per academic year
Tuition (Non East Africans)	250,000/- per academic year
Medical Subscription	2,000/- per academic year
Library	3,000/- per academic year
Material Development	3,300/- per academic year
Computer Fees	4,000/- per academic year
Submission of a Thesis for Examination	10,000/- for 2 nd year

Fees is payable in two installments as follows: -

	<u>Non-East Africans</u>	<u>East Africans</u>
1st Semester	KShs. 141,550.00	123,150.00
2nd Semester	KShs. 126,750.00	109,150.00

Students will also require between Kshs. 50,000/- and Kshs. 180,000/- for Field work/Research and Kshs. 20,000/- for Book Allowance per annum.

Mode of Study and Duration of Masters Programmes

- Mode of Study
The Masters programmes in any school do comprise any one of the following modes of study.
 - (i) Coursework and Examination taken on full time basis
 - (ii) Coursework, examination and thesis taken on full time basis.
 - (iii) Thesis only taken on either full time or part time basis.
- Duration of Study
 - (i) The Masters degree programme in all schools extends over a period of at least eighteen months from the date of registration.
 - (ii) No candidate for the Masters degree shall be registered as full-time student for more than three years or part-time student for four years without completing the programme of study or submitting the thesis without the permission of Senate.

Extension of Study Period

- (i) Extension of a study period may be granted on basis of a recommendation from the Department through the relevant school

specifying reasons for the extension and schedule for the activities to be carried out.

- (ii) Under special circumstances, a study period may be extended for a maximum of 6 months and 12 months for full-time and part-time candidate respectively.

Withdrawal and Re-Admission

For the entire study period, a student may apply for permission to be away from the university for up to one academic year.

Change of Registration Status within the same programme

- (i) A student may be permitted by Senate to change his/her registration status from part-time to full-time or vice-versa only once.
- (ii) A student already admitted into a full-time or part-time programme by coursework, and examination, or coursework, examination and thesis is not permitted to change the registration status, unless the candidate has successfully completed first year and passed the examination.
- (iii) A student registered for thesis only may not be allowed to change status unless such a student has completed full time attendance of at least six months at the University.

Mode of Study and Duration of Doctor of Philosophy Programmes

- (i) The Doctor of Philosophy Degree Programmes are offered in most of the Schools and consist of either:
 - thesis only or
 - coursework, examination and thesis
- (ii) The duration of Doctor of Philosophy programme:
 - the doctorate degree in all Schools extends over a period of at least three (3) years from the date of registration for a candidate studying full time. Part-time candidates are registered for a minimum of four (4) years, except that under special cases the Graduate School may recommend to Senate that the candidate may submit the thesis after three (3) years.
- (iii) no candidate for Ph.D degree is allowed to be a student for more than four years or a part time student for more than six (6) years.
- (iv) Maximum period of study can be extended for no longer than nine (9) months and twelve (12) months for full time and part time Ph.D candidates respectively, unless under special circumstances.

Monitoring and Evaluation of Ph.D Progress

- (i) Provisional Registration Period
To ensure that Ph.D candidates complete their studies in the stipulated time, students are given 1 year comprising two sessions of six months each to complete the following tasks under a provisional registration status;

a) FIRST YEAR

SESSION	1st session (6 months)	2nd session (6 months)
ACTIVITY	<ul style="list-style-type: none"> • Development of concept paper • Preparation of proposal • Defence at departmental level • Provisional registration • Coursework 	<ul style="list-style-type: none"> • Defence at school level • Approval by graduate school board • Attainment of substantive registration

(ii) Ph.D Programme Duration after Substantive Registration

The candidates are then given up to three years to carry out their research and complete the preparation of their final thesis for submission as follows. Each session comprises six months.

b) SECOND YEAR

SESSION	3rd session (6 months)	4th session (6 months)
ACTIVITY	<ul style="list-style-type: none"> • preparation and testing of instruments • obtaining relevant research permits • piloting 	<ul style="list-style-type: none"> • Data collection • Field supervision by supervisors

c) THIRD YEAR

SESSION	5th session (6 months)	6th session to 8th session (1½ years)
ACTIVITY	<ul style="list-style-type: none"> • Data Analysis • Thesis Writing 	<ul style="list-style-type: none"> • Thesis Writing • Notice of Submission • External Examination • Oral presentation/ Thesis defence

		<ul style="list-style-type: none"> • Revision and final submission of PhD thesis.
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EXAMINATION REGULATIONS

- 1) A taught unit is equivalent to 35 one-hour lecture.
- 2) Two hours of tutorial or three hour of practical work are equivalent to one hour lecture.
- 3) Candidate taking coursework, examination and project or course work, examination and thesis shall be examined in all the units for which they have registered at the end of the semester in which they are taught.
- 4) Full-time students shall take a minimum of eight (8) units within the first academic year.
- 5) Masters degree programme shall be equivalent to a minimum of sixteen (16) taught units.
- 6) A written examination carries 70% and coursework 30% of the total marks.
- 7) The passmark in all Schools for each unit is 50%.
- 8) Each unit is marked out of 100%. The marks are translated into literal grades as follows:
 - A - 70% and above
 - B - 60% - 69%
 - C - 50% - 59%
 - E - (Fail 0-49)
- 9) at the end of each semester students shall be given results slips showing literal grades.
- 10) Candidates taking the first year examinations shall be required to pass in all the courses in order to proceed to second academic year.
- 11) Any student who fails one or two units shall be required to take a supplementary examination.
- 12) Examination results shall be processed through the School Board of Examiners and will be approved by University Board of Examiners.
- 13) Supplementary examination, if any shall be governed by school regulations.
- 14) A candidate who fails in at least two units in any academic year shall be discounted.
- 15) Examination results for theses will be processed and presented to Senate by the Graduate School.

THESIS SUPERVISION AND PROGRESS REPORTS

Appointment of Supervisors

- 1) A candidate shall be required to pursue the programme under instruction or supervision of academic staff.
- 2) Before a supervisor is appointed by Senate, the department concerned must be satisfied itself that the supervisor is competent in the subject area or field of research in which the candidate proposes to work.
- 3) Each candidate shall be assigned a minimum of two supervisors and a maximum of three supervisors.
- 4) Normally one of the supervisors shall be appointed from among the academic staff of the department concerned.
- 5) Senate shall appoint one of the supervisors as the candidate's main supervisor.
- 6) A supervisor may be appointed from outside the University.

Responsibilities of Supervisors

It shall be the duty of the supervisor to direct and supervise the work of the student. In particular the supervisors shall:

- Maintain regular and effective contact with the student i.e. at least once per month.
- Respond to any written materials from their students within the shortest time possible.
- Guide students to relevant literature and their sources.
- Link students to researchers working in related fields.
- Discuss and critically evaluate the candidate's findings and ideas.
- Advise candidates on the form and structure of thesis.
- Train candidates in the conventions of scholarly presentations.
- Enhance the quality of a student's work.
- Ensure that a student presents the research findings at seminars as required by the University regulations.
- Submit individually or jointly academic progress reports on the student.
- Certify at the end of each semester that the candidate has received supervision.
- Inform the Graduate School through Departmental Board of Postgraduate Studies (DBPS) and School Board of Postgraduate Studies (SBPS) that the candidate is not likely to reach the standard required for the award of a postgraduate degree.

Responsibilities of Candidates

Candidates shall be responsible for: -

- Maintaining regular consultation with their supervisors i.e. at least once per month.
- Submitting progress reports at the end of every semester through their supervisors, Departmental BPS and School BPS to Graduate School (All progress reports must have a copy of the work plan attached and should show number of meetings with the

- supervisor, dates of the meetings, work so far accomplished, work yet to be done and the time required to complete the work).
- Securing, organizing and presenting content professionally and accurately.
 - Adhering to correct format of presenting quotations, footnotes, bibliographical items, tables, and other illustrative materials.
 - Checking the thesis for possible errors.
 - Presenting intention to submit the thesis of the relevant Department as stipulated in the University Regulations.
 - Defending all aspects of the thesis during oral examination.
 - Making corrections recommended by the Board of Examiners.
 - Ensuring that the required number of copies of the thesis and the original are duly signed and the Certificate of Correction are submitted to the Graduate School.

Warning and Deregistration

- Students who show unsatisfactory academic progress shall be given a written warning by the Dean of the School concerned.
- A student who fails to show signs of improvement within three months after receiving a written warning by the Dean of the School concerned shall be recommended to the Senate for deregistration.

Transcripts

A transcript will be issued free of charge by the Registrar (Academic) at the end of the degree programme.

Additional transcripts shall be issued at a fee.

A transcript may be issued to a student before completion of the programme on request at a fee.

SUBMISSION AND EXAMINATION OF A THESIS

Thesis Writing

Thesis writing should conform to the Kenyatta University format as stated below:

(i) Typing of Thesis

A thesis must be type-written or printed on an A4 size, 80 gram bond paper. Any deviation from this standard paper size must be approved by the Board of Graduate School. Computer printed material must be of good quality. There must be consistency in the typeface using font 12. The thesis shall be typed with double spacing.

(ii) Margination

There must be a 50mm margin on the left hand side and a 25mm margin on the right hand side of the paper. Margins must be 40mm wide from the top and 25mm wide from the bottom of the page.

(iii) **Pagination**

Pages shall be numbered consecutively in Arabic numerals, starting with the first page of text and the number shall appear in the center of the upper margin of the page. Preliminary pages such as table of contents, list of tables and figures that proceed the first page of text shall be numbered using small Roman numerals.

(iv) **Chapters and Major Sections**

- Chapters and major sections (for example Introduction, Literature Review, Materials and Methods, Results, Discussion etc) should each begin on a new page. All sub-sections may begin immediately after proceeding materials, except that sub-section heading should not be placed at the bottom of a page unless it is followed by two lines of text. Headings in a thesis must be internally consistent.
- Partly filled pages of text are not permitted except t at the end of a chapter on where there is not sufficient room to place four or five lines of text either above or below.

(v) **Title Page**

- The first page bears the title of the Thesis in capital letters with the full names of the candidate below.
- The legend “A thesis submitted in partial fulfillment for the Degree of (Insert the name of the degree) of Kenyatta University” shall appear in the middle of the page.
- The date of submission shall appear below in the form of month and year.

(vi) **Declaration Page**

The second page must contain:

- A signed declaration by the candidate with the following statement: “This thesis is my original work and has not been presented for a degree in any other University or any other award”.
- A signed declaration by the University Supervisor and all other Supervisors with the following statement. “I/We confirm that that the work reported in this thesis was carried out by the candidate under my/our supervision”

(vii) **Dedication**

A dedication statement not exceeding 25 words may follow the declaration, beginning on a separate page.

(viii) **Acknowledgment**

Acknowledgment not exceeding 150 words should follow dedication beginning on a separate page.

(ix) **Abstract**

An abstract of the thesis not exceeding five hundred words should follow the acknowledgment, beginning on a new page.

(x) **Table of Contents**

A table of contents should follow the abstract, beginning on a new page. The table of contents should assist a reader know quickly and clearly how a thesis is organized. There must be consistency in the use of headings and sub-headings in both the tables of contents and the text.

(xi) **List of Tables**

A list of tables should follow the table of contents, beginning on a separate page.

(xii) **List of Figures**

A list of figures should be on a separate page immediately after the list of tables.

(xiii) **Tables, Figures and Plates**

- Tables, figures and plates may be included within the text or appear on separate pages. If on separate pages, however, they should be placed near the text which refers to them.
- Each table, figure and plate shall have a full caption. Tables, figures and plates should be numbered in sequence and should be cited by a number in the text. A table, figure and plate must fit within the margins previously mentioned.
- Figure numbers and titles should appear either below figure, if there is sufficient space, or on the facing page.
- A table that is oversized may be divided so that a portion appears on two pages which face each other. If this method is used, the entire footnotes, if any, appear on the left-hand side of a table.

