

Factors influencing effective implementation of projects in public secondary schools in Nyamira District.

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Abstract:

According to the report on international conference on investment, many less industrialized countries depend excessively on imported project ideas. They do not develop an enduring technological base that can support the growth of their economies. This decisions lead to project failure despite gigantic investments in terms of money, for instance, in Kenya education related projects like: laboratories, The Kenya school equipment scheme, classroom construction, electricity installation, information communication technology, dinning halls, water supply Grants to African government schools, qtvf.<.h development educational funds, Government bursaries to vulnerable and needy students in schools and universities, Free secondary education, Food and nutrition scheme to students, Secondary school bursaries, Free university education among other projects have either been executed amid difficulties or worse never preceded beyond paperwork stage. Their disappearance from stage shortly before or after implementation speaks volumes of project imprudence that though widely talked of, have not been documented. Thus the purpose of study was to investigate the factors influencing implementation of projects in public secondary schools in Nyamira District.

It was guided by the following specific objectives: how docs management skills influence effective implementation of projects in public secondary schools, to establish the influence criteria used to allocate and utilize resources on effective implementation of projects in public secondary schools, establish to what extent management skills influence effective implementation of projects in public secondary schools ,determine to what extent stakeholders support influence the effective implementation of projects i'1 public secondary schools in ,the target population \ a public schools and their managemeri -tearns in the district. The study was conducted in a third of all the 46 public secondilry-,th,at is 16 school with a t- rget respondents of 5 from each school. The data was obtained from the respondents by use of questionnaires, and interviews. This study adopted a'<dcscriptive design using bar graph, pic charts and frequency tables in the analysis. The research design enabled the researcher to generalize the outcome to all projects. carried out in public secondary schools in Nyamira district. For the purpose of this study, the survey will inform policy makers and researchers Oil steps to take. Result of the study showed that all the (our factors influence the implementation of projects in schools Since the findings ofthe study have shown that management skills influences effective project implementation, then management should be trained on the financial management skills, also there should be regular auditing or the project funds. Even though selection of project has low influence towards project implementation in comparison to other faetors , the study indicates that a project has to be completed before starting another project and with proper priority in project selection. If all these recommendations are implemented appropriately with other supporting tools like Annual Work Plan and Strategic Plan as well as setting of performance standards bench marked against the best national standards, the effective project implementation will improve thereby contributing to the achievement of visio