

1. **Family name: Nyerere**
2. **First names: Jackline**
3. **Nationality: Kenyan**
4. **Education: PhD**

Institution (Date from – Date to):	Degree(s) or Diploma(s) obtained:
Kenyatta University (2006-2010)	PhD in Education
Kenyatta University (2002-2005)	Masters in Education
Kenyatta University (1998-2001)	Bachelor of Education Arts (Mathematics & Business Studies)

5. Language skills:

Language	Reading	Speaking	Writing
Kisii	Mother tongue		
Kiswahili	Fluent	Fluent	Fluent
English	Fluent	Fluent	Fluent

6. Membership of professional bodies:

- Kenyatta University Regional Center for Capacity Development Board
- School of Education Board of Postgraduate Studies, Kenyatta University;
- Secretary, Executive Board of the Regional Eastern African DIES (Dialogue on Innovative Higher Education Strategies) Alumni Network Kenya Chapter;
- Secretary Kenya DAAD Scholars Association Kenyatta University Chapter;

7. Other skills/Professional Courses:

- 2001: Computer training (MS Word, MS Excel, MS Access, MS Powerpoint) at Emmanuel Computer Training Centre, Kenya.
- 2010: Higher Education Leadership and Management at Carl Von Ossienzky University of Oldenburg, Germany
- 2010: Cost Analysis in Education at the International Institute for Educational Planning (IIEP) - UNESCO
- 2013: Teaching Methodology at Kenyatta University, Kenya
- 2014: Training on Quality Assurance Peer Review by the Inter-University Council for East Africa (IUCEA) and DAAD in Nairobi, Kenya
- 2015: Commonwealth training on Application of ICT in Teaching and Learning in the 21st Century at the National Institute of Education, Nanyang Technological University in Singapore
- 2017: Learning Design in Blended and Online Courses by the Open University of United Kingdom

8. Present position: Senior Lecturer, Kenyatta University

9. Years with the University: **Eight (8)**

10. Key qualifications:

I am Senior Lecturer and Researcher in the Department of Educational Management, Policy and Curriculum Studies. I hold a PhD Degree in planning and economics of education from Kenyatta University. I also have professional training in Higher Education Leadership and Management from Carl Von Ossienzy University of Oldenburg-Germany and a professional training in financial management in education from the International Institute for Educational Planning (IIEP)-(UN-ESCO). I have experience in higher education research and has been a visiting researcher at the University of Padova, Italy. In total, I have over 15years experience working in higher education both in teaching and research and in administrative positions in Africa. I have also worked as a research and knowledge translation scientist at the African Institute for Development Policy (AFIDEP) during my sabbatical. My research interests are in internationalization of education, open and flexible learning as well as sustainability sciences.

Besides teaching and research, I have served in various administrative positions including coordinating examinations in the department and as pioneer coordinator of of the University Growing Leaders programme, a programme that aims to prepare all Kenyatta University graduates with soft skills and leadership skills to position them for the job market and the world after school. I have also served in the School of Education Board of Postgraduate Studies and currently serving in the University Center for Capacity Development as a member of the Board. Before Joining Kenyatta University, I worked as an administrator in charge of the Planning and Development Department at Jomo Kenyatta University of Agriculture and Technology.

Beyond the University I have served as the secretary of the Regional Eastern African DIES (Dialogue on Innovative Higher Education Strategies) Alumni Network Kenya Chapter; and the National Executive Council of Kenya DAAD Scholars Association both as chapter secretary and National treasure.

I have been engaged with DAI Europe as a consultant reviewing the DFID Climate Impacts Research Capacity and Leadership Enhancement (CIRCLE) Programme. I have also served as a consultant with the Commonwealth of Learning on open and distance learning, and with the Inter-University Council for East Africa and the Kenya Commission for University Education on Quality Assurance of higher education programmes. I hold membership of professional bodies including the African Network for Internationalization of Education, an NGO advocating for institutionalization of internationalization of higher education in Africa, African Council for Distance Education, a body dealing with development of open and distance learning in Africa, and Education for Sustainable Development in Africa, concerned with improving higher education in Africa by incorporating sustainability measures in teaching and learning.