- Whenever possible, photographs should be printed directly on A4 photographic paper. However, in special cases, photographs may be mounted on 100% bond paper by use of double adhesive mounting paper. A lamination process may also be used.

(xiv) **Reference**

Most style manuals describe how literature is to be referenced and bibliographies constructed. Minimum requisites are that referencing system and bibliographies/references be consistent throughout, be clear and fully agree with each other both in the text and list of references. Literature must be cited by authors and dated or by number in the text, and a list of references must appear at the end of the thesis. Departments and Schools may vary in the way they cite Literature provided the citing is in accordance with accepted international conventions described in any style manual. Departments/Schools, are therefore, required to declare the referencing systems to be in their areas of discipline.

Notice of Intention to Submit Thesis

- A notice of intention to submit thesis must be given to the Graduate School at least three months before a thesis is submitted on the prescribed form.
- The notice must include the title of the thesis, an abstract of the work completed, and the intended date of submitting the thesis.
- Four copies of a loosely bound thesis, duly signed by the candidate and all Supervisors, shall be submitted to the Dean, Graduate School through the Chairman of the relevant department and the Dean of the relevant School along with a forwarding letter.
- Candidates who fail to submit their theses at the expiry of three months shall be required to resubmit the notice afresh.

Appointments of Examiners

The Senate shall on the recommendation of the Board of the Graduate School, appoint in respect of each candidate presenting a Mastes or Ph.D thesis, a Board of Examiners consisting of

- Dean of the School concerned as Chairman
- An External Examiner
- Two Internal Examiners, one of whom must have not supervised the candidate
- Two other competent persons who must not be from the candidates Department.

- A Senate representative who is not a member of the School to which the candidate belongs.

Thesis Examination

- A written assessment of a thesis shall be submitted to the Dean, Graduate School within five weeks by the External Examiner and Internal Examiners.
- As soon as the Examiners' reports are received, the Dean Graduate School, shall convene a meeting of the Board of Examiners at which the candidate shall be examined orally.
- The Board of Examiners shall consider the examiners' reports, the candidates performance at the interview, and any other matters arising from the candidates' programme and produce a report on the prescribed form.
- The report shall recommend the award of the degree or otherwise to the Senate through the Graduate School.
- After receiving the final bound copies of the thesis, the Graduate School Board shall make recommendations to Senate for award of the degree.

Corrections

Candidates must make corrections as recommended by the Board of Examiners. A certificate shall be issued by a member of the Board (normally the main Supervisor) appointed to ensure that the corrections recommended by the Board have been made in the bound copies.

A thesis accepted by the University and subsequently published in part or in whole and in whatever form shall, bear the inscription; "Work forming part of the requirements for the degree of Master/Doctor of Philosophy of Kenyatta University".

Re-Submission of thesis

The Senate may, on the advice of the Graduate School invite a candidate to resubmit the thesis in a revised, extended or rewritten form. The thesis shall then be re-examined by a Board of Examiners within a period of 12 months from the original meeting of the Board of Examiners. A thesis may be presented for re-examination only once.

SCHOOL OF BUSINESS

Location

We are located on Nigeria Avenue, Block 27

Contacts

The Dean

School of Business

Kenyatta University

P. O. Box 43844-00100

Nairobi-Kenya

Tel; 810901/811622 Ext: 57519

Student Destinations

The School is driven by the desire to offer courses that are tailor made to fit the students' career choices as well as the contemporary job market demands. The courses comprise of the following: Master of Business Administration (MBA), MSc. (Marketing), MSc. (Human Resource Management), MSc. (Finance) and Ph.D.

The courses enable our students compete in the dynamic global job market as Entrepreneurs, Finance and Banking Managers, Human Resource Managers, Marketing Managers, Business Consultants, Lecturers, and Administrators among others. Some of the potential employers of our Masters and Ph.D graduate include:

- Financial Institutions
- Non-Governmental Organizations
- Marketing Firms
- Business Schools & Related Institutions
- Research and Consultancy Firms
- Auditing Firms
- Manufacturing Firms
- Service Industry

MASTERS DEGREE PROGRAMMES

COURSE UNITS

DEPARTMENT OF ACCOUNTING & FINANCE

Master of Business Administration

- BAC 500: Financial Accounting
- BAC 501: Management Accounting
- BAC 502: Financial Management

Master of Science in Finance

- BAC 502: Theory of Finance
- BAC 503: Corporate Finance
- BAC 504: Financial Intermediation
- BAC 505: Financial Econometrics
- BAC 506: International Finance
- BAC 600: Financial Analysis
- BBA 501: Managerial Economics
- BMS 502: Applied Statistics (New)
- BAC 613: Finance Seminar (New)
- SCU 600: Research Methods

Electives

- BAC 605: International Investment (Revised)
- BAC 606: Public Sector Financial Management
- BAC 607: Security Investment Analysis (New)
- BAC 608: International Money and Banking
- BAC 609: Multinational Finance
- BAC 610: Continuous Time Pricing Theory
- BAC 611: Entrepreneurial Finance
- BAC 612: Small Business Mergers and Acquisition

Year 2

SCU 602 Thesis (8 Units)

DEPARTMENT OF BUSINESS ADMINISTRATION

Master of Science in Marketing Management

Course Structure

Year 1

Core Units

- BBA 504: Marketing Management
- BBA 505: Marketing Theory and Practice
- BMS 502: Applied Statistics (New)
- BBA 506: Theory and Process of Consumer Behavior
- BBA 600: Marketing Research
- BBA 601: Marketing Communication Strategies

- BBA 602: Strategic Marketing and Management
- BBA 613: Global Marketing
- BBA 625: Marketing Management Seminar (New)
- SCU: Research Methods

Electives

- BBA 625: Marketing Management Seminar (New)
- BBA 507: Retail Enterprises Management
- BBA 508: Advertising Media Policy and Strategies
- BBA 509: Distribution Channels and Logistics
- BBA 510: Advanced Creative Strategy and Writing
- BBA 511: Warehousing Management
- BBA 512: Transport Management
- BBA 513: Advanced Marketing Research Techniques
- BBA 514: New Product Development
- BBA 515: Marketing of Technology and Innovation

Year 2

SCU 602: Thesis (8 Units)

Master of Science in Human Resource Management

Year 1

Core Units

- BBA 502: Human Resources Management
- BBA 516: Organizational Behavior
- BBA 503: Strategic Management
- BMS 502: Applied Statistics (New)
- BBA 603: Human Resources Employment and Development
- BBA 604: Employee Reward and Compensation
- BBA 605: Employee, Jobs and Organizations Planning
- BBA 617: Selected Topics in Human Resource Management
- BBA 618: Management of Strategic Change (Content Revised)
- SCU 600: Research Methods

Electives

- BBA 615: Industrial Relations and Law
- BBA 621: Commercial Law
- BBA 622: Industrial Health, Safety, and Welfare

Year 2

SCU 602: Thesis (8 Units)

Master of Foreign Trade

Year 1

Core Units

- BBA 500: Managerial Functions
- BMS 500: Quantitative Techniques
- EC 513: International Economics
- BBA 520: International Business Communication
- BBA 521: Foreign Trade Policy
- BBA 522: Techniques of International Policy
- BMS 522: International Project Management
- BMS 523: International Logistics Management
- BBA 523: Issues on Conflict Management
- BBA 524: Management of Multinational Corporations

Year 2

School Common Units

- SCU 600: Research Methods
- SCU 601: Research Project (4 Units)

Required Units

- BAC 601: International Finance
- BAC 605: Corporate Finance
- BBA 610: Global Strategic Management (Content Revised)

Electives

- BMS 524: Information Systems Applications in Business Finance
- BBA 613: Global Marketing
- BBA 618: Management of Strategic Change (Content Revised)

Master of Science Entrepreneurship Development

Year 1

Core Units

- BBA 530: Research Methodologies I
- BBA 531: Computer Based Information Systems I
- BBA 532: Studies in Entrepreneurship Skills I
- BBA 533: Business Planning I
- BBA 534: Business Consulting I
- BBA 535: Monitoring and Evaluation II
- BBA 536: Projects II
- BBA 537: Adult Learning in Business II
- BBA 538: Applied Statistics for Technology II
- BBA 539: Policy Studies in Entrepreneurship II

Electives

- BBA 540: Designing and Managing Training Programmes II
- BBA 541: Improvement and Change Management III
- BBA 542: Marketing for Small Enterprises III
- BBA 543: Credit and Micro-Finance for Small Business III
- BBA 544: Counselling and Stress Management III

Year 2

SCU 602: Thesis (8 Units)

SCHOOL OF EDUCATION

Location

The School of Education is located next to the University's Main Library (Moi Library) and directly opposite the Culture Village.

Contacts

The Dean, School of Education
P. O. Box 43844-00100
Nairobi, Kenya
Tel: 810901; 811622 Ext 57004
Fax: 810575

Internal Links

The School of Education is one of the six Schools in Kenyatta University. It is also the largest School with a population of approximately 15,000 students.

School Specialty and Branding

The School of Education prides itself as the oldest institution in the land offering University education programmes. Its reputation is indeed confirmed by the fact that its academic programmes meet the changing market demands of an increasingly diversified clientele. The mission of the School of Education is to undertake high quality teaching and research in preparing and training personnel for quality teaching, research and service to community through professionally developed technical and problem solving skills.

Department of Early Childhood Studies

Master of Education in Early Childhood Studies

- ECE 501: Statistics
- ECE 502: Contemporary Issues in Child Development
- ECE 503: Families, Culture and Development
- ECE 504: Health, Nutrition, and Early Education Practices
- ECE 505a: Research Methods & Evaluation
- ECE 505b: Computer Application
- ECE 506: Parent and Community Education Mobilization
- ECE 507: Family Guidance and Counselling
- ECE 508: Resource Development and Management
- ECE 509: Project Design, Implementation and Administration
- ECE 511: Children in Especially Difficult Circumstances
- ECE 512: Advanced Psychology of Human Learning
- ECE 513: Curriculum Development, Implementation and Evaluation
- ECE 514: Professionalism, Leadership and Advocacy in ECE

- ECE 515: Planning and Policy Issues in ECE
- ECE 516: Issues in Science and Mathematics for ECE
- ECE 517: Issues in Language in ECE
- ECE 518: Issues in Music, Art and Drama for ECE
- ECE 519: Advanced Socio-Emotional Development in Young Children
- ECE 520: Advanced Cognitive and Language Development of Young Children
- ECE 521: Advanced Media for ECE
- ECE 522: Advanced General Methods for ECE

Department of Educational Administration, Planning and Curriculum Development

Master of Education in Administration

Master of Education in Educational Planning and Economics of Education

Master of Education in Curriculum Development

Core Units

- PAC/M/501: Educational Management
- PAC/M/502: Theories of Educational Administration
- PAC/M/503: Fundamentals of National Education Administration
- PAC/M/505: Personnel Management
- PAC/M/528: Research Methods in Education
- PAC/M/520: Foundations of Curriculum
- PAC/M/521: Curriculum Theory and Change
- PAC/M/522: Curriculum Design
- PAC/M/511: Problems of Educational Planning in the Third World Countries
- PAC/M/512: Methodologies of Educational Planning
- PAC/M/513: Macro and Micro Planning in Education
- PAC/M/516: Human Capital and Economics of Education
- PAC/M/517: Private and Social Demand for Education
- PAC/M/518: Criteria for Investment in Education
- PAC/M/504: Financing of Education
- PAC/M/506: Instructional Supervision
- PAC/M/529: Educational Statistics
- PAC/M/530: Curriculum Development
- PAC/M/514: Data Collection, Analysis & Appraisal in Educational Planning
- PAC/M/515: Planning Education to Meet Social Needs
- PAC/M/519: Efficiency and Equity in Education
- PAC/M/523: Curriculum Implementation and Evaluation
- PAC/M/524: Curriculum Innovation

