


## Kenyatta University Academic Staff Profile

### 1.1.1 Personal Details

<p>Name: Dr. Anthony Muriithi Ileri Title/Qualification: PhD Department: Educational Psychology Designation/Position: Lecturer Email: ireri.anthony@ku.ac.ke Contact Address: P.O. Box 43844-00100, Nairobi. Area of Specialization: Educational Psychology Research Interests: - Psychological assessments - Test validation - Psychopathology - Work Processes and outcomes - Personality processes and outcomes Orcid: <a href="https://orcid.org/0000-0002-8999-9273">https://orcid.org/0000-0002-8999-9273</a>. Linkedin: <a href="https://www.linkedin.com/in/anthonyireri/">https://www.linkedin.com/in/anthonyireri/</a></p>	
--	--

### 1.1.2 Academic Qualifications

- 2015: PhD (Educational Psychology)- Kenyatta University
- 2009: MEd (Guidance and Counselling)- Kenyatta University
- 2002: BEd (Arts)- Kenyatta University
- 1996: KCSE- St. Paul's High School Kevote, Embu
- 1992: KCPE- Kiambeere School Complex

### 1.1.3 Professional Courses

- 2019: Training CONNECT Parent Group, (2<sup>nd</sup> Italian Edition), University of Pavia, Italy
- 2017: Training on Online Assessment, Commonwealth of Learning & Kenyatta University.
- 2013: Senior Management Course- Kenya School of Government, Embu
- 2010: Training on performance management; Performance Contracting Department, Office of the Prime Minister.
- 2007: MASHAV International course on Sexual Health and AIDS Prevention for Adolescents; The Aharon Ofri International Training Centre, Jerusalem, Israel.

### 1.1.4 Employment History

- 2016 - Present: Lecturer, Department of Educational Psychology, Kenyatta University.
- 2013- Dec, 2015: Tutorial Fellow, Department of Educational psychology, Kenyatta University.
- 2010-2013: Part-time lecturer: Kenyatta University, Kenya Methodist University (Nyeri Campus); Multimedia University; Tangaza University College.
- 2007-2013: Senior Cultural Officer, Ministry of National Heritage and Culture
- 2003-2007: Graduate Teacher: Makima Mixed Secondary School

### 1.1.5 Achievements

- 2019: CICCOPS Fellow
- 2018: SPA Early Career Travel Grant
- 2016: CoL Conference Travel Sponsorship
- 2007: MASHAV Scholarship

## 1.2 Publications

### 1.2.1 Refereed Journals

## 2022

1. Kelly, A & Ileri, A. M. (2022). Academic resilience and self-efficacy as predictors of academic achievement among form three students in Trans-Nzoia County, Kenya. *Journal of Popular Education in Africa*, 6(6), 92 – 108.
2. Munanu, R. N., Wawire, C. N., & Ileri, A. M. (2022). Task value as a predictor of academic achievement among form three students in Meru County, Kenya. *International Journal of Education and Research*, 10(4), 15-24.
3. Njuguna, M. N., Mwangi, C.N., & **Ileri, A. M.** (2022). Antecedents of academic procrastination and its relationship to academic achievement in Kiambu County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 9(2), 38-46.

## 2021

1. **Ileri, A.M.**, Mwangi, C.N., Mwaniki, E.W. & Wambugu, S.K. (2021). Achievement goal orientations as predictors of academic achievement among secondary school students in Embu County, Kenya. *International Journal of School and Cognitive Psychology*. DOI: 10.35248/2329-8901.19.7.215.
2. Moriasi, G.A., **Ileri, A.M.**, Nelson, E.M., & Ngugi, M. P. (2021). In vivo anti-inflammatory, anti-nociceptive, and in vitro antioxidant efficacy and acute oral toxicity effects of the aqueous and methanolic stem bark extracts of *Lonchocarpus eriocalyx* (Harms.). *Heliyon*,5(5), e07145. <https://doi.org/10.1016/j.heliyon.2021.e07145>.

