


Dr. Daniel Otieno Okech Academic Staff Profile

1.1 Personal Profile

1.1.1 Personal Details

<p>Name: DR. DANIEL OTIENO Qualification: PhD Department: Educational Management, Policy and Curriculum Studies Designation/Position: Lecturer Email: otieno.daniel@ku.ac.ke Contact Address: 43844-00100 Nairobi Area of Specialization: Educational Administration, Research Methods, Values-based Education, Leadership and Coaching Research Interests: Values Education, Organisational Development, teacher education, Internationalisation, digitalisation, virtual exchange, climate change ORCID ID: https://orcid.org/0000-0002-3212-9058 Researcher ID: F-2940-2019</p>	
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1.1.2 Academic & Professional Qualifications

- PhD (Educational Administration)
- M.Ed (Educational Administration)
- B.Ed (Arts)

1.1.3 Employment History

- 10th September 2018 – Present: Lecturer, Kenyatta University, Nairobi, Kenya
- 4th August 2017 – 10th September 2018: Tutorial Fellow, Kenyatta University, Nairobi, Kenya
- 6th December 2011 – 3rd August 2017: Lecturer, Africa Nazarene University
- 20th Sept 2010 – 6th December 2011: Part-time Lecturer, Africa Nazarene University, Kenya
- January 1999 – 30th January 2009: Principal, Sathya Sai School

1.1.4 Special Appointments

- 13th February 2020 to date
External examiner, University of South Africa
- 13th November 2019
Member of the Board of Governors, Kiptaragon Technical and Vocational College.
- 24th October 2019
Member of University Programme Development Committee
- 19th June 2019
Member of the Board of Management, Roysambu Primary School
- April 2019
Examinations Coordinator, School of Education. Kenyatta University

- 1st February 2019

Appointed by the Dean to the School of Education International Annual Conference on Education and Lifelong Learning committee. Member of the planning committees for renewable five-year term.

- 6th February 2019 to date

Appointed to as External Examiner in the Department of Education – Africa Nazarene University. Examining Master of Education thesis.

- 7th February 2019

Appointed to the Conference planning committee on career mentoring and leadership.

- 20th August 2018

Appointed by Chair of Department as member of conference editorial committee of the 3rd International conference on Education Planning Committee. Kenyatta University

- 13th March 2018

Appointed by the Dean to the ISO Quality Team to Evaluate the implementation of Departmental Key Performance Indicators (KRI)

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1.2 Publications

1.2.1 Referred Journals

Brown, Marj, & **Okech, Daniel Otieno**. (2022). Teaching for belonging: a course facilitating global pluralism, and dialogue. *Yesterday and Today*, (28), 144-153. Retrieved May 18, 2023, from http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S2223-03862022000200010&lng=en&tIng=en.

Ndunge, M. E., Ogola, M., & **Otieno, D.** (2022). Relationship between Learner Support Strategies for supporting 100 Percent Transition Policy and Quality Teaching and Learning in Public Secondary Schools in Machakos County, Kenya. *Journal of Education*, 2(4), 1-10.

Otieno, M., **Otieno, D.**, Magoma, C. M. (2021). Principals' monitoring of instructional practices and its influence on teaching and learning outcomes in secondary schools in Kajiado County, Kenya. Vol. 02, Issue 11, pp.3151-3160. Available online at <http://www.scienceijsar.com>

Katam, E., **Otieno, D.** (2021). A Review of Technical and Vocational Education and Training Institutions' Online Learning as a Response to Corona-Virus Disease 2019 in Kenya. *The Kenya Journal of Technical and Vocational Education & Training*, Vol.4 ISSN 2227-5088

Mutisya, S., Njihia, M., **Otieno, D.** (2021). Determinants of strategic plan implementation in Technical and Vocational Training Colleges in Mombasa County, Kenya. *Journal of Research & Methods in Education*, 11(3), pp. 20-27. ISBN: 2370-737X

Otieno, D., Katam, E. (2020) Implementation of UNESCO Recommendations on Enhancing Learning During COVID-19 Pandemic: A Case of Kenya. *Journal of Advocacy, Research and Education*, 2020, 7(2): 13-20

Kinyanjui J. Kiiru, Mange D., & **Otieno, D.** (2020); Lunch programme

Management and their influence on educational outcomes in Public day Secondary schools in Mombasa and Kilifi Counties, Kenya; International Journal of Scientific and Research Publications (IJSRP) 10(09) (ISSN: 2250-3153), DOI: <http://dx.doi.org/10.29322/IJSRP.10.09.2020.p10517>

Maranga, B., & **Otieno., D.** (2019). The effects of headteachers communication practices on pupils' academic performance in KCPE. Journal of Education.