Electives

Educational Administration

- PAC/M/507: Primary Education Administration
- PAC/M/508: Secondary Education Administration
- PAC/M/509: Teacher Education Administration
- PAC/M/510: Higher Education Administration

Educational Planning

- PAC/M/516: Human Capital and Economics of Education
- PAC/M/517: Private and Social Demand for Education
- PAC/M/518: Criteria for Investment in Education
- PAC/M/519: Efficiency and Equity in Education

Economics of Education

- PAC/M/511: Problems of Educational Planning in the Third World Countries
- PAC/M/512: Methodologies of Educational Planning
- PAC/M/513: Macro & Micro Planning in Education

Curriculum Development

- PAC/M/525: Primary School Curriculum
- PAC/M/526: Secondary School Curriculum
- PAC/M/527: Teacher Education Curriculum

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

M.ED COURSES

- ECT 501: Foundations of Educational Technology and Instructional Design
- ECT 503: Design and Production of Educational Media
- ECT 505: Research Methodology and Statistics
- ECT 506: The Nature of Social Studies
- ECT 508: Objectives and Content in History Education
- ECT 510: Objectives and Content in Geography Education
- ECT 512: Objectives and Content in Religious Education
- ECT 514: Objectives and Content in Social Education and Ethics
- ECT 515: Language and Society
- ECT 517: English Course Design and Development
- ECT 519: Kozi na Ufundishanji
- ECT 521: Foreign Language Learning Theory
- ECT 523: Foundations of Science Education

- ECT 525: Nature, Aims and Methods of Teaching Biology
- ECT 527: Methods and Trends in Physics Education
- ECT 530: Assessment and Laboratory Management
- ECT 531: Nature, Aims and Roles of Mathematics Education
- ECT 533: Classroom Climate, Resources and the Social Context of Mathematics Learning
- ECT 535: Home Economics Curriculum Development
- ECT 537: Design, Production and Use of Resources in Home Economics
- ECT 539: Principles of Business Education
- ECT 541: Business, Finance and Accounting
- ECT 543: Office Management and Management Information Systemes
- ECT 545: Objectives and Content in Economics Education
- ECT 547: Physical Education in Daily Life: Aims and Curriculum in Schools
- ECT 548: Methods of Teaching/Learning
- ECT 549: Resources, Equipment and Aids in Physical Education
- ECT 551: Music in Society
- ECT 553: Collection, Adaptation, Production and Use of Resources in Music Education
- ECT 559: Audio-Visual Instruction: Methods, Media and Technology
- ECT 561: Research and Scrip Writing for Media
- ECT 502: New Trends in Education
- ECT 504: Management of Learning Resources
- ECT 505: Research Methodology and Statistics
- ECT 507: Programme, Innovation and Learner Participation in Social Studies
- ECT 509: Methods, Aids and Resources in History Education
- ECT 511: Methods, Aids and Resources in Religious Education
- ECT 513: Methods, Aids and Resources in Religious Education
- ECT 516: Language in Education
- ECT 518: Innovation in English Language Education
- ECT 520: Lugha na Fasihi
- ECT 522: French Seminar
- ECT 524: Methods of Teaching Science
- ECT 526: New Trends in Biology Education
- ECT 528: Strategies for course Development Analysis and Assessment in Physics
- ECT 530: Assessment and Laboratory Management
- ECT 532: Methods of Teaching Mathematics
- ECT 534: Application of Mathematics in Daily Life

- ECT 536: Methods in Home Economics Education
- ECT 538: Innovation in Home Economics Education
- ECT 540: Business Curriculum, Methods and Resources
- ECT 544: Secretarial Services
- ECT 546: Methods, Aids and Resources in Economics Education
- ECT 550: Innovation in Physical Education Programmes
- ECT 552: Aims and Methods of Teaching Music
- ECT 554: Innovation in Music Education
- ECT 556: Art and Design Curriculum and Methods
- ECT 558: Innovation in Art and Design Education
- ECT 560: Distance Teaching
- ECT 562: Human Communication

Postgraduate Diploma in Public Relations – Open Learning

- BER/PG/1: Research Methods
- ECT/PG/1: Instructional Methods
- ECT/PG/2: Educational Technology
- ECT/PG/3: Peer Teaching and Media Practical
- ECT/PG/4: Information Technology I
- ECT/PG/5: Information Technology II
- ECT 302: Subject Methods (Mathematics)
- ECT 304: Subject Methods (Biology)
- ECT 305: Subject Methods (Chemistry)
- ECT 306: Subject Methods (Physics)
- ECT 307: Subject Methods (History)
- ECT 308: Subject Methods (Geography)
- ECT 309: Subject Methods (Religious Education)
- ECT 310: Subject Methods (English)
- ECT 311: Subject Methods (Literature)
- ECT 312: Subject Methods (French)
- ECT 313: Subject Methods (Lugha na Fasihi ya Kiswahili)
- ECT 314: Subject Methods (Business Studies)
- ECT 315: Subject Methods (Economics)
- ECT 317: Subject Methods (Music I)
- ECT 318: Subject Methods (Music II)
- ECT 319: Subject Methods (Home Economics I)
- ECT 320: Subject Method (Home Economics II)
- ECT 321: Subject Methods (Fine Art I)
- ECT 322: Subject Methods (Fine Art II)
- ECT 323: Subject Methods (German)
- ECT 342: Subject Methods (Secretarial Studies)
- ECT 325: Subject Methods (Library Studies)

- ECT 326: Subject Methods (Physical Education (Double))
- ECT 327: Teaching Practice (2 Units)

Postgraduate Diploma in Public Relation-Regular

- ECP 100: Introduction to Public Relations
- ECP 101: Public Relations and Communication Channels
- ECP 103: Public Relations Research & Evaluation
- ECP 300: Report Writing
- ECP 200: Public Relations Management
- ECP 201: Public Relations and Advertising
- ECP 202: Public Relations Law and Ethics
- ECP 104: Public Relations and Information Technology
- ECP 301: Government Public Relations
- ECP 302: International Business Relations
- ECP 303: Proposal Writing
- ECP 400: Research Project

Postgraduate Diploma in Journalism and Mass Communication

- JMC 01: Introduction to Journalism and Mass Communication
- JMC 02: News Writing
- JMC 03: Report Writing and Editing
- JMC 04: Public Relations
- JMC 05: Feature Writing
- JMC 06: History of Journalism
- JMC 07: Communication Research
- JMC 08: Media Management
- JMC 10: Mass Communication
- JMC 11: Public Relations
- JMC 12: On-Line Journalism
- JMC 13: Media and Law
- JMC 14: Project/Practicum

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

Master of Education

Core Units

- F/M/402: Advanced Educational Research and Methods

TWO UNITS FROM THE AREAS OF SPECIALIZATION

Philosophy of Education

- F/M/406: Metaphysics and Education
- F/M/407: Educational Thought in Africa

OR COMPARATIVE EDUCATION

- F/M/412: The Comparative Study of National School System
- F/M/413: The Study of Education and Society in a Comparative Perspective

OR SOCIOLOGY OF EDUCATION

- F/M/418: Socialization Process
- F/m/419: Motivation and Social Achievement

OR HISTORY OF EDUCATION

- F/M/424: The Pre-colonial Education in Africa
- F/M/425:
- F/M/403: Contemporary themes in History, Philosophy, Sociology of Education, Comparative Education

UNITS FROM AREAS OF SPECIALIZATION

Philosophy of Education

- F/M/408: Philosophical Psychology
- F/M/409: Logic and Educational Methods of Philosophy

COMPARATIVE EDUCATION

- F/M/414: Teacher Education-Comparative Study
- F/M/415: Comparative Study of Adult Education and Lifelong

SOCIOLOGY OF EDUCATION

- F/M/419: Motivation and Social Achievement
- F/M/421: The School and the Nation

EDUCATION HISTORY

- F/M/426: Education in Kenya in the colonial Period
- F/M/427: Contemporary History of Education in Kenya

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Master of Education Degree in Educational Psychology

- PSY/M.ED 501: Child Development
- PSY/M.ED 502: Human Learning
- PSY/M.ED 503: Tests and Measurements I
- PSY/M.ED 505: Design and Analysis I
- PSY/M.ED 506: Group Dynamics
- PSY/GC/500: Research Methods in Counseling
- PSY/GC/510: Issues in Abnormal/Clinical Psychology

- PSY/GC/506: Personality Dynamics
- PSY/M.ED 504: Guidance and Counselling
- PSY/M.ED 507: Adolescent Development
- PSY/M.ED 509: Cognitive Processes
- PSY/M.ED 510: Theories of Learning
- PSY/M.ED 511: Theories of Child Development
- PSY/M.ED 514: Design and Analysis II

MASTER OF EDUCATION DEGREE IN GUIDANCE AND COUNSELLING

- EGC 506: Personality Psychology
- EGC 508: Couple & Family Therapy
- EGC 509: Theories of Career Development
- EGC 511: Family Psychology
- EGC 512: Health Psychology
- EGC 513: Behaviour Modification & Life-Style Rehabilitation
- EGC 516: Organizational/Social Psychology
- EGC 517: Student Personnel Services

DEPARTMENT OF LIBRARY STUDIES AND INFORMATION SCIENCE

Master of Library and Information Science

- MLIS 500: Information Organisation I: Cataloguing and Indexing
- MLIS 504: Information Sources and Systems
- MLIS 505: Strategic Management
- MLIS 506: Information Software and Systems
- MLIS 510: Collection Development
- MLIS 517: Information Society
- MLIS 501: Information Organisation II: Classification and Indexing
- MLIS 503: Research Methods
- MLIS 507: ICT Application in Libraries and Information Centres
- MLIS 508: Electronic and other Information Sources
- MLIS 509: Information Retrieval

Master of Education (Library Science)

- LIB 514: Automation in Libraries II
- LIB 515: Non-Book Media
- LIB 526: Special Librarianship
- LIB 530: Record Management and Archives Administration
- LIB 513: Information Retrieval

- LIB 516: Project
- LIB 534: Publishing and Book Trade
- LIB 540: Dissemination of Information

DEPARTMENT OF SPECIAL EDUCATION

Master of Education Degree Programme in Special Education

- PSE 500: Introduction to Exceptional Children
- PSE 502: Research Methods
- PSE 503: Guidance & Counselling for Students with Special Needs & Their Families
- PSE 505: Public Policy, Administration & Educational Management in Special Education
- PSE 513: Prescriptive Programming & Individual Student Assessment
- PSE 501: Teaching, Curriculum & Evaluation in Special Education
- PSE 504: Statistics
- PSE 507: Senior Seminar in Special Education
- PSE 508: Advanced Educational Admin & Supervision in Special Education
- PSE 510: Collaborative Teaching

SCHOOL OF ENVIRONMENTAL STUDIES

Location

8.4.4. Block located along Kenya Drive.

Contacts

The Dean,
School of Environmental Studies
Kenyatta University
P. O. Box 43844-00100
Nairobi, Kenya.
Tel: (254) 020810901, Ext 57218

Research Activities

Various research activities are carried out by the staff and postgraduate students in the departments of the School. Detailed information of these activities can be obtained from the departments.

Student Destinations

There is a wide scope for employment of the graduands from the School in public, private and civil society organizations.