## 2020

1. Moriasi, G.A., **Ileri, A.M.**, & Ngugi, M.P.(2020). *In Vivo* Cognitive-Enhancing, *Ex Vivo* Malondialdehyde-Lowering Activities and Phytochemical Profiles of Aqueous and Methanolic Stem Bark Extracts of *Piliostigma thonningii* (Schum.). *International Journal of Alzheimer's Disease*, 2020:1367075. <https://doi.org/10.1155/2020/1367075>
2. Moriasi, G.A., **Ileri, A.M.**, & Ngugi, M.P.(2020). In Vitro Antioxidant Activities of the Aqueous and Methanolic Stem Bark Extracts of *Piliostigma thonningii* (Schum.) *Journal of Evidence-Based Integrative Medicine*, 25: 1-9. <http://doi.org/10.1177/2515690X20937988>.
3. Njihia, M., Mwaniki, E., **Ileri, A.**, & Chege, F. (2020). Obstacles to successful uptake of Open Distance and Elearning (ODEL) programmes: A Case of Kenyatta University, Kenya. *African Multidisciplinary Journal of Research (AMJR)*. Special Issue, January 2020. ISSN 2518-2986 (12 - 22).
4. Mutinda, M.M., **Ileri, A.M.**, & Mugambi, D.K. (2020). Autonomy and attitude towards school as correlates of learners' academic performance In Kitui County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 7(2), 116-123.

## 2019

1. Ngunu, S., Kinai, T., Ndambuki, P., & **Ileri, A.** (2019). Academic expectations as correlates of secondary school students' academic achievement. *International Journal of Science and Research (IJSR)*. [doi:10.21275/ART20198169](https://doi.org/10.21275/ART20198169).
2. Ndawa, A. N., Nyamari, J.M., & **Ileri, A. M.** (2019). Predictors of work-related musculoskeletal disorders among primary school teachers in Machakos County, Kenya. *International Journal of Prevention and Treatment*, 8(2): 29-40. doi:10.5923/j.ijpt.20190802.01.

## 2018

1. Mwangi, C.N., **Ileri, A.M.**, Mwaniki, E.W. & Wambugu, S.K. (2018). Relationship among type of school, academic resilience and academic achievement among secondary school students in

Kiambu County, Kenya. *PEOPLE: International Journal of Social Sciences*,3(3),1092-1107.  
<https://dx.doi.org/10.20319/pijss.2018.33.10921107>.

### **2017**

1. Mwangi, C.N. & **Ireri, A.M.** (2017). Gender differences in academic resilience and academic achievement among secondary school students in Kiambu County, Kenya. *Psychology Behavioural Science International Journal*,5(5): 555-673.  
<https://doi.org/10.19080/PBSIJ.2017.05.555673>.
2. Mwangi, C.N., **Ireri, A.M.**, & Mwaniki, E. W. (2017). Correlates of academic resilience among secondary school students in Kiambu County, Kenya. *Interdisciplinary Education and Psychology*, 1(1):4.
3. Mukuni, D. M., **Ireri, A.M.**, & Ntarara, M.G. (2017). Swearing by women in a Miraa market: Convergence, identity, and “survival” strategies. *Scholars Journal of Arts, Humanities, and Social Sciences*, 5(9C):1296-1302. [doi:10.21276/sjahss.2017.5.9.27](https://doi.org/10.21276/sjahss.2017.5.9.27).

### **2016**

1. Mukuni, D.M., **Ireri, A.M.**, Nthiga, P.M., & Owili, F.A. (2016).The social function of swearing in a Miraa market environment. *Arts and Social Sciences Journal*, 7(2): 187.  
[doi.org/10.4172/2151-6200.1000187](https://doi.org/10.4172/2151-6200.1000187).
2. Mwathi, D.K. & **Ireri, A.M.** (2016). Analysis of behavioral problems among standard six and seven pupils in Kamara Division of Nakuru County, Kenya. *Journal of Education*, 4(11), 1-8.