Otieno, D. (2019). A Model of Values-based Leadership and Strategic Management in Education. Rethinking Sustainable Development Goals in Africa: Emerging Trends and Issues. Adventist University of Africa. Catholic University Press.

Otieno, D. (2018). Values-based Leadership: A model for Higher Education Management. Commission for University Education, The State of University Education in Kenya. Nairobi. ISBN: 978-9966-009-26-5

Otieno, D. (2016). Access to Higher Education within a Devolved system of government. Kabarak Journal of Research and Innovation. Vol. 4. No. 2. Available at <http://eserver.kabarak.ac.ke:8082/ojs/index.php/journal1/issue/view/13/showToc>

Otieno, D. & Role, E. (2015). Implications of Life Skills Education on Character Development in Children: A Case of Hill School. Baraton Interdisciplinary Research Journal.

Otieno, D & Osoro, E. (2014). Blended Learning in Higher Education: Learners' Preferences and Insights. Available online at www.elixirpublishers.com ISSN: 2229-712X

Otieno, D. (2013). The Role of Kenyan Universities in Achieving Vision 2030. Available online at www.elixirpublishers.com ISSN: 2229-712X

Otieno, D. (2012). In-service teachers' reflective Perspectives of Teaching Practicum Issues, Challenges and new Frontiers. Available online at www.elixirjournal.org ISSN: 2229-712X

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1.2.2 Books and Books Chapters

Kariuki, D,W,. Michubu, W.M., & Otieno, D.O (2023). Blended Mode of Teaching and Learning and it implication in undergraduate Class Attendance: Students Perspectives. In Keengwe, J. (2023), Innovative Digital Practices and Globalization in Higher Education, IGI Global Publisher. ISBN13: 9781668463390

Kariuki, D,W., Muthima, P.W., & Otieno, D.O (2023). Graduate teacher trainee acquisition of 21st Century competencies in the context of competence-based curriculum, pp.121-140. In Keengwe, J.& Gikandi, J.W. (2023). Competence-based curriculum and e-learning in Higher Education. DOI: 10.4018/978-1-6684-8. ISBN: 978 1668465868.

Otieno, D. (2020). A model of Values-based Education and Strategic Management in Education for Sustainability. In Ganu, J., Nyakora, M., & Marie, A. R. (Eds.). Rethinking Sustainable Development Goals in Africa: emerging trends and issues. ISBN: 978-9966-113-27-6. Catholic University of East Africa.

- Otieno, D. (2020). Evidence-based Virtual Exchange models in Higher Education. In Keengwe (Ed.). Handbook of Research on Innovations in Non-Traditional Educational Practices. ISBN13:9781799843603 | ISBN10: 1799843602 | EISBN13:9781799843610 | DOI: 10.4018/978-1-7998-4360-3 <https://www.igi-global.com/gateway/book/244431?ct=-8585960274711405764>
- Otieno, D. (2019). Integration of Digital Literacy in Competency Based Curriculum. In Keengwe & Onchari (Eds.) Handbook for Digital Literacy in Teacher Education. ISBN: 9781799814610 | ISBN10: 1799814610 | DOI: 10.4018/978-7-7998-1461-0
- Examining Issues concerning teacher Education in Kenya (*In progress*)

1.2.3 Conference/Workshops/Seminar Papers

1.2.3.1 Conference Papers

12th – 14th September 2023

Attended British Educational Research Association (BERA) conference in Aston University, Birmingham, UK. Presented a paper titled, “Teacher professional development through Virtual Exchange: A case study”.

13th May 2023

Attended the 1st International Conference for Virtual Mobility for All – 13 May in Sankt Augustin, Germany. Presented a paper titled: Professional Development through Virtual Exchange: Teaching for Belonging. A case study

Book of abstract: https://eveeno.com/public/generic/97581/uploads/Abstracts_ViMoAll-Conference_13May2023.pdf

10th -12th May 2023

Attended the Toyin Folola@70 Conference at Kenyatta University

Presented a paper titled: Promoting Equity, Diversity and Inclusion Through Virtual Exchange.

Book of abstracts

<http://www.ku.ac.ke/images/2023/BOOK%20OF%20ABSTRACTS%20FINAL%208-5-2023.pdf>

22nd -24th February 2023

Attended British Institute of Eastern Africa Conference, Nairobi, Kenya

Themed: Changing World

Presented a paper titled: Decolonizing Higher Education through Faculty Virtual Exchange

5th – 6th April 2022

Virtually attended the collaborative Research Ethics Training Symposium & Conference at the Adventist University of Africa. Theme: Seeking Excellence in Human-Subject Research to Manage the Impact of COVID-19 in Africa

27th – 29th October 2021

Attended and presented a paper at the 2021 International Virtual Exchange Conference.