DEPARTMENT OF ENVIRONMENTAL STUDIES AND COMMUNITY DEVELOPMENT

Master of Environmental Studies (Community Development)

- ECD 500: Environment and Philosophy of Community Development
- ECD 501: Environmental Statistics and Computer Applications
- ECD 502: Integrated Environmental Impact Assessment and Auditing
- ECD 503: Participatory Research Approaches for Community Development
- ECD 504: Rural Sociology and Anthropology in Community Development
- ECD 505: Environmental Ethics, Advocacy and Governance
- ECD 506: Research Methods and Scientific Reporting

- ECD 507: Global Environmental Challenges and Sustainable Development
- ECD 510: Environmental Indigenous Knowledge Systems
- ECD 511: Environment, Tourism and Community Development
- ECD 512: Disaster Management and Rehabilitation
- ECD 513: Environmental Law and Policy in Kenya

- ECD 514: Community Capacity Building and Project Management
- ECD 515: Agriculture, Environment and Community Development
- ECD 516: Gender, Environment and Community Development
- ECD 518: Environmental Change and Community Health
- ECD 519: Ecology, Ecosystems and Human Well-being

DEPARTMENT OF ENVIRONMENTAL PLANNING AND MANAGEMENT

Master of Environmental Studies (Planning and Management)

- EPM 511: Planning Theory
- EPM 531: Urban Renewal and Redevelopment
- EPM 571: Site & Neighbourhood Planning Studio I
- EPM 591: Research Methodology
- EPM 533: Computer Application and Geographic Information System
- EPM 552: Transportation Planning
- EPM 553: Planning and Management of Energy Resources
- EPM 554: Sustainable Housing Planning & Management
- EPM 555: Planning and Management of Arid and Semi-Arid Environments
- EPM 561: Planning for Disaster Preparedness and Management
- EPM 621: Environmental Action Planning
- EPM 631: Participatory and Advocacy Planning
- EPM 651: Project Development, Planning, and
- EPM 671: Rural Planning-Studio III Management
- EPM 611: Sociology of Environmental Planning and Management
- EPM 622: Environmental Accounting and Auditing
- EPM 644: Population, Development EPM
- EPM 654: Planning and Management of Rangelands
- EPM 522: Environmental Impact Assessment
- EPM 532: Statistical and Data Analysis Techniques
- EPM 542: Environmental Planning Law
- EPM 572: Urban Planning-Studio II
- EPM 522: Environmental Impact Assessment
- EPM 532: Statistical and Data Analysis Techniques
- EPM 542: Environmental Planning Law
- EPM 572: Urban Planning – Studio II
- EPM 521: Environmental Economics
- EPM 554: Sustainable Housing Planning and Management
- EPM 551: Water Resources Planning and Management
- EPM 556: Landscape Planning and Design
- EPM 562: Planning for Refugees and Displaced Persons

- EPM 564: Planning for Conflict Resolution and Management
- EPM 642: Development Control in Environmental Planning & Management
- EPM 641: Planning for Waste Management
- EPM 663: Planning for Industrial Development
- EPM 656: Planning and Management of Wildlife Resources

DEPARTMENT OF ENVIRONMENTAL SCIENCES

Master of Environmental Science

- ENS 500: The Development and Philosophy of Environmental Science
- ENS 501: Advanced Quantitative Techniques and Statistics
- ENS 526: Toxic Substances and Environmental Health
- ENS 532: Principles of Pollution Control
- ENS 536: Endangered Species of Kenya
- ENS 537: Deforestation of Tropical Rain Forests
- ENS 514: Water Resources
- ENS 516: Forests, Rangelands and Wildlife Resources
- ENS 502: General Research Methodology
- ENS 503: Environmental Assessment and Monitoring I
- ENS 524: Air Pollution
- ENS 525: Water Pollution
- ENS 529: Solid and Hazardous Wastes
- ENS 535: Desertification in Arid and Semi-Arid Lands of Africa
- ENS 513: Soil Resources
- ENS 520: Special Topics on Resources
- ENS 522: African Rangeland Management

Master of Environmental Studies (Agroforestry and Rural Development)

- EFA 500: Agroforestry Systems
- EFA 501: Multipurpose Trees, Shrubs and Nursery Technology
- EFA 502: Research Methods for Agroforestry Systems & Rural Development
- EFA 512: Soil Management and Productivity in Agroforestry
- EFA 517: Statistical Methods in Agroforestry and Rural Development
- EFA 503: Rural Development
- EFA 504: Social Participation in Community Development
- EFA 505: Seminars
- EFA 508: Drylands Natural Resources Management
- EFA 509: Economics of Land and Water Resource Management
- EFA 519: Ecology of Agronomic Crop

Master of Science (Environmental Education)

- EED 500: Environmental Education for Sustainable Development
- EED 502: Curriculum Development in Environmental Education
- EED 503: Methodologies for Education for Sustainable Development
- EED 505: Statistical Methods in Environmental Education
- EED 508: Global Environmental Challenges and Resolution Options
- EED 510: Socio-Economic Aspects of Environmental Education
- EED 511: Environmental Education Resources
- EED 501: Development and Environment
- EED 504: Research Methods in Environmental Education
- EED 506: Indigenous and Contemporary Environmental Education
- EED 509: Environmental Extension, Monitoring
- EED 510: Socio-Economic Aspects of Environmental Education

SCHOOL OF APPLIED HUMAN SCIENCES

DEPARTMENT OF FASHION, DESIGN AND MARKETING

Master of Science in Fashion, Design and Marketing

- HFD 500: Research Methods
- HFD 502: Project Design & Evaluation
- HFD 504: Advanced Fashion Design I
- HFD 507: Advanced Interior Design
- HFD 518: Marketing and Fashion Merchandising
- HFD 519: Socio Cultural and Psychological Aspects of Clothing
- HFD 501: Statistics
- HFD 503: Seminar in Fashion Design and Marketing
- HFD 505: Advanced Fashion Design
- HFD 506: Creative Fashion Design
- HFD 508: Computer Applications in Fashion Design
- HFD 513: Fashion Marketing and Distribution

DEPARTMENT OF COMMUNITY RESOURCE MANAGEMENT AND EXTENSION

Master of Science (Community Resource Management)

- HSC 500: Research Methods
- HCR 501: Community Development Theories
- HCR 503: Community – Based Project
- HCR 504: Project Management
- HCR 506: Community Intervention Programmes
- HSC 501: Statistics
- HCR 500: Development Policy Analysis
- HSC 502: Programme Design, Monitoring and Evaluation
- HCR 502: Disaster Mitigation and Management
- HCR 505: Community Development

DEPARTMENT OF HOSPITALITY AND TOURISM MANAGEMENT

Masters Degree Programmes in Hospitality and Tourism Management

- HTM 500: Current Issues in the Hospitality & Tourism Industry
- HTM 501: Financial Management in Hospitality and Tourism
- HTM 502: Marketing Management in Hospitality & Tourism
- HTM 503: Human Resource Management in Hospitality & Tourism
- HTM 505: MIS in Hospitality and Tourism

- HTM 508: Strategic Management in Hospitality and Tourism
- HTM 515: Research Methods in Hospitality & Tourism Department TFSC
- HTM 516: Statistics Methods in Hospitality and Tourism
- HTM 517: Project Management in Hospitality & Tourism

DEPARTMENT OF FOODS, NUTRITION & DIETETICS

Master of Science in Foods, Nutrition & Dietetics

- HFN 500: Advanced Human Nutrition
- HFN 503: Seminar in Foods, Nutrition and Dietetics
- HFN 504: Community Nutrition Assessments
- HFN 511: Advanced Therapeutic Nutrition
- HFN 525: Advanced Programme Design Monitoring and Evaluation
- HFN 523: Research Methods
- HFN 524: Statistics
- HFN 501: Nutritional Epidemiology
- HFN 506: Nutritional Biochemistry
- HFN 509: Food Microbiology and Biotechnology
- HFN 514: Advanced Maternal and Child Nutrition
- HFN 511: Advanced Therapeutic Nutrition
- HFN 512: Advanced Dietetics
- HFN 515: Nutrition and Disease
- HFN 517: Nutrition and HIV/AIDS

SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Location

We are located opposite the Post Office/National Bank and adjacent to Suswa hostel.

Contact

The Dean, School of Humanities and Social Sciences

Email: shss@ku.ac.ke

P. O. Box 43844 – 00100

Nairobi, Kenya.

Career Prospects and Opportunities

The Departments, Institute and Centre within the School offer a rich combination of programmes and subject areas which prepare the students for the competitive job market in the modern day world.

Among prospective job markets are the following

- Managers (Administration, Marketing, Brand, Sales)
- Administrators (DOs, DCs in Government)
- Social Workers (especially in NGOs)
- Company Executives
- Company Directors
- Company Board of Directors
- Supervisors
- Entrepreneurs
- Businessmen
- Researchers
- Consultants
- Heads of Institutions
- Team Leaders
- University Lecturers
- School Teachers
- College Tutors
- Bankers
- Economists (in Government and NGOs)
- Planners (in Government and NGOs)
- Bankers

DEPARTMENT OF ENGLISH AND LINGUISTICS

Master of Arts in Applied Linguistics

- AEN 500: The Description of Linguistic Form
- AEN: 501: Structure of Modern English
- AEN 506: Syllabus Design and Material Preparation
- AEN 507: The Pedagogical Analysis of Spoken and Written Discourse
- AEN 510: Language Testing
- AEN 504: Language as Communication
- AEN 505: Advanced Grammar
- AEN 511: Linguistic Theories and Language Learning
- AEN 513: Language Planning and Education
- AEN 518: Comparative Historical Linguistics
- AEN 502: Linguistic Field Methods
- AEN 503: Sociolinguistics
- AEN 508: Language Teacher Education and Classroom Research
- AEN 509: Pedagogical Grammar and Lexis
- AEN 517: Advanced Description of English

M.A. ENGLISH AND LINGUISTICS

- AEN 500: The Description of Linguistic Form
- AEN 501: Structure of Modern English
- AEN 516: Language Variation and Function
- AEN 519: Phonology
- AEN 520: Morphology
- AEN 504: Language as Communication
- AEN 505: Advanced Grammar
- AEN 512: Language Handicap and Language Pathology
- AEN 513: Language Planning and Education
- AEN 515: Discourse Analysis
- AEN 523: Semantics
- AEN 502: Linguistic Field Methods
- AEN 503: Sociolinguistics
- AEN 521: Syntax
- AEN 525: Language and Culture
- AEN 526: Translation Theory and Interpretation

DEPARTMENT OF FOREIGN LANGUAGES

Masters of Arts

- AFF 503: Phonology
- AFF 505: Field Methods in Language and Literature
- AFF 510: General Research Methodology

German

Level 100

- AFG 100: German Language I
- AFG 101: German Language II

Level 200

- AFG 201: German Language III
- AFG 203: Background Studies to German Speaking People

Level 300

- AFG 300: German Language IV
- AFG 303: Translation
- AFG 307: Aspects of Intercultural Communication

Level 400

- AFG 400: German Language IV
- AFG 401: German Literature III
- AFG 407: Representative German Songs and Music

Level 100

- AFG 101: German Language II

Level 300

- AFG 200: Introduction to General Linguistics
- AFG 202: German Literature I

Level 300

- AFG 301: Comparative Stylistics
- AFG 302: German Literature II
- AFG 308: Study of a Single Genre of Literature

Level 400

- AFG 402: Advanced Written Communication Skills in German
- AFG 403: Advanced Oral Communication Skills in German
- AFG 405: Standard German and Varieties of German

DEPARTMENT OF GEOGRAPHY

Master of Arts in Geography

GEOMORPHOLOGY

- MAG 500: General Research Methodology
- MAG 501: Geographic Thought and Methodology
- MAG 550: Geomorphological Principles I
- MAG 553: Regional Studies in Land Form Development

HYDROLOGY AND WATER RESOURCES

- MSH 630: Hydrological Processes
- MSH 631: Ground Water Hydrology
- MSH 632: Hydrometry and Surface Water Hydrology
- MSH 636: Data Processing in Hydrology
- MSH 640 (E) Ecohydrology
- MSH 641 (E) Urban Hydrology

