

## **CURRICULUM VITAE**

**Prof. Grace W. Bunyi (Ph.D.)**

**Kenyatta University, Kenya**

### **ADDRESS**

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### **Synopsis**

Grace Bunyi holds a masters degree in teacher education from Kenyatta University and a PhD in curriculum studies with a focus on language in education from the University of Toronto, Canada. She is currently an Associate Professor of education (curriculum studies