24th – 25th September 2020

Virtually attended the Adventist University of Africa 5th Research conference. Presented a research paper titled, "Evidence-based Virtual Academic Exchange in Higher Education". Theme: Organizational Performance: Optimizing effectiveness and efficiency.

14th – 16th September 2020

Attended the International Virtual Exchange Conference (IVEC): Towards Digital Equity in Internationalisation. Hosted by New Castle University (UK).

30-31st July 2020

Attended Virtual conference Global Peace Leadership Conference GPLC (2020) Africa Virtual Theme: "Transforming Societies for Sustainable Peace and Development,"

3rd – 4th October 2019

Attended the 6th International Annual Conference on Education and Lifelong Learning at Kenyatta University. Presented a research paper titled "Integration of Digital Literacy in the Competency Based Curriculum".

5th October – 5th December 2019

Participated in a 2-month job shadowing assignment under the Collaboration for Entrepreneurial Universities (CEPU) programme at Hochschule Bonn-Rhein-Sieg University in Germany. The purpose of the assignment was to job shadow Regina Brautlacht and to gain experience on some routine daily tasks as Senior Lecturer and Presidential Commissioner on Global Digital Learning. The focus was on applied teaching methodologies and use of digital media didactics in teaching. Developed competencies on didactical approaches such as a flipped classroom approach, student centered learning, blended learning course design and policy implementation of University-wide initiatives in global digital learning.

25th – 26th April 2019

Participated in the ACU Human Resource in Higher Education Convention: Understanding the role of HR in Higher Education at United States International University-Africa, Kenya. Organized by the Association of Commonwealth Universities in collaboration with the United States International University - Africa

15th – 17th April 2019

Attended the Agakhan University 3rd National Education Conference at Safaripark hotel, Nairobi. Presented a paper titled, 'Internationalisation of Higher Education in Kenya: A Case of Kenyatta University.

3rd -13th April 2019

Participated in Advanced Research Design Training organized by the PASGR. Developed skills on using mixed methods research in policy analysis and development.

10th – 14th December 2018

Attended the NACADA-ISSUP-AUC International Conference on Drug Demand Reduction held at KICC, Nairobi. Presented a paper titled, 'Evidence based practices and programs in prevention in schools: A policy analysis of international best practices. Effectively became a champion and advocate for the prevention of drug and substance abuse in schools and communities.

26th – 27th November 2018

Attended the Global Blue Economy conference themed: “Blue Economy and the Agenda 2030 on Sustainable Development”. Effectively became a Blue Economy Champion.

30th Oct - 2nd Nov 2018

2nd Biennial conference on the state of Higher Education in Kenya. Commission for University Education. Presented a paper titled, “Values-based Leadership: A model for Higher Education Management in Kenya”.

19th – 21st September 2018

3rd International Research conference on “Re-weaving education to meet the demands of the 21st century.” Presented a scholarly paper entitled, “Values-based leadership and Strategic management in Higher education in Kenya”.

13th – 15th September 2018

4th Research conference at the Adventist University of Africa. Presented a scholarly research paper titled, “Values-based leadership and Strategic Management in Higher Education.”

2nd to 4th May 2018

5th Annual Baraton International interdisciplinary research conference. Presented a paper entitled: “Value Congruence: The Interplay between Personal and Organizational Values”.

13th – 15th July 2016

Sixth Annual International Conference themed: Research, Innovation for Societal Empowerment. Kabarak University. Presented a research paper titled “Access to Higher Education within a Devolved System of Government”.

5th – 6th July 2016

Sixth Annual International Conference on Innovations for Advancement of Humanity. Organized and hosted by: The Eldoret National Polytechnic. Presented paper titled: “Headteachers Applied Intellectual Stimulation Approach and its Effect on Teachers’ Job Satisfaction”.

April 2015

Attended Baraton Interdisciplinary International Research Conference. Presented a paper titled “Implications of Life Skills Education on Character development in children”

28th – 30th May 2014

Participated in the 1st Annual Africa Nazarene University International Conference, Nairobi. Presented a research paper titled, “A Content Analysis of University Websites and their Efficacy as Communication Tools.

12th – 14th February 2014

Annual Writers Conference. Catholic University of Eastern Africa, GABA, Eldoret. Presented a paper titled, “Role of Christian Universities in a Knowledge-based Economy”.

15th – 18th October 2013

3rd Annual International Conference. Kabarak University. Presented a research paper titled, “Blended Learning in Higher Education”

3rd – 5th September 2013

First Interdisciplinary International Conference, University of Eldoret. Presented a theoretical paper titled, "The Role of Kenyan Universities in Achieving Vision 2030".