INTEGRATED WATERSHED MANAGEMENT

- MWM 700: Principles of Integrated Water Resources Management
- MWM 701: Policy and Interventions in Watershed Management
- MWM 702: Mapping, Field & Lab. Techniques
- MWM 703: Research Methodology
- MWM 704: Computing for Watershed Management

Level 100

- AGE 102: Physical Geography I

Level 200

- AGE 202: Human Geography
- AGE 203: Geography of East Africa
- AGE 205 (E): Soil Geography

Level 300

- AGE 302: Geography of Africa
- AGE 303: Geography of Development
- AGE 308 (E): Arid and Semi-Arid Lands (ASAL)
- AGE 313 (E): Geography of Tourism
- AGE 315 (E): Geography of Poverty

Level 400

- AGE 402: Surveying
- AGE 403 (E): Applied Biogeography

- AGE 404 (E): Hydrology and Water Resources II
- AGE 405: Geography of Hazards
- AGE 410 (E): Urban Geography
- AGE 412 (E): Industrial Geography
- AGE 413 (E): Political Geography
- AGE 414 (E): Regional Planning
- AGE 417 (E): Research Project

Master of Arts in Geography

GEOMORPHOLOGY

- MAG 502: Advanced Quantitative Techniques
- MAG 551: Geomorphological Principles II
- MAG 552: Methods and Tech. Of Geomorphology

HYDROLOGY AND WATER RESOURCES

- MSH 633: Research Methods and Modelling
- MSH 634: Hydraulics, Drainage Basins and Applied Hydrology
- MSH 635: Assessment and Management of Water Resources
- MSH 637 (E): Agricultural Hydrology
- MSH 638 (E): Environmental Aspects of Hydrology
- MSH 639 (E): Hydrology of Arid and Semi Arid Land (Asals)

INTEGRATED WATERSHED MANAGEMENT

- MWM 705: Watershed Degradation and Rehabilitation
- MWM 706: Remote Sensing & GIS
- MWM 707: Socio-Economic, Legal & Administrative Aspects of Watershed Management

Electives (any Two)

- MWM 708 (E): Demand and Supply of Watershed Resources
- MWM 709: Watershed Land Use and Human Impact
- MWM 710: Hydrological Processes and Watershed Modelling
- MWM 711: Watershed Management and Planning
- MWM 712: Environmental Impact Assessment in a Watershed
- MWM 713: Socio-Economic Impact Assessment in a Watershed
- MWM 714: Watershed Evaluation I
- MWM 715: Watershed Evaluation II
- MWM 716: Masters Thesis

DEPARTMENT OF HISTORY, ARCHAEOLOGY AND POLITICAL STUDIES

Masters of Arts History, Government and Archaeology Programme

- AHT 501: Methods of Historical Research
- AHT 502: Philosophy of History
- AHT 503: Social and Economic History of Africa
- AHT 504: Political Processes in Africa
- AHT 512: Theories of Development
- AHT 525: Women's Movements
- AHT 518: Modern Political History
- AHT 515: Issues in the Political Economy of Africa
- AHT 516: The Political Economy of Public Administration
- AHT 505: History of International Relations
- AHT 506: African Intellectual History
- AHT 522: Methods of Research in Political Science
- AHT 515: Issues in the Political Economy of Africa
- AHT 516: The Political Economy of Public Administration
- AHT 512: Theories of Development
- AHT 502: Philosophy of History
- AHT 523: Archaeological Laboratory
- AHT 524: Environmental Archaeology
- AHT 526: Issues in African Archaeology
- AHT 527: Cultural Resource Management

DEPARTMENT OF KISWAHILI AND AFRICAN LANGUAGES

Master of Arts in Kiswahili

- AKS 500: Trends in Linguistic Theory
- AKS 502: History and Development of Kiswahili
- AKS 505: Field Methods in Language and Literature
- AKS 601: Contemporary Kiswahili Literature
- AKS 610: Children's Literature
- AKS 612: Semantics
- AKS 501: Advanced Kiswahili Structure
- AKS 503: Theories of Literary Criticism and Textual Analysis
- AKS 507: Comparative and Historical Linguistics
- AKS 509: Kiswahili Literature in History
- AKS 512: Morphology

DEPARTMENT OF LITERATURE

Master of Arts in Literature

- MAL 500: Research Methods
- MAL 504: Oral Literature
- MAL 505: Modern African Literature
- MAL 602: Drama in Africa
- MAL 511: European Literature
- MAL 508: Latin American Literature
- MAL 510: Children's Literature
- MAL 515: Introduction to Creative Writing
- MAL 502: Theory of Literature
- MAL 503: Stylistics and Practical Criticism
- MAL 506: Caribbean Literature
- MAL 603: African Poetry

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

Master of Arts in Philosophy

Core Units

- APH 500: General Research Methodology (See School of Humanities and Social Sciences Unit)
- APH 500: Philosophy of Logic
- APH 501: Great Thinkers in the History of Philosophy

Electives

Each candidate will be expected to take seven units selected from the following course:

- APH 502: Metaphilosophy
- APH 503: Ontology
- APH 504: Cosmology
- APH 505: Ethics
- APH 506: Contemporary Philosophy
- APH 507: Philosophy in Africa
- APH 508: Axiology
- APH 509: History and Philosophy of Science
- APH 510: Applied Ethics
- APH 511: Social and Political Philosophy
- APH 512: Philosophical Anthropology
- APH 513: Philosophy of Religion
- APH 514: Epistemology
- APH 515: Independent Study

Master of Arts in Religious Studies

Core Units

- ARE 501: Phenomenology of Religion
- African Religion
- ARE 502: Cultural Background of African Religion
- ARE 505: African Ethics and Morality
- ARE 508: Religious and Political Movements in Africa

Christianity

- ARE 528: Methods of Biblical Textual Studies
- ARE 537: Church History
- ARE 540: Contemporary Theology

Islam

- ARE 544: Study of the Glorious Qur'an
- ARE 548: Social Structure in Islam and its practice
- ARE 550: Dynamic Changes in Islam in the 19th and 20th Centuries

Level 100

- ARE 101: Introduction to the Bible and the Qur'an

Level 200

- ARE 2002: Critical Study of New Testament Texts
- ARE 205: Christian Ethics
- ARE 209: Phenomenology of Religion
- ARE 210: African Religion in the Diaspora
- ARE 212: African Mythology
- ARE 213: History of African Religion
- ARE 215: History of Islamic Civilization and Religion
- ARE 218: Muslim Ethics

Level 300

- ARE 301: Theology of the New Testament
- ARE 303: The Church in East Africa
- ARE 306: New Religious Movements in Kenya
- ARE 309: Systematic Theology
- ARE 311: Religion and Customary Law in Africa
- ARE 314: African Religious Specialists
- ARE 320: Islam in East Africa

Level 400

ARE 401: Christian Response to Contemporary Issues

ARE 402: Canon, Texts and Translation of the Bible

ARE 403: The Ecumenical Movement

ARE 405: Research Project II
ARE 410: Women in Religion and Culture in Africa
ARE 413: African Religion, Marriage and Family Life
ARE 414: Rituals and Symbols in African Religion
ARE 417: Islamic Philosophy
ARE 419: Critical Study of Qur'an and Hadith Texts

Master of Arts

Core units

African Religion

- ARE 503: Sources on Religion and Culture in Africa
- ARE 507: Continuity and Change in African Religion & Culture

Christianity

- ARE 509: Religion, Witchcraft, Magic and Science
- ARE 533: Pauline Theology
- ARE 509: The Synoptic Gospels
- ARE 541: Christianity and Society

Islam

- ARE 547: Modern Trends in Islam
- ARE 549: Philosophical Movements in Islam
- ARE 551: Islam in East Africa

DEPARTMENT OF SOCIOLOGY

Master of Arts in Sociology

- ASC 510: Advanced Research Methods
- ASC 504: Advanced Environmental Sociology
- ASC 505: Advanced Industrial Sociology
- ASC 506: Advanced Medical Sociology
- ASC 508: Advanced Rural Sociology
- ASC 509: Advanced Urban Sociology

DEPARTMENT OF PSYCHOLOGY

Master of Arts in Counselling Psychology

Core Units

- APS 500: Research and Evaluation in Counselling
- APS 506: Theories of Personality
- APS 505: Theories and Techniques of Counselling
- APS 510: Psychology and Assessment of Abnormal Behaviour

Elective Units

- APS 504: Advanced Introduction to Counseling
- APS 509: Theories of Career Development
- APS 511: Student Personnel Services
- APS 514: Bereavement and Widowhood
- APS 501: Research Statistics and Data Processing
- APS 507: Practicum I

Elective Units

- APS 508: Couple and Family Therapy
- APS 512: Health Psychology
- APS 513: Addiction Studies and Lifestyle Rehabilitation
- APS 515: Organizational/Social Psychology

SCHOOL OF HEALTH SCIENCES

Location

The School's location is next to the Kenyatta University Conference Centre (KUCC) along the Conference Road.

Contacts

The Dean,
School of Health Sciences
P. O. Box 43844
Nairobi, Kenya
Tel: 810901 – 19 Ext. 57232
Fax: 811575
Email: shs@ku.ac.ke

Facilities

Three laboratories to cater for pre-clinical academic programmes have been put in place to offer Physiology, Biochemistry and Histology practicals. The school is putting up an Anatomy Skills Laboratory to be ready by September, 2006. The Pathology Lab will be included in phase two of the same project.

Plans to put up a Teaching, Research and Referral Hospital are at an advanced stage. (This included in the University 10 Year Strategic Plan).

Research Activities

There are a number of research activities going on in the School. The following are disciplines of such activities:

- Control and Management of HIV/AIDS
- Immunogenesis of plasmodium falciparum malaria
- Complementary and Alternative Medicine
- Public and Environmental Health
- Clinical Nutrition and Dietetics
- Physiotherapy and Kinesiology
- Orthopaedics and Ophthalmology
- Immunology, haematology
- Microbiology, parasitology, clinical
- Chemistry, histology and epidemiology
- Nursing, midwifery, community health and palliative care
- Psychiatry and radiology
- Obstetrics and gynaecology
- Biochemistry, human anatomy and physiology
- Sports management and recreation
- Pharmacy and pharmaceutical sciences

School's Specialty and Branding

The School is a productive and distinct destination for potential students to be trained in a wide spectrum of preventive, promotive, curative and rehabilitative health care service delivery systems. It is also special in the inculcation of skills in creativity, resourcefulness and critical thinking to enhance service delivery and communication in clinical and public health as well as anatomic and physiological therapy and practice.

The graduates will be expected to work in community and Public Health institutions to promote sustainable quality health care leading to prevention of disease, improved health and eradication of poverty. The School boasts of its recent discoveries in the administration of alternative medicine in the treatment of malaria and tuberculosis.

Resources

The School of Health Sciences has a wide range of ultramodern laboratories for use by student taking various courses offered in the School. They include the recently renovated Biochemistry, Physiology and Pathology laboratories. The School is also in the process of constructing the Anatomy laboratories as phase one of an ongoing construction of a four hundred bed capacity Teaching and Referral Hospital.

Apart from the laboratories the School also has a variety of sports infrastructure and state of the art gymnasias for both staff and student use. These offer personalised fitness and weight management counseling services with highly qualified instructors to supervise day-to-day training.

Teaching and learning materials are fully stocked in the University Library though the School is in the process of establishing more personalised resource centers in the various departments.