### **2015**

1. **Ireri, A. M.**, Wawire, C.K.,Mugambi, D.K., &Mwangi, C.N. (2015). Academic identity status measure: Psychometric properties when usedamong secondary school students in Kenya. *International journal of School and Cognitive Psychology*,2(4): 150. doi:10.4172/2469-9837.1000150.
2. Mwangi, C.N., Okatcha, F.M., Kinai, T.K., &**Ireri, A.M.** (2015). Relationship between academic resilience and academic achievement among secondary school students in Kiambu County, Kenya. *International Journal of School and Cognitive Psychology*,S2:003. doi:10.4172/ijscp.S2-003.
3. Maroko, G.M.,Ogola, F., Kithuka, M., Gatumu, H.N., Nyutu, J.G., Njuguna, C.N.,& **Ireri, A.M.**(2015).Influence of self-concealed psycho-social factors as predictors on the effectiveness of sexual self- disclosure during voluntary counseling and testing among university students in Kenya. *International Journal of Psychology and Counselling*,7(5),78-83, doi: 10.5897/IJPC2015.0316 A.

### **2013**

1. **Anthony M. Ireri**, Pauline Thuku, Njagi I. Karugu. (2013). Relationship between occupational identity and attitudes towards work among first year university students in Dedan Kimathi University, Kenya. *Psychology and Social Behavior Research*, 1(4):88-97. DOI: 10.12966/psbr.10.01.2013.
2. Joan M. Njagi, **Anthony M. Ireri**, Eliud Njagi, Daniel Akunga, Augustine T. O. Afullo, Mathew N. Piero, Isaac Mwanzo · Njagi I. Karugu. (2013). Knowledge, attitude and perceptions of Kadhodeki Village residents on the health risks posed by Kadhodeki Dumpsite in Nairobi, Kenya.*Ethiopian Journal of Environmental Studies and Management* 427-434.<http://dx.doi.org/10.4314/ejesm.v6i4.12>.
3. Boaz Mokaya, Edward Oyugi, Edward Kigen,Haniel Gatumu, **Anthony M. Ireri**, (2013). Evaluating the effectiveness of three conflict resolution models in changing students’ intergroup

expectancies and attitudes in Kenyatta University (Kenya). *Education*,(3), 178-184.DOI: 10.5923/j.edu.20130303.06.

4. Pauline Thuku, **Anthony M. Ileri** (2013). Relationship between access to retirement information and retirement preparation among prospective retirees in Nyeri County, Kenya. *Open Journal of Social Science Research*, 1(1):1-6. DOI: 10.12966/ojssr.04.01.2013.

#### **2012**

1. **Anthony M. Ileri**, Philomena N. Mathuvi, Amos M. Njagi, Eric G. Mwenda, Haniel N. Gatumu, Joan M. Njagi, Mathew N. Piero, Njagi I. Karugu (2012). Assessing young people's momentary thoughts about sex: A proposal of the Sex Envelope Game. *International Journal of Applied Psychology*,2 (3), 31-35. DOI: 10. 5923/j.ijap.20120203.03.
2. **Anthony M. Ileri**, Dinah W. Tumuti, Philomena N. Mathuvi, Joan M. Njagi, Mathew N. Piero, Haniel N. Gatumu, Amos M. Njagi, Njagi I. Karugu (2012). Sources of VCT information and reasons for use or non use of VCT services by young people in selected rural locations in Kenya. *International Journal of Social Science Tomorrow*, 1(2).ISSN: 2277-6168. Available online www.ijss.com.
3. **Anthony M. Ileri**, Daniel M. Mukuni, Philomena N. Mathuvi, Amos M. Njagi, Njagi I. Karugu (2012). An overview of major biological and contextual factors in language acquisition. *American Journal of Linguistics*,1(3): 33-39 DOI: 10.5923/j.linguistics.20120103.03.
4. Dinah W. Tumuti, **Anthony M. Ileri**, Joshua W. Tumuti (2012). Relationship guidance sources, fears and reasons for marriage among young urban Christians in Kenya. *International Journal of Prevention and Treatment*,1(2): 31-39 DOI: 10.5923/j.ijpt.20120102.03.
5. Mathuvi, P.N., **Ileri, A.M.**, Mukuni, D.M., Njagi, A.M. & Karugu, N.I. (2012). An analysis of gender displays in selected children picture books in Kenya. *International Journal of Arts*, 2(5): 31-38 DOI: 10.5923/j.arts.20120205.01.

### **1.2.2 Books and Books Chapters**

1. Anthony Ileri (2011). *Young People and VCT in Kenya: Factors influencing uptake of services in 12 locations of Central Kenya*. VDM-Verlag Dr. Muller Publishing; Germany.
2. Cewa Ileri Cewa (2009). *The Diary of an English Teacher and other Poems*. **Unpublished**.