11. Experience in the region:

Country	Date from - Date to	Country	Date from - Date to
Kenya	2003 - to - date	Kenya, Uganda, Tanzania, Malawi, Rwanda, Nigeria	February 2016 - to - January 2017

12. Professional experience:

Date from - to	Location	Company & reference person	Position	Description
2010-date	Nairobi	Kenyatta University	Lecturer	Teaching and Research - Teaching: Educational management and policy - Research Interests: internationalization of education, sustainability sciences, institutional partnerships, youth entrepreneurship and employability
Feb. 2016- Jan. 2017	Nairobi	African Institute for Development Policy	Research Fellow	Research and Knowledge Translation - Integration of transferable skills into formal secondary and TVET education curricula - Priorities and initiatives to improve quality of secondary education in East and Southern Africa
2003 - 2010	Nairobi	Jomo Kenyatta University of Agriculture and Technology	Administrator	Administrative assistant in the planning and development division
2001-2002	Nairobi	Higher Education Loans Board	Accounts Assistant	Volunteer accounts assistant in the Finance Department

13. Publications:*Articles in refereed journals*

- 1) Obonyo, P., Onyango, G. & **Nyerere, J.** (2017). Levels of Teachers' Job Satisfaction in Public Secondary Schools in Siaya, Kisumu and Kajiado Counties in Kenya. *European Journal of Education Studies*, Vol. 3 (8)
- 2) Mutuma, W., **Nyerere, J.** & Kyalo, D. (2017). Learner Support Services and Quality of Education in Public Universities in Kenya. *Asia Pacific Journal of Education, Arts and Sciences*, Vol.4(3)
- 3) Kiiru, R., **Nyerere, J.**, & Ogeta N. (2016). Status of Institutional Preparedness for Adoption of E-Learning in Teacher Training Colleges in Kenya. *Public Policy and Administration Research*, Vol. 6(12).
- 4) **Nyerere J.**, Mfune, O., Fuh, D., Sulemana, N., Mutisya, E., Yiran, G., Fadairo, O., Ameyaw, J., Odingo, A. (2014). The Role of Higher Education in Building a Sustainable African Society, *African Journal of Sustainable Development*, Volume 4 (3), pg17-38
- 5) Odingo, A., Fadairo, O., Ameyaw, J., Yiran, G., Mutisya, E., Mfune, O., Fuh, D., **Nyerere J.**, Sulemana, N. (2014). Learning to Solve Africa's Problems by Africans: Innovations for Addressing the Canker of Corruption, *African Journal of Sustainable Development*, Volume 4 (3), pg. 105-134
- 6) **Nyerere, J. K. A.** & Friso, V. (2013). Forums for Dialogue between University and Industry: A case of Kenyatta University, Kenya and University of Padua, Italy. *European Journal of Training and Development*.37(7):662-677
- 7) **Nyerere, J. K. A.** (2013). Higher Education Research, Science and Technology Transfer: A Look at the Policy Strides Made in East Africa. *South African Education Journal (SA-eDUC)*. 10(1):1-28
- 8) **Nyerere, J. K. A.** & Friso, V. (2012). Partnerships between businesses and universities' guidance tools in Kenya and Italy (Collaborazioni fra imprese e università: strumenti di orientamento in Kenya

e Italia). MeTis (Mondi educativi. Temi indagini suggestioni). 2(2): Bari. Found at <http://metis.proged-it.com/anno-ii-numero-2-dicembre-2012>

- 9) **Nyerere, J. K. A.**, Gravenir, F. Q. & Mse G. S. (2012). Open, Distance and e-Learning in Kenya. *Internal Review of Research in ODL*. 13(3): 185-205
- 10) **Nyerere, J. K. A.** (2012). Delivery of Distance Learning in Higher Education: A Case of Kenyatta University, Kenya and the University of Padua, Italy. *West Africa Journal for ODL*. 2(1): 33-56
- 11) **Anyona J. K.**, Gravenir F. Q. & Mse G. S., (2005). The Cost of Private University Education and its Implications on Access by Different Socio- Economic Groups in Kenya. *African Symposium online Journal*. 5(4): 32-41

Book Chapter

Nyerere, J. & Obamba, M. (2018) Constructing transnational partnerships: new forms and spaces for internationalization in East African universities. In D. Proctor, L. E. Rumbley (eds.), *The Future Agenda for Internationalization in Higher Education: Next Generation Insights into Research, Policy, and Practice*. London, Routledge found at: <https://www.taylorfrancis.com/books/e/9781351971461/chapters/10.4324%2F9781315266909-15>

Policy publication

Nyerere, J. & Abagi, O. (2017). Investing in Education and Relevant Skills to Harness a Demographic Dividend for Africa. *Development Perspectives*, Vol.1(1)

