

# **Awareness of the need for environmental conservation among primary school GHC teachers in some schools of Ndanai division; Kericho district, Kenya.**

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## **Abstract:**

The purpose of this study was to find out the extent of environmental awareness among GHC teachers in some primary schools of Ndanai Division of Kericho District. The method of the survey involved the use of a questionnaire and attitude items which were administered by the research personally to GHC teachers in some schools of Ndanai Division. The sample size of schools was ten out of fifty one and four teachers per school giving me a total of forty teachers. The researcher fortunately collected all the forty responses. The data collected was analyzed and reported statistically with the use of tables and percentages. It was mainly descriptive statistics. The researcher found out that the GHC teachers in the primary schools studied were mostly aware of the primary schools studied were mostly aware of environmental problems and solutions. It was also realised that the teachers discuss environmental problems with their pupils. It was not clear however, whether teachers actually take their pupils outside classroom to do project work which could actually help to curb the environmental problems. It was personally observed by the researcher that a majority of the schools did not have tree nurseries or gardens; indicative of the fact that awareness does not necessarily mean action. Further studies should find out why teachers do not encourage work outside classroom: is it lack of time or resources or both?