1.3 Research

- Internationalisation of Higher Education in Kenyan Universities.
- Integration of digital literacy in teaching and learning.
- Appointed by the Vice-Chancellor as a researcher in the study entitled "Transferable skills for women and girls" for a period of five years.
- Transforming Universities for climate change

1.4 Funded Projects

- Determinants of Values-based leadership and its confluence with strategic management in higher education (self-funded)

1.5 Conferences/Workshops/Seminars Attended

1.5.1 Conferences Attended

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2nd to 4th May 2018

5th Annual Baraton International interdisciplinary research conference. Presented a paper entitled: "Value Congruence: The Interplay between Personal and Organizational Values".

1.6 Supervision of Postgraduate Students

1.6.1 Masters

-Esther Ndunge

Relationship Between Implementation Of Hundred Percent Transition Policy Strategies And Quality Teaching And Learning In Machakos County, Kenya.

Graduated in 2022

Michael Otieno

Principals' Monitoring Of Instructional Practices And Its Influence On Teaching And Learning Outcomes In Public Secondary Schools In Kajiado County, Kenya.

Graduated in 2021

Petronilla Namaemba Wekesa

School Heads' Transfer And Its Effect on Students' Performance In Public Secondary Schools In Nyeri County, Kenya.

Graduated in 2022

Japheth Kinyua. Allocation of National Government Constituency Development Fund and its influence on transition to secondary education in Kirinyaga County Kenya.

Graduated in 2022

Muhammed Abdullahi

Headteachers' Selected Management Practices And The Influence On Students' Performance In National Examinations In Private Secondary Schools In Heliwa District, Somalia.

Graduated in 2022

Boniface Maranga, Thesis title: The effects of headteachers communication practices on pupils' academic performance in KCPE. Graduated in 2019

Lydia Suzan Nabwire

Transformational Leadership Style and Teacher Job Satisfaction in Public Primary Schools in Busia Sub-County. Master's in Education Thesis submitted to Mount Kenya University, July 2014.

Wesley Okero

Effects of Teacher Absenteeism On K.C.S.E Performance Among Students in South Gucha District, Kisii County, Kenya

Graduated December 2020

Edwin Onyango Onyango

Cross border conflict management measures adopted by nongovernmental organizations in Kenya: a case of west pokot county

Graduated

Hesbon Omondi Sidang'

The effects of vigilante groups on crime management within Kariobangi area, Nairobi county. Graduated.

Redempta Ngina Waruingi

Factors affecting sustainable inclusion of children with special needs in public primary schools in Kiambaa sub- county, Kiambu ,Kenya

- Graduated in October 2019
- Phoebe Mwelu Muiva
Factors influencing the preparedness for the integration of information communication and technology by public secondary schools in Kibwezi sub-county.
- Mohamed Bashir
Role of county government in response to terrorism: a case study of Mandera county. Graduated in October 2018.
- Sharon Nduku Mutisya
Determinants of strategic plan implementation in Technical, Industrial Vocational Education institutions in Mombasa county, Kenya
Graduated 2021

1.6.2 Ph. D

- Julius Kiiru
Lunch programme management and its influence on educational outcomes in public day secondary schools in Mombasa and Kilifi counties, Kenya.
Graduated 2022

1.7 Professional/Consultancy (Editor/Peer review in journals, Networks/Collaborations, External Examiner, Patents)

- Lead consultant, Center for Values-Based Leadership
- External Examiner, Africa Nazarene University
- Reviewer, Africa Journal of Education, Science and Technology (AJEST).
- External Examiner, University of South Africa

1.8 Community Service and Other Engagements

- Board Member, Kiptaragon Technical and Vocational Training College
- Executive Board Member, Roysambu Primary School
- Education Committee Member, University Church of the Nazarene

1.9 Affiliation of Professional Bodies

- British Educational Research Association
- American Educational Research Association
- Member, Amnesty International, Kenya
- Member of iEarn. iEARN is a non-profit organization made up of over 30,000 schools and youth organizations in more than 140 countries.
- Member of the Global Centre for Pluralism's Education Innovation Lab International Think Tank on education
- Association for Faculty Enrichment in Learning and Teaching (AFELT)
- International Society on Substance Use Professionals (ISSUP)
- Association of Colleges Unions International (ACUI)
- American Neuro-Linguistic Programming Board (ANLP) - Certified NLP practitioner
- Toastmasters Club

2.0 Administrative Positions Held

2.0.1 Recognized university administrative positions held

- Committee member, University Programmes Committee
- Departmental Curriculum Review Committee
- School of Education Examinations Coordinator

- Quality Assurance Committee member, Department of Educational management, policy and curriculum studies. Kenyatta University
- Unit Coordinator, Kenyatta University
- Examinations and Distance Learning Coordinator, Africa Nazarene University
- Regional Distance Learning Coordinator, Africa Nazarene University