### **1.2.3 Conference/Workshops/Seminar Papers**

#### **1.2.3.1 Conference Papers**

- **Anthony M. Ileri**, Cecilia N. Mwangi. Financial attitudes, self-control, and hope as correlates of satisfaction with life among first year students in Kenyatta University, Kenya. 7<sup>th</sup> International Annual October Conference on Education and Lifelong Learning. Held at Kenyatta University Nairobi, 6<sup>th</sup> to 7<sup>th</sup> October 2021, (Online).
- Cecilia Mwangi, **Anthony Muriithi Ileri**. The psycho-social component of resilience to cope with pandemic-related student discomfort. Fondazione Patrizio Paoletti. Resilience for the future. An international roundtable to promote resilience in times of the COVID-19 pandemic. 19<sup>th</sup> January, 2022 (Online).
- **Anthony M. Ileri**, Shadrack K. Munanu. Digital readiness and perceptions of e-learning environments as predictors of online course satisfaction among university students in Kenya. Tharaka University College, 2<sup>nd</sup> International Research E-Conference, 18<sup>th</sup> – 20<sup>th</sup> Nov. 2020.
- **Anthony M. Ileri**, Cecilia N. Mwangi, Elizabeth W. Mwaniki. *Relationship between personality traits and statistics anxiety among Bachelor of Education students at Kenyatta University, Kenya*. Society for Personality Assessment (SPA) Annual Convention at Washington Marriott Georgetown, Washington, D.C, March 2018.
- Elizabeth W. Mwaniki, Cecilia N. Mwangi, **Anthony M. Ileri**. *Retooling teacher educators for 21<sup>st</sup> Century learning: A training workshop summary*. Presented in the 4<sup>th</sup> International Annual October conference on Education and Lifelong Learning held, at Kenyatta University Conference Centre, Kenya, October, 2017.

- Elizabeth Mwaniki, Mukirae Njihia, **Anthony Ileri**. *Online continuous assessment tests: The experience of school of Education, Kenyatta University*. Presented in the 4<sup>th</sup> International Annual October conference on Education and Lifelong Learning held, at Kenyatta University Conference Centre, Kenya, October, 2017.
- **Anthony Ileri** , Elizabeth Mwaniki, Mukirae Njihia, Fatuma Chege. *Teachers' attitudes and preparedness for digital learning in Kenyan primary schools*. Presented in the 61<sup>st</sup> Annual Conference of Comparative and International Education Society (CIES) at Atlanta Georgia, March 2017.
- Elizabeth Mwaniki, Mukirae Njihia, Fatuma Chege, **Anthony Ileri**. *Development of interactive online modules: Lessons from Kenyatta University*. Presented in the Pan-Commonwealth Forum 8, at Kuala Lumpur Convention Centre, Malaysia, November 2016.
- Samwel Njihia, Elizabeth Mwaniki, Fatuma Chege, **Anthony Ileri**. *Uptake of open and distance learning (ODL) programmes: A case of Kenyatta University, Kenya*. Presented in the Pan-Commonwealth Forum 8 at Kuala Lumpur Convention Centre, Malaysia, November 2016.

#### 1.2.4 Other Publications

1. Ileri, A. Cewa (2011) A focus on contemporary culture: Marriage traditions explained. *Utamaduni Mkoani: A Cultural Newsletter for Central Province*5:6.
2. Ileri Cewa (2008). The social and Community Benefits of Botanical Gardens. *Utamaduni Mkoani: A Cultural Newsletter for Central Province*1:3.
3. Ileri, A.M. (2009).Empowering the District Cultural Development Committees: "An Idea Whose Time Has Come!"*Utamaduni Mkoani: A Cultural Newsletter for Central Province* 3: 2-3.

#### 1.3 Research

##### Ongoing:

- Psychometric properties of the academic identity status measure among samples from Ghana, Iran, and Kenya.
- Validation of different research tools among Kenyan samples.

#### 1.4 Funded Projects

2017: Mathew Piero Ngugi, Joan Murugi Njagi, & **Anthony Muriithi Ileri**. Advancing Locally Developed Biotech Drought Tolerant Maize Towards Commercialization For Enhanced Food Security. Kenyatta University Vice-chancellor Research Grant 2017.