DEPARTMENT OF PUBLIC HEALTH

Masters Degree Programme in Public Health

- HPH 701: Methods in Health Research
- HPH 702: Principles of Epidemiology
- HPH 703: Health Service Management and Policy
- HPH 723: Law and Public Health
- HPH 726: Health Management Information Systems
- HPH 727: Socio-Cultural Dimensions of Health
- HPH 700: Medical Statistics
- HPH 704: Health Communication and Behaviour Change
- HPH 705: Demography in Health
- HPH 707: Health and the Environment
- HPH 708: Occupational Health and Safety
- HPH 709: Health Promotion
- HPH 710: Community Nutrition and Health
- HPH 711: Supply Management Systems in Disasters

- HPH 712: Social Work and Community Development
- HPH 713: Disaster Management and Emergencies
- HPH 714: Health Project Management
- HPH 715: Management of Communicable and Lifestyle diseases
- HPH 716: Immunity to Infections
- HPH 717: Epidemiology in Practice
- HPH 718: Health Care Financing
- HPH 719: Primary Health Care
- HPH 720: Sexual and Reproductive Health
- HPH 721: Social Marketing in Health Care
- HPH 722: Statistical Computing
- HPH 724: Multivariate and Survival Analysis
- HPH 725: Health Economics

SCHOOL OF PURE & APPLIED SCIENCES

Location

The School of Pure and Applied Sciences (SPAS) is located next to the University's Graduation Square, straight on past the Cyber Café.

Contacts

The Dean, School of Pure & Applied Sciences

P. O. Box 43844

Nairobi, Kenya

Tel: 810901/19; 811622 Ext. 57339

Fax: 811575

Email: spas@ku.ac.ke

Facilities

The School has separate laboratory facilities and specialised equipment for each of the departments and is currently pursuing ways of having additional labs due to the increasing demand for Science based subjects.

A key facility is the Level 2 Biosafety Plant Transformation Laboratory (PTL) and Glasshouse. This is the only approved facility of its kind in a University in Eastern and Central Africa and will greatly facilitate teaching and research in plant genetic transformation and molecular biology.

Research Activities

Some of the research activities in the School carried out under the auspices of the departments are as outlined below:

- Energy, renewable energy, wind energy, biomass energy, hydropower, appropriate technology, water technology, manufacturing and technical entrepreneurship.
- Areas of chemistry such as analytical, organic, physical, environmental as well as natural products.
- Areas in mathematics such as group theory, loop theory and topology.
- Areas in applied mathematics such as dynamical systems, formal forms and numerical simulations.
- Areas in survey such as sample surveys, non-parametric density and regression estimation, life testing and reliability.
- Development of regeneration systems for Kenyan and regional maize germplasm.
- Improvement of maize to enhance tolerance to larger grain borer and its associated effects.
- Development of technologies for detection of bioengineered foods and other related products.
- Aquatic sciences
- Genetic transformation
- Tissue culture
- Thin films for optical switches and smart window applications
- Molecular dynamics of polymeric materials

- The study of electron and positron scattering with atoms and ions using distorted wave methods.
- Microprocessor based multifunction signal systems.
- Electrical and opto-electric properties of organic thin films.
- Biological control of crop pests.
- Disease control, vector and pest management.
- Immunology
- Parasitology
- Biodiversity conservation.
- Population studies
- Molecular Biology
- Computer networking
- Computer security and cryptography
- Software engineering
- Information system management
- Web design
- Database administration
- Data communication technologies
- Artificial intelligence
- Distributed systems and automated processes
- Wireless communications and mobile computing
- Multi agent systems
- Information system development.

DEPARTMENT OF ZOOLOGICAL SCIENCES

Master of Science in Medical Entomology

- SZL 500: Experimental Design & Statistics
- SZL 513: Cytogenetics of Arthropods
- SZL 514: Arthropod Ecology
- SZL 516: Arthropod Toxicology
- SZL 512: Physiology and Behavior
- SZL 511: Classification & Ident. of Med. Import
- SZL 515: Control of Anthropod of M.ed. Import
- SZL 517: Techniques in Medical Entomology

M.Sc. Animal Physiology

- SZL 500: Experimental Design & Statistics
- SZL 522: Comparative Physiology
- SZL 525: Biochemistry of Nucleic Acids
- SZL 526: Muscle Physiology
- SZL 521: Biology of Chemical Mediation

- SZL 523: Ecological Physiology
- SZL 524: Enzyme Synthesis and Control
- SZL 527: Muscle Physiology

M.Sc. Immunology

- SZL 500: Experimental Design and Statistics
- SZL 541: Cellular Immunology
- SZL 542: Immunochemistry
- SZL 548: Immunochemical Techniques
- SZL 543: Molecular Immunology
- SZL 544: Immunohaematology
- SZL 546: Immun. of Parasitic & Inf. Diseases
- SZL 547: Reproductive Immunology

Master of Science in Parasitology

- SZL 500: Experimental Design & Statistics
- SZL 551: Advanced Medical Protozoology
- SZL 552: Advanced Medical Helminthology
- SZL 555: Laboratory Methods of Parasitology
- SZL 546: Immunology of Parasitic & Inf. Diseases
- SZL 553: Medical Microbiology
- SZL 554: Arthropod Vectors of Med. Import

Master of Science Aquatic Ecology

- SZL 500: Experimental Design & Statistics
- SZL 581: Stream Ecology
- SZL 586: Higher Aquatic Macrophytes & Wetlands
- SZL 585: Oceanography
- SZL 584: Principles of Aquaculture
- SZL 583: Fisheries Management
- SZL 582: Reservoir Management
- SZL 587: Problems of Water Pollution

Master of Science in Animal Ecology

- SZL 500: Experimental Design & Statistics
- SZL 591: Population Ecology
- SZL 592: Community Ecology
- SZL 594: Evolutionary Ecology
- SZL 593: Ecological Techniques
- SZL 595: The Physical Environment

- SZL 596: Wildlife Beh. & Management
- SZL 597: Ecology & the Human Macrophere

Master of Science in Fisheries Sciences

- SZL 500: Experimental Design & Statistics
- SZL 800: Ecology & Man. of Marine Fisheries
- SZL 802: Advanced Ichthyology
- SZL 803: Fish Parasites and Disease
- SZL 584: Principles of Aquaculture
- SZL 804: Fisheries Technology & Marketing
- SZL 582: Reservoir Management

Master of Science in Agricultural Entomology

- SZL 801: Ecology & Man. of Marine Fisheries
- SZL 500: Experimental Design and Statistics
- SZL 571: Comp. Morphology & Classification of Insects
- SZL 573: Insect Ecology
- SZL 576: Insect Toxicology
- SZL 572: Insect Physiology
- SZL 574: Pests of Crops and Trees
- SZL 575: Pests of Stores Products
- SZL 577: Host Plant Resist. to Insects
-

Master of Science in Vertebrate Pest

- SZL 500: Experiemental Design & Statistics
- SZL 561: Ecology of Vertebrate Pests
- SZL 562: Physiology & Beh. Of Vertebrate Pests
- SZL 566: Practical Vert. Pest Methodology
- SZL 563: Damage & Damage Assessment
- SZL 564: Control Measures
- SZL 565: Case Studies
- SZL 566: Practical Vert. Pest Methodology

Master of Science in Developmental Biology

- SZL 500: Experimental Design and Statistics
- SZL 531: Gametogenesis and Fertilization
- SZL 532: Cleavage
- SZL 533: Gastr. & Form. of Primary Organ Rudiments
- SZL 534: Organogenesis
- SZL 535: Differentiation and Growth

- SZL 536: Morph. Proc. in the later part of Ontogenesis
- SZL 537: Mole. Biology & Development

DEPARTMENT OF BIOCHEMISTRY & BIOTECHNOLOGY

Master of Science in Biotechnology

- SBC 500: Biostatistics and Research Methods
- SBC 501: Protein and Enzyme Technology
- SBC 530: Genetic Engineering
- SBC 531: Immunotechnology
- SBC 544: Biosafety and Intellectual Property Rights
- SBC 532: Molecular Population Genetics
- SBC 533: Microbial Genetics
- SBC 534: Industrial Biotechnology
- SBC 535: Plant Cell and Tissue Culture
- SBC 546: Bioinformatics

Master of Science in Biochemistry

- SBC 500: Biostatistics and Research Methods
- SBC 501: Protein and Enzyme Technology
- SBC 502: Molecular Cell Physiology
- SBC 509: Ecological Biochemistry I
- SBC 511: Immunology
- SBC 503: Biochemistry of Protozoans
- SBC 505: Biochemistry of Antimicrobial Action
- SBC 508: Plant Proteins and Nucleic Acids
- SBC 510: Ecological Biochemistry II
- SBC 514: Advanced Immunology

Master of Science in Medical Laboratory

- SBC 500: Biostatistics and Research Methods
- SBC 575: Advanced Laboratory Techniques
- SBC 576: Molecular Basis of Health
- SBC 577: Biochemical Pathology
- SBC 578: Laboratory Data Management
- SBC 503: Biochemistry of Protozoans
- SBC 504: Biochemistry of Helminths
- SBC 505: Biochemistry of Antimicrobial Action
- SBC 579: Biochemical Pathology II

- SBC 580: Genetic and Development Aspects
- SBC 581: Molecular Aspects of Disease

Master of Science in Infectious Disease Diagnosis

- SBC 500: Biostatistics and Research Methodology
- SBC 505: Biochemistry of Antimicrobial Action
- SBC 511: Immunology
- SBC 572: Microbial Food Borne Hazards and Safety
- SBC 573: Principles of Epidemiology
- SBC 560: Microbial Food Borne Pathogens
- SBC 562: Tropical Parasitic Diseases
- SBC 563: Water Borne Pathogens
- SBC 564: Pathogenic Fungi
- SBC 565: Viral Pathogens

DEPARTMENT OF CHEMISTRY

Master of Science in Chemistry

- SCH 500: Advanced Separation Techniques
- SCH 502: Advanced Coordination Chemistry
- SCH 503: Advanced Chemical Thermodynamics
- SCH 504: Synthesis Organic Chemistry
- SCH 510: Environmental Chemistry
- SCH 531: Protein and Carbohydrates
- SCH 551: Analytical Separation Techniques
- SCH 553: Electronic and Microcomputer Measurement
- SCH 554: Analytical Spectroscopy I
- SCH 501: Advanced Instrumental Analysis
- SCH 514: Mineral Processing and Recycling Processes
- SCH 523: Chemical Applications of Group Theory
- SCH 532: Natural Products Chemistry
- SCH 534: Advanced Stereochemistry and Conformation Analysis
- SCH 537: Advance Heterocyclic Chemistry
- SCH 541: Advanced Chemical Kinetics
- SCH 550: Research Methodology
- SCH 552: Heterogeneous Kinetics and Equilibria
- SCH 555: Analytical Spectroscopy II
- SCH 556: Analytical Electrochemical Techniques
- SCH 557: Special Analytical Techniques

DEPARTMENT OF PHYSICS

Master of Science in Applied and Theoretical Physics

ELECTRODYNAMICS

- SPH 501: Electrodynamics
- SPH 502: Quantum Mechanics
- SPH 504: Mathematical Methods in Physics
- SPH 505: Computer Applications and Data Analysis
- SPH 531: Digital Systems and Circuits
- SPH 532: Microcomputer Systems and Applications

OTHER AREAS

- SPH 500: Classical Mechanics
- SPH 501: Electrodynamics
- SPH 502: Quantum Mechanics
- SPH 505: Computer Applications and Data Analysis
- SPH 502: Quantum Mechanics
- SPH 504: Mathematical Methods in Physics

ELECTRONICS

- SPH 530: Analogue Circuits
- SPH 553: Data Analysis in Geophysics/Physics
- SPH 534: Digital Communication Technology
- SPH 537: Instrumentation and Control Systems

ENVIRONMENTAL PHYSICS

- SPH 503: Statistical Mechanics
- SPH 543: Atmospheric Physics
- SPH 553: Data Analysis in Geophysics/Physics
- SPH 583: Radiation Physics

MATERIALS SCIENCE

- SPH 503: Statistical Mechanics
- SPH 524: Thin Film Technology
- SPH 583: Radiation Physics
- SPH 561: Photo-Conductivity and Photoluminescence of Materials
- SPH 562: Solar Energy Materials