Articles in conference proceedings

- 1) Nyerere, J. (2016). Delivery of Open and Distance Learning in Kenya: Demand and Quality Concerns. 8th Pan-Commonwealth Forum on Open Learning (PCF8) Conference Proceedings, 27 - 30 November 2016. Found at <http://oasis.col.org/handle/11599/2683>
- 2) Nyerere, J.K.A. & Friso, V. (2011). Università e mondo del lavoro: elementi per valutare i rapporti. *Italian Society for Education Research (SIRD) Conference Proceedings*. Padua, Italy. December, 2011
- 3) Nyerere J. K. A, Gravenir F. Q. & Mse G. S. (2011). Open, Distance and e-Learning in Kenya. *The 3rd African Council for Distance Education Conference and General Assembly Proceedings*. Dar es Salaam: Tanzania. July, 2011
- 4) Nyerere, J. K. A. (2008). Open and Distance Education in Kenya's Higher Education, Issues and Prospects. *International Conference of Education, Research and Innovation Proceedings*. Madrid: Spain Web: www.iated.org
- 5) Anyona J. K., Gravenir F. Q., Mse G. S., (2008). Policy Challenges of Open and Distance Education in Kenya. *African Council for Distance Education Conference and General Assembly Proceedings*. www.nou.edu.ng

Research reports

- 1) The MasterCard Foundation, (2017). SKILLS AT SCALE: Transferable Skills in secondary and Vocational Education in Africa
- 2) Nyerere, J. (2016). Open and Distance Learning in Kenya. A Baseline Survey Report. the Commonwealth of Learning (COL) – 2016-07.

Books

Nyerere, J. K. A. (2011). *Open and Distance Learning in Kenya's Public Universities*. VDM Verlag Dr. Muller GmbH & Co. KG: Saarbrücken.

14. Local, regional and international appointments

Review of Professional Periodicals

I am a reviewer of various journals including the *European Journal of Training and Development*, *United Nations University Publication*, and *International Research Reviews on Open and Distance Learning*

Invited to a conference/workshops as a guest speaker

- 1) CAP Youth Empowerment Institute Programme Dissemination Workshop on "The Road To Scale - Enhancing Employability Skills And Opportunities Among The Youth In Kenya". Nairobi Kenya, 25th & 26th July, 2016

- 2) 6th ANIE (African Network for Internationalization of Education) Pre-conference Workshop on Internationalization at Home and Internationalization of the Curriculum. Dar es Salaam, Tanzania, 7th October, 2015
- 3) University of Malawi 50 Years Anniversary Celebrations THOUGHT LEADERSHIP DIALOGUE, University of Malawi Chancellor college, Zomba, Malawi, 30th September – 1st October, 2015
- 4) African DIES (Dialogue on Innovative Higher Education Strategies) Workshop on Management of Internationalization, AICAD, 6th - 10th April, 2015
- 5) Ministry of Defence's awareness creation on Youth, Gender & Disability Mainstreaming for heads of branches and departments. Silver Springs Hotel, Nairobi. 16th to 19th January, 2015
- 6) Ministry of Defence's Youth, Gender and Disability Committee Training Workshop. The Kenya School of Monetary Studies, Ruaraka, Nairobi. 16th to 19th September, 2014
- 7) Tanzania DAAD Alumni Association Conference. Protea Hotel, Dar es Salaam, Tanzania. October, 2012

External examination

University of Pretoria, Department of Education Management and Policy.

Consultancies

- 23) 2017: DAI Europe – Independent Review of Climate Change Research and Leadership Capacity Enhancement (CIRCLE) Programme
- 24) 2016: Commonwealth of Learning - Baseline survey on Status of Open and Distance Learning in Kenya
- 25) 2014: Inter university Council for East Africa - Quality Assurance Peer Reviewer for Education Programmes in Maseno and Laikipia universities in Kenya and Mwenge University College of Education in Tanzania
- 26) 2013 to 2014: National Police Service - National Police Service Curriculum Development for Masters and Post Graduate Diploma Training
- 27) 2013 to 2014: Mbeere South Constituency - Strategic Plan Development for Primary and Secondary Schools.

15. Initiating/leading research projects

4. Lead investigator, Integration of Transferable Skills into Secondary and TVET Education in Kenya, Rwanda and Nigeria **commissioned by The MasterCard Foundation.**
5. Lead Investigator, Education Sector Priorities and Initiatives to Improve Quality of Secondary Education in Four Countries in East and Southern Africa **commissioned by The MasterCard Foundation.**
6. Lead investigator, Do networks work? Study of the Construction and Governance of Transnational Higher Education Research Collaborations in Kenya and Uganda **funded by CODESIA under Carnegie African Diaspora Support to African Universities Program**
7. Lead investigator, Higher Education Research and Industry Partnerships: A Comparative Study between Kenya and Italy **funded through Coimbra Group Erasmus Mundus -Program**
8. Lead investigator for a research on Internationalization at Home. A case of Kenyatta University, Kenya
9. Co-investigator, Academic Student Mobility in Africa **funded by NRF South Africa**
10. Lead Investigator, Social Enterprises Skills Training: the Role of Higher Education in Rural and Urban Development **funded by the African Development Bank Japan Trust Fund.**

16. Referees

1. Prof. Frederick Q. Gravenir

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2. Prof. Godfrey S. Mse

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Finance and Planning
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