#### 1.5 Conferences/Workshops/Seminars Attended

##### 1.5.1 Conferences Attended

1. Society for Personality Assessment (SPA) Annual Convention at Washington Marriott Georgetown, Washington, D.C, March 2018.
2. 4<sup>th</sup> International Annual October conference on Education and Lifelong Learning held, at Kenyatta University Conference Centre, Kenya, October, 2017.
3. 61<sup>st</sup> Annual Conference of Comparative and International Education Society (CIES) at Atlanta Georgia, March 2017.
4. 3<sup>rd</sup> International Annual conference on Education and Lifelong learning held at Kenyatta University Conference Centre, Kenya, October 2016.
5. 2<sup>nd</sup> International Annual conference on Education and Lifelong learning held at Kenyatta University Conference Centre, Kenya, October 2015.
6. 1<sup>st</sup> International Annual conference on Education and Lifelong learning held at Kenyatta University Conference Centre, Kenya, October 2014.

##### 1.5.2 Workshops Attended

- 2022: A networking workshop on "Worsening child outcomes? Parental imprisonment and its impact on child health, wellbeing and poverty in East Africa". Hosted in Kampala by Makerere University & Queen's University Belfast.

- 2017: Training on Online Assessment, Commonwealth of Learning & Kenyatta University.
- 2016: Learner Support Project Preparation Workshop; Commonwealth of Learning, Hotel 224, Pretoria, South Africa.
- November 2015: Online Course Development Workshop for Teacher Educators, Commonwealth of Learning and Kenyatta University
- October 2015: ICT Integration Workshop for Teacher Educators; Commonwealth of Learning and Kenyatta University
- October 2012: Workshop on the operation of Government Human Resource Information System held at Nyeri, Kenya,
- January 2011: Regional training workshop on older persons, HIV/AIDS, and human rights held at Batian Grand Hotel- Nyeri, Kenya.

## 1.6 Supervision of Postgraduate Students

### 1.6.1 Masters

S/No:	Student	Title	Progress
1.	Ndawa Ancent Ndonye (Q22/CTY/PT/30529/2015)	Predictors of work-related musculoskeletal disorders among primary school teachers in Machackos County, Kenya.	Graduated in July 2020
2.	Gervasi Apiri Moriasi (I56/CE/29078/2015)	Cognitive enhancing and antioxidant activities of methanolic and aqueous extracts of <i>philiostigma thonningii</i> (Schum.) and <i>Lonchacarpus eriocalyx</i> (Harms)	Graduated in July 2020
3.	Moses Muithya Mutinda (E55/CE/24008/2013):	Learner autonomy, learner attitudes, and interest to learn as predictors of academic performance among secondary school students in Kitui County, Kenya.	Graduating in December 2022
4.	Kelly Angeline (E55/CE/34418/2016)	Relationship among academic resilience, self regulated learning and academic achievement among secondary school students in Transnzoia County	Project under examination
5.	Judith Nthenya Masila E55/10604/2007	Academic Engagement and Learning Approaches as Predictors of Academic Achievement Among Form Three Students in Machakos County, Kenya	Project under examination
6.	Mande Simon Juma (E55/CE/25877/2014):	Relationship between personality variables and performance in Chemistry among form four students in Tharaka Nithi County.	Proposal in progress
7.	Rosaline Muthoni Muriithi (E55/CE/26462/2014):	Classroom goal structure, student motivation as precursors of academic achievement among secondary	Proposal in Progress