DEPARTMENT OF MATHEMATICS

Master of Science in Mathematics

PURE MATHEMATICS

Level 500

- SMA 500: Measure and Integration I
- SMA 502: Functional Analysis I
- SMA 504: Topology I
- SMA 506: Group Theory I
- SMA 508: Complex Analysis I

Level 600

- SMA 600: Operator Theory I
- SMA 604: Representation Theory
- SMA 610: Algebra Topology I

Level 500

- SMA 506: Group Theory I
- SMA 508: Complex Analysis I
- SMA 530: Differential Equations I
- SMA 532: Fluid Mechanics I

Level 600

- SMA 603: Partial Differential Equations I
- SMA 634: Fluid Mechanics III
- SMA 636: Numerical Analysis III

STATISTICS

Level 500

- SMA 534: Numerical Analysis I
- SMA 560: Design of Experiment I
- SMA 562: Multivariate Analysis I
- SMA 565: Theory of Estimation
- SMA 567: Stochastic Processes I

Level 600

- SMA 664: Probability Theory
- SMA 666: Time Series Analysis
- SMA 672: Demographic Techniques
- SMA 651: Project in Pure Mathematics

PURE MATHEMATICS

Level 500

- SMA 503: Functional Analysis II
- SMA 507: Group Theory II
- SMA 509: Complex Analysis II
- SMA 512: Non Commutative Rings

Level 600

- SMA 603: Commutative Rings
- SMA 601: Operator Theory II
- SMA 602: Application of Linear Algebra

APPLIED MATHEMATICS

Level 500

- SMA 531: Differential Equations II
- SMA 533: Fluid Mechanics II
- SMA 535: Numerical Analysis II
- SMA 537: Methods of Applied Mathematics

Level 600

- SMA 631: P D E II
- SMA 635: Fluid Mechanics IV
- SMA 637: Numerical Analysis IV

STATISTICS

Level 500

- SMA 561: Design of Experiments II
- SMA 563: Multivariate Analysis II
- SMA 564: Sample Surveys
- SMA 566: Hypothesis Testing

Level 600

- SMA 673: Statistical Genetics
- SMA 674: Contingency Tables Analysis
- SMA 675: Survival Analysis
- SMA 651: Project in Mathematics (25 students) All MSc. Students

DEPARTMENT OF PLANT AND MICROBIAL SCIENCES

Master of Science in Plant Pathology

- SBT 501: Advanced Biostatistics
- SBT 590: Advanced Plant Pathology
- SBT 592: Plant Nematology
- SBT 500: Data Management and Communication
- SBT 503: Advanced Virology
- SBT 504: Advanced Bacteriology
- SBT 505: Molecular Genetics
- SBT 506: Microbial Physiology
- SBT 588: Advanced Mycology

Master of Science in Microbiology

- SBT 501: Advanced Biostatistics
- SBT 504: Advanced Bacteriology
- SBT 505: Molecular Genetics
- SBT 506: Pathogenic Microbiology
- SBT 500: Data Management and Communication
- SBT 588: Advanced Mycology
- SBT 503: Advanced Virology
- SBT 511: Environmental Microbiology

Master of Science in Genetics

- SBT 501: Advanced Biostatistics
- SBT 505: Molecular Genetics
- SBT 534: Genome Organization and Regulation
- SBT 500: Data Management and Communication
- SBT 502: Advanced Botanical Techniques
- SBT 535: Principles of Genetic Analysis
- SBT 538: Biotechnology of Genetic Analysis
- SBT 539: Special Topics in Genetics

Master of Science in Ecology

- SBT 501: Advanced Biostatistics
- SBT 617: Ecological Techniques
- SBT 621: Ecology of Phytoplankton
- SBT 672: Plant Communities of East Africa
- SBT 500: Data Management and Communication
- SBT 502: Advanced Botanical Techniques

- SBT 616: Dynamics of Plant Communities
- SBT 618: Ecology of Fresh Water Macrophytes
- SBT 622: Special Topics in Plant Pathology
- SBT 620: Marine Vegetation

TAXONOMY

- SBT 501: Advanced Biostatistics
- SBT 667: Advanced Nomenclature and Classification
- SBT 669: Advanced Taxonomy
- SBT 671: Evolution, Speciation and Quantitative Genetics
- SBT 672: Plant Communities of East Africa
- SBT 500: Data Management and Communication
- SBT 668: Herbarium Techniques and Identification
- SBT 675: The Flora of East Africa

Master of Science in Ethnobotany

- SBT 501: Advanced Biostatistics
- SBT 697: General Taxonomy
- SBT 700: Medicinal Plants
- SBT 706: Special Topics in Ethnobotany
- SBT 500: Data Management and Communication
- SBT 698: Introduction to Useful Plants
- SBT 564: Biochemistry of Plant Products
- SBT 703: Plant Domestication

SCHOOL OF VISUAL AND PERFORMING ARTS

All the departments in the School of Visual and Performing Arts have a common characteristic of dealing with areas of creativity. They cater for creative talent in the development of Fine artists, Musician and thespians with a wide range of subject choices in each discipline. Masters and Doctorate degree programmes reflect this variety.

In the department of Fine Art, the Master of Arts degree can be in Painting, Graphic design, Ceramics, Sculpture, Multimedia Arts or Printmaking.

The department of Music and Dance and Dance has Masters and Doctorate degree programmes in Musical Performance, in Music Education, in Music in Performance, in African music, Ethnomusicology, in music and in composition.

The department of Theatre Arts will offer postgraduate programmes in photography and design, video and film, screen writing, acting and directing, animation and computer graphics, Cinematography, broadcasting, adjudicating and entrepreneurship in the Arts among other areas.

Masters Degree Programmes

Master of Arts in Musical Performance – MA (Musical Performance)

Programme Structure

Year 1

Core Units

- MUS 500: Research Methods
- MPE 501: Advanced Musicianship
- MPE 502: Performance Practice
- MPE 503: Aesthetics and Psychology for Performers
- MPE 504: Music in the Society
- MPE 505: Literature Survey
- MPE 506: Voice/Instrumental Tuition/Conducting I
- MPE 507: Voice/Instrumental Tuition/Conducting II
- MPE 508: Issues in Music Performance in Kenya

Year 2

MPE 513: Thesis

Master of Music in Performance – MMUS (Performance)

Year 1

Core Units

- MUS 500: Research Methods
- MPE 501: Advanced Musicianship

- MPE 502: Performance Practice
- MPE 503: Aesthetics and Psychology for Performers
- MPE 506: Voice/Instrumental Tuition/Conducting I
- MPE 507: Voice/Instrumental Tuition/Conducting II

Electives Units

- MAE 505: Ethnology of World Music and Dance
- MAE 509: Issues in Music Performance in Kenya
- MHC 513: Music and other Performing and Creative Arts
- MHC 514: The Music Industry
- MPE 508: Pedagogy

Year 2

Core

- MPE 505: Literature Survey
- MPE 511: Voice/Instrumental Tuition/Conducting III
- MPE 512: Recital Project

Elective Units

- MPE 504: Music in the Society
- MPE 508: Issues in Music Performance
- MPE 509: Stage Music Workshop
- MPE 510: Independent Study

Master of Musical Arts in Performance – MMA (Performance)

Year 1

Core Units

- MUS 500: Research Methods
- MPE 501: Advanced Musicianship
- MPE 502: Performance Practice
- MPE 503: Aesthetics and Psychology for Performers
- MPE 504: Music in the Society
- MPE 505: Literature Survey
- MPE 506: Voice/Instrumental Tuition/Conducting I
- MPE 507: Voice/Instrumental Tuition/Conducting II
- MPE 508: Issues in Music Performance in Kenya

Year 2

Elective Units

- MPE 509: Stage Music Workshop
- MPE 510: Independent Study
- MPE 511: Voice/Instrumental Tuition/Conducting III
- MHC 501: Advanced Analysis
- MAE 505: Ethnology of World Music and Dance
- MPE 508: Pedagogy
- MPE 512: Recital Project

Master of Music Education (MME)

Year 1

Core Units

MUS 500: Research Methods

MPE 531: History of Music Education

MPE 532: Developmental Psychology of Music

MPE 533: Philosophy of Music Education

MPE 534: Sociology of Music

MPE 535: Curriculum Development

MPE 536: Methods and Approches in Teaching Music

MPE 537: School of Music Administration

MPE 538: Pedagogy

Year 2

Alternative A

- MPE 542: Internship
- MPE 543: Thesis

Alternative B

Core Units

- MPE 539: Contemporary Issues in Music Education
- MPE 540: Issues in Music Education
- MPE 542: Internship
- MPE 544: Project

Electives

- MPE 541: Independent Study
- MHC 513: Music and other Performing and Creative Arts

- MAE 506: Philosophy and Aesthetics in African Music
- MPE 506: Voice/Instrumental Tuition/Conducting I

Master of Arts in African Music

Year 1

Core Units

- MUS 500: Research Methods
- MAE 503: Theory and Methods in Ethnomusicology
- MAE 505: Ethnology of World Music and Dance
- MAE 515: Theory and Methods in Social Anthropology
- MAE 516: Anthropology of Music and /or Dance
- MAE 517: Current Issues in Ethnomusicology
- MAE 518: Issues in Kenyan Music and Dance

Year 2

- MAE 513: Thesis

Master of Arts in Ethnomusicology

Year 1

Core Units

- MUS 500: Research Methods
- MAE 503: Theory and Methods in Ethnomusicology
- MAE 505: Ethnology of World Music and Dance
- MAE 515: Theory and Methods in Social Anthropology
- MAE 516: Anthropology of Music and/or Dance
- MAE 517: Current Issues in Ethnomusicology
- MAE 518: Music and/or Dance of a Specified Region

Electives Units

- MPE 506: Voice/Instrumental Tuition/Conducting
- MHC 514: The Music Industry
- MPE 504: Sociology of Music
- MAE 506: Philosophy and Aesthetics in African Music
- MAE 507: Music Performance in Africa

Year 2

- MAE 513: Thesis

Master of Arts in Music – MA (MUSIC)

Year 1

Core Units

- MUS 500: Research Methods
- MHC 501: Advanced Analysis
- MHC 502: Aesthetics
- MHC 513: Music and other Creative and Performing Arts
- MHC 510: Issues in Music

Elective Units

- MHC 503: Psychology of Music
- MHC 504: Philosophy of Music
- MHC 505: Advanced Harmony
- MHC 508: Advanced Orchestration
- MHC 509: Independent Study
- MHC 514: The Music Industry
- MPE 506: Voice/Instrumental Tuition/Conducting I

Year 2

- MHC 512: Thesis

Master of Arts in Musical Composition – MA (Musical Composition)

Year 1

Core Units

- MUS 500: Research Methods
- MHC 501: Advanced Analysis
- MHC 502: Aesthetics
- MHC 505: Advanced Harmony
- MHC 506: Methods in Composition
- MHC 507: Contemporary Issues in Music Composition
- MHC 508: Advanced Orchestration
- MHC 513: Music and other Performing and Creative Arts

Year 2

- MHC 512: Thesis

Master of Music (Musicology)

Core Units

- MUS 500: Research Methods
- MHC 501: Advanced Analysis
- MHC 502: Aesthetics
- MHC 505: Advanced Harmony
- MHC 510: Issues in Music

Elective Units

- MPE 501: Advanced Musicianship
- MPE 504: Music in the Society
- MPE 506: Voice/Instrumental Tuition/Conducting I
- MPE 507: Voice/Instrumental Tuition/Conducting II
- MHC 513: Music and other Performing and Creative Arts
- MAE 505: Ethnology of World Music and Dance

