

Audited by: [accessibilitychecker.org](https://accessibilitychecker.org)

Scan your website for free, identify accessibility issues, and get exact instructions on how to fix them



## Audit results of

[www.ku.ac.ke](https://www.ku.ac.ke)

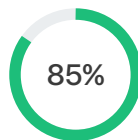
### Status:



#### **PARTLY COMPLIANT**

Although your web page passed our automated scan, a manual audit is still necessary.

### Score:



Websites with a score lower than 85% are in risk of accessibility lawsuits

### Results:

Critical Issues 0 items (0%)

Passed elements 27 items (100%)

Required Manual Audits 0 items (100%)

## Solutions:

Based on our analysis, we recommend the following accessibility solutions providers to help your website meet compliance under:



Worldwide law



accessiBe

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## Required Manual Audits (0):

### Passed audits (27):



Visual issue

[aria-\*] attributes match their roles

THE ELEMENT **PASSED**

Each ARIA `role` supports a specific subset of `aria-\*` attributes. Mismatching these invalidates the `aria-\*` attributes.



Visual issue

[aria-hidden="true"] is not present on the document <body>

THE ELEMENT **PASSED**

Assistive technologies, like screen readers, work inconsistently when `aria-hidden="true"` is set on the document <body>.



Visual issue

[aria-hidden="true"] elements do not contain focusable descendents

THE ELEMENT **PASSED**

Focusable descendents within an [aria-hidden="true"] element prevent those interactive elements

from being available to users of assistive technologies like screen readers.



Visual issue

[role]s have all required [aria-\*] attributes

THE ELEMENT PASSED

Some ARIA roles have required attributes that describe the state of the element to screen readers.



Visual issue

Elements with an ARIA [role] that require children to contain a specific [role] have all required children.

THE ELEMENT PASSED

Some ARIA parent roles must contain specific child roles to perform their intended accessibility functions.



Visual issue

[role]s are contained by their required parent element

THE ELEMENT PASSED

Some ARIA child roles must be contained by specific parent roles to properly perform their intended accessibility functions.



Visual issue

[role] values are valid

THE ELEMENT PASSED

ARIA roles must have valid values in order to perform their intended accessibility functions.



Visual issue

| [aria-\*] attributes have valid values

THE ELEMENT PASSED

Assistive technologies, like screen readers, can't interpret ARIA attributes with invalid values.



Visual issue

| [aria-\*] attributes are valid and not misspelled

THE ELEMENT PASSED

Assistive technologies, like screen readers, can't interpret ARIA attributes with invalid names.



Visual & motor

| The page contains a heading, skip link, or landmark region

THE ELEMENT PASSED

Adding ways to bypass repetitive content lets keyboard users navigate the page more efficiently.



Visual issue

| Document has a <title> element

## THE ELEMENT PASSED

The title gives screen reader users an overview of the page, and search engine users rely on it heavily to determine if a page is relevant to their search.



Visual issue

[id] attributes on active, focusable elements are unique

## THE ELEMENT PASSED

All focusable elements must have a unique `id` to ensure that they're visible to assistive technologies.



Visual issue

ARIA IDs are unique

## THE ELEMENT PASSED

The value of an ARIA ID must be unique to prevent other instances from being overlooked by assistive technologies.



Visual issue

Heading elements appear in a sequentially-descending order

## THE ELEMENT PASSED

Properly ordered headings that do not skip levels convey the semantic structure of the page, making it easier to navigate and understand when using assistive technologies.



Visual issue

<html> element has a [lang] attribute

THE ELEMENT PASSED

If a page doesn't specify a lang attribute, a screen reader assumes that the page is in the default language that the user chose when setting up the screen reader. If the page isn't actually in the default language, then the screen reader might not announce the page's text correctly.



Visual issue

<html> element has a valid value for its [lang] attribute

THE ELEMENT PASSED

Specifying a valid [BCP 47 language]



Visual & motor

Image elements have [alt] attributes

THE ELEMENT PASSED

Informative elements should aim for short, descriptive alternate text. Decorative elements can be ignored with an empty alt attribute.



Visual issue

Lists contain only <li> elements and script supporting elements (<script> and <template>).

THE ELEMENT PASSED

Screen readers have a specific way of announcing lists. Ensuring proper list structure aids screen

reader output.



Visual issue

List items (`<li>`) are contained within `<ul>` or `<ol>` parent elements

THE ELEMENT PASSED

Screen readers require list items



Visual issue

`[user-scalable="no"]` is not used in the `<meta name="viewport">` element and the `[maximum-scale]` attribute is not less than 5.

THE ELEMENT PASSED

Disabling zooming is problematic for users with low vision who rely on screen magnification to properly see the contents of a web page.



Visual issue

No element has a `[tabindex]` value greater than 0

THE ELEMENT PASSED

A value greater than 0 implies an explicit navigation ordering. Although technically valid, this often creates frustrating experiences for users who rely on assistive technologies.



Visual & motor

[accesskey] values are unique

THE ELEMENT PASSED

Access keys let users quickly focus a part of the page. For proper navigation, each access key must be unique.



Cognitive issue

Buttons do not have an accessible name

THE ELEMENT PASSED

When a button doesn't have an accessible name, screen readers announce it as "button", making it unusable for users who rely on screen readers.



Visual issue

Background and foreground colors do not have a sufficient contrast ratio.

THE ELEMENT PASSED

Low-contrast text is difficult or impossible for many users to read.



Visual & motor

<frame> or <iframe> elements do not have a title

THE ELEMENT PASSED

Screen reader users rely on frame titles to describe the contents of frames.





Visual issue

Form elements do not have associated labels

THE ELEMENT **PASSED**

Labels ensure that form controls are announced properly by assistive technologies, like screen readers.



Visual issue

Links do not have a discernible name

THE ELEMENT **PASSED**

Link text (and alternate text for images, when used as links) that is discernible, unique, and focusable improves the navigation experience for screen reader users.

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