---

8.	Marion Chepkemoi (E55/CE/34520/2017)	school students in Murang'a County, Kenya. Proposal in progress. Academic Identity Status And Identity Specific Motivation as Predictors of Academic Achievement among Form Three Students in Kericho County	Proposal in Progress
9.	Yvonne Nyaboke Ragina (E55/CE/25908/2011):	Predictors of depression and work performance among secondary school teachers in Kiambu County, Kenya	Proposal in progress
10.	Patrick K. Mwanja (E55/CE/28028/2015):	Relationship between agents of socialization and academic performance in Kitui County.	Proposal in progress
11.	Debrah M. Muthengi (E55/CE/26285/2011).	Determinants of girls' completion rate in primary schools in Tharaka-Nithi County, Kenya.	Proposal in progress
12.	Madhaa Gilbert Amani (Q22/CE/34156/2017)	Determinants of job satisfaction among primary school teachers in Turkana County	Proposal in progress
13.	Marion wambui Waithera (Q23/CE/28965/2015)	Determinants of health risk behaviours among adolescents in high schools in Nyeri County, Kenya	Proposal in progress
14.	Nyangige A. Michina (E55/38219/2017)	Relationship between students' identity status and behavior among form three students in public secondary schools in Kisii County, Kenya	Proposal in progress
15.	Alitsa Getrude (E55/CE/34300/2016)	Home media environment and academic achievement of secondary school students in Kilifi County, Kenya	Proposal in progress
16.	Ezra Nyasimi (E55/CE/26182/2018)	Learning Approaches and Grit as Predictors of Chemistry Achievement among Form Three Students in Kisii County, Kenya	Proposal in progress
17.	Itubo Ato Teresia Cate (E55/CE/27461/2019)	Parenting Styles and Emotional Intelligence as Correlates of Delinquency among High School Students in Nairobi County, Kenya	Proposal in progress
18.	Paul Mbatia Kihia (E55/CE/29015/2015)	Mattering and Perceived Teacher Support as Correlates of Satisfaction with School Life among Form Three Students in Murang'a County, Kenya	Proposal in progress

---

### 1.6.2 Ph. D

S/No:	Student	Title	Progress
1.	Ruth Ncororo Munanu (E83/23875/2013)	Intelligence Beliefs and Task Value as Determinants of Student Engagement among Form Three Students in Meru County, Kenya	Thesis under examination
2.	Martha Lilian Akoth Oigo (E83/38009/2016)	Interrelationships among Dark Triad personality traits, moral disengagement and academic dishonesty in undergraduate students in selected universities, Kenya	Thesis under examination
3.	Conrad Kositany (E83/39058/2017)	Mental Health and Student Identity Development as Correlates of Academic Engagement among Third Year Undergraduate Students in Kenyan Public Universities	Writing thesis
4.	Veronica Elizabeth Kithome (E83/31190/2015)	Influence of Classroom Environment, Self-reflection and Academic Performance in Secondary Schools in Kitui County, Kenya.	Proposal in progress
5.	Emily Kalungali Kembo (E83/24523/2013):	Executive functioning, metacognition and self-perceived academic competence as predictors of academic achievement among form four students in Machackos County, Kenya.	Proposal in progress

### 1.7 Professional/Consultancy (Editor/Peer review in journals, Networks/Collaborations, External Examiner, Patents)

- Reviewer for Journal of Educational & Developmental Psychology
- Reviewer for Journal of Education, Society, & Behavioural Science

### 1.8 Community Service and Service to the University

- Member of Board of Management for Gacabari Mixed Secondary School, Embu County.
- Member of the committee on monitoring the implementation of the competency based curriculum aligned programmes in the school of education.
- Staff Mentor.
- Kenyatta University Teaching Practicum Area Coordinator for Meru A.
- Member of departmental marks verification committee, postgraduate committee,
- Unit Coordinator for EPS 400.

### 1.9 Affiliation of Professional Bodies

- American Psychological Association (APA)
- Society for Personality Assessment (SPA)
- Society for emotions and Attachment Studies (SEAS)
- International Society for the Rorschach and Projective Methods (ISR)
- Association for Psychological Science (APS)
- Association for Development of Teaching, Education, & Learning (ADTEL)

### 2.0 National and International awards and Recognitions



- 2019: CICOPS Scholarship as a visiting scholar in the University of Pavia, Italy.
- 2018: Early Career Travel Grant for Society for Personality Assessment (SPA).
- 2017: Kenyatta University Vice-chancellor Research Grant 2017.

## **2.1 Administrative Positions Held**

### **2.1.1 Recognized university administrative positions**

- December 2015- March 2019: Departmental Examinations Coordinator, Department of Educational Psychology
- 2013-2015: Departmental Website coordinator, Department of Educational Psychology

### **2.1.2 Other administrative positions Held**

- 2008-2013: Acting Provincial Director of Culture – Central Province, Kenya.