Year 2

Core Units

- MHC 503: Psychology of Music
- MHC 504: Philosophy of Music
- MHC 511: Project

Electives Units

- MAE 501: African Music in the Contemporary Setting
- MHC 506: Methods in Composition
- MHC 507: Contemporary Issues in Music Composition
- MHC 508: Advanced Orchestration
- MHC 514: The Music Industry

Master of Musical Arts in Composition – MMA (Composition)

Year 1

Core Units

- MUS 500: Research Methods
- MHC 501: Advanced Analysis
- MHC 505: Advanced Harmony
- MHC 506: Methods in Composition
- MHC 508: Advanced Orchestration

Elective Units

- MPE 501: Advanced Musicianship
- MPE 506: Instrumental/Voice Tuition/Conducting I
- MHC 502: Aesthetics
- MHC 509: Independent Study
- MHC 510: Issues in Music

Year 2

- MHC 515: Composition Dossier

Master of Arts Degree in Fine Art

Course Structure

Type A: Studio Option

Core Unit

- MAA 500: General Research Methodology
- FA/M/502: East African Art
- FA/M/591: Drawing
- FA/M/593: Research Techniques in Fine Art

Electives Units

Painting

- FA/M/511: Colour, Research and Analysis
- FA/M/512: Material, Tools and Equipment
- FA/M/513: The Human Figure
- FA/M/514: Environmental Painting
- FA/M/515: Individual Painting Styles
- FA/M/516: Large-Scale and Commissioned Works

Graphic Design

- FA/M/521: Graphic Design Concepts
- FA/M/522: Design and Illustration
- FA/M/523: Typography
- FA/M/524: Visual Communication
- FA/M/525: Design and Illustration Analysis
- FA/M/526: Exhibition Design

Printmaking

- FA/M/531: Relief
- FA/M/532: Serigraphy
- FA/M/533: Lithography

- FA/M/534: Intaglio
- FA/M/535: Combined Printmaking
- FA/M/536: Industrial Printmaking

Fabric Design

- FA/M/541: Analysis of Fabric Construction
- FA/M/542: Dyestuffs
- FA/M/543: Resist Methods and Block Printing
- FA/M/544: Stencil and Screen-Printing
- FA/M/545: Pattern Design
- FA/M/546: African Design

Weaving

- FA/M/551: Fibres
- FA/M/552: Spinning
- FA/M/553: Woven Structures
- FA/M/554: Weaving Techniques
- FA/M/555: Spinning and Weaving Equipment
- FA/M/556: Woven Design

Ceramics

- FA/M/561: Hand Building Techniques
- FA/M/562: Throwing
- FA/M/563: Mould Making and Casting
- FA/M/564: Decoration
- FA/M/565: Clay and Glazes
- FA/M/566: Kilns and Firing

Sculpture

- FA/M/571: Stone Sculpture
- FA/M/572: Wood Sculpture

- FA/M/573: Sculpture in Concrete
- FA/M/574: Mixed Media Sculpture
- FA/M/575: Environmental Sculpture
- FA/M/576: Metal Sculpture

Multimedia Crafts

- FA/M/581: Leatherwork
- FA/M/582: Jewellery
- FA/M/583: Mosaic
- FA/M/584: Creative Woodwork
- FA/M/585: Collage
- FA/M/586: Basketry and Papermaking

Type B: Theory Option

Core Units

- MAA 500: General Research Methodology
- FA/M/593: Research Techniques in Fine Art
- FA/M/ 501: General Survey of World Art History
- FA/M/502: East African Art History

Elective Units

Any four units from the following: -

- FA/M/503: West and Central African Art
- FA/M/504: North and South African Art
- FA/M/505: Contemporary African Art
- FA/M/506: European Art
- FA/M/507: Art of the Americas
- FA/M/508: African-American Art
- FA/M/509: Oriental Art

Type B: Studio Option

Core Units (1 Unit)

- FAU 500: General Research Methodology
- FA/M/593: Research Techniques in Fine Art

Thesis B (6 Units)

A major thesis on an Art topic chosen by the candidate with the approval of the Department of Fine Art.

Year 2

Creative Project A – 8 Units

A practical project based on an area or areas of art chosen by the candidate with the approval of the Department of Fine Art. The project will culminate in an exhibition, a portfolio and a bound report.

Type A: Theory Option “Thesis A’ (8 Units)

Research and thesis on an Art topic chosen by the candidate with the approval of the Department of Fine Art.

Type B: Studio Option – Creative Project B

Continuation of the Creative Project B (8 Units). The project will culminate in an exhibition, a portfolio and a bound report.

Type B: Theory Option – Thesis B

Continuation of Thesis B (8 Units).

SCHOOL OF ECONOMICS
DEPARTMENT OF ECONOMIC THEORY
MASTER OF ECONOMICS

Course Structure

First Year

Core units

- EET 500 Advanced Microeconomic Theory I
- EET 501 Advanced Macroeconomic Theory I
- EET 502 Advanced Microeconomic Theory II (Prerequisite: ETH 500)
- EET 503 Advanced Macroeconomic Theory II (Prerequisite: ETH 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (Prerequisite: EES 500)
- EET 504 Development Theories and Strategies
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 502 Planning Techniques
- EAE 505 Public Sector Economics
- EAE 544 Research Project (Equivalent to four units)

Electives

- EAE 503 Monetary Theory and Policy
- EAE 504 International Trade
- EAE 506 Labour and Manpower Economics
- EAE 507 Agricultural Economics
- EAE 508 Transport Economics

- EAE 513 International Finance
- EAE 515 Economics of Asset Pricing
- EAE 517 Economics of Entrepreneurial Finance
- EAE 520 Financial Reforms and Macroeconomic Policies
- EAE 522 International Trade, Aid and Finance
- EAE 525 Political Economy
- EAE 506 Game Theory and Information Economics

(EAE 522 should not be selected together with EAE 504 and EAE 513).

DEPARTMENT OF ECONOMETRICS AND STATISTICS

MASTER OF ECONOMICS (ECONOMETRICS)

Course Structure

First Year

Core Units

- EET 500 Advanced Microeconomic Theory I
- EET 501 Advanced Macroeconomic Theory I
- EET 502 Advanced Microeconomic Theory II (Prerequisite: EET 500)
- EET 503 Advanced Microeconomic Theory II (Prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (Prerequisite: EES 500)
- EES 502 Theory of Statistics
- EES 503 Econometric Theory

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EES 504 Macroeconometrics (prerequisite: EES 500 and EES 501)
- EES 505 Microeconometrics (prerequisite: EES 504)
- EAE 544 Research Project (Equivalent to four units)

Electives

- EAE 502 Planning Techniques
- EAE 503 Monetary Theory and Policy
- EAE 504 International Trade
- EAE 505 Public Sector Economics
- EAE 506 Labour and Manpower Economics
- EAE 507 Agricultural Economics
- EAE 508 Transport Economics
- EAE 509 Environment Economics
- EAE 515 Economics of Asset Pricing
- EAE 520 Economics of Financial Markets
- EAE 520 Financial Reforms and Macroeconomic Policies
- EAE 522 International Trade, Aid and Finance
- EAE 525 Political Economy
- EAE 530 Public Policy
- EAE 531 Health Economics
- EES 506 Advanced Econometric Theory (prerequisite: EES 502 and EES 503)
- EES 507 Topics in Advanced Econometrics (prerequisite: EES 503)
- EET 506 Game Theory and Information Economics

DEPARTMENT OF APPLIED ECONOMICS

1. *MASTER OF ECONOMICS (ENVIRONMENT)*

Course Structure

First Year

- EET 500 Macroeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Microeconomic Theory II (prerequisite: EET 501)

- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EES 500)
- EAE 509 Environmental Economics
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 510 Environmental Impact Assessment (equivalent to EPM 522)
- EAE 512 Natural Resource Economics
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed under Master of Economics.

2. MASTER OF ECONOMICS (FINANCE)

Course Structure

First Year

Core Units

- EET 500 Macroeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EES 500)
- EET 505 Theory of Finance
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology

- EAE 513 International Finance
- EAE 516 Corporate Finance and Investment
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed under Master of Economics (Excluding EAE 522).

3. MASTER OF ECONOMICS (DEVELOPMENT)

Course Structure

First Year

Core Units

- EET 500 Microeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EET 501)
- EEt 504 Development Theories and Strategies
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 518 Growth, Poverty Reduction and the Environment
- EAE 522 International Trade, Aid and Finance
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed under Master of Economics (Excluding EAE 504 and EAE 513).

4. MASTER OF ECONOMICS (POLICY AND MANAGEMENT)

Course Structure

First Year

Core Units

- EET 500 Microeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EES 500)
- EAE 524 Economic Policy, Analysis, Design and Evaluation
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 505 Public Sector Economics
- EAE 525 Political Economy
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives under Master of Economics.

5. MASTER OF ECONOMICS (HEALTH)

Course Structure

First Year

Core Units

- EET 500 Microeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I

- EES 501 Econometrics II (prerequisite: EES 500)
- EAE 531 Health Economics
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 532 Theory and Application of Economic Evaluation in Health Care
- HPH 702 Principles of Epidemiology
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed under Master of Economics.

6. MASTER OF ECONOMICS (INTERNATIONAL TRADE AND FINANCE)

Course Structure

First Year

Core Units

- EET 500 Microeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EES 500)
- EAE 531 International Trade
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 503 Monetary Theory and Policy
- EAE 513 International Finance
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed under Master of Economics (Excluding EAE 522)

7. MASTER OF ECONOMICS (AGRICULTURE)

Course Structure

First Year

Core Units

- EET 500 Microeconomic Theory I
- EET 501 Macroeconomic Theory I
- EET 502 Microeconomic Theory II (prerequisite: EET 500)
- EET 503 Macroeconomic Theory II (prerequisite: EET 501)
- EES 500 Econometrics I
- EES 501 Econometrics II (prerequisite: EES 500)
- EAE 531 Agricultural Economics
- EAE 500 Project Planning, Monitoring and Evaluation

Second Year

Core Units

- EAE 501 Economic Research Methodology
- EAE 526 Economics of Global Food Security
- EAE 534 Agricultural Policy Analysis
- EAE 544 Research Project (Equivalent to four units)

Electives

To be selected from the pool of electives listed below:

POOL OF ELECTIVES

- EAE 502 Planning Techniques
- EAE 503 Monetary Theory and Policy
- EAE 504 International Trade
- EAE 505 Public Sector Economics
- EAE 506 Labour and Manpower Economics
- EAE 507 Agricultural Economics
- EAE 508 Transport Economics
- EAE 511 Economics of Land and Water Resource Management
- EAE 513 International Finance
- EAE 515 Economics of Asset Pricing
- EAE 517 Economics of Entrepreneurial Finance
- EAE 520 Economics of Financial Markets
- EAE 519 Farms, Firms and Livelihoods
- EAE 520 Financial Reforms and Macroeconomic Policies
- EAE 521 Labour Markets and Social Policies
- EAE 522 International Trade, Aid and Finance
- EAE 523 Economics of Global Food Security
- EAE 525 Political Economy
- EAE 526 Management Accounting and Control
- EAE 527 Economic Regulation and Competition Policy
- EAE 528 Strategic Planning and Management
- EAE 529 Financial Management for Policy Making
- EAE 530 Public Policy
- EAE 533 Health Policy and Planning (prerequisite: EAE 531)
- EAE 535 Monitoring and Evaluation of Primary Health Care (prerequisite: 531)
- EAE 536 Agricultural Systems for Rural Development
- EAE 537 African Land Questions
- EES 508 Applied Econometrics for Finance (prerequisite: ETH 505 and EAE 518)
- EES 509 Econometrics for Environmental Valuation (prerequisite: EAE 509)
- EES 510 Quantitative Methods in Health Economics
- EET 506 Game Theory and Information Economics
- HPH 700 Medical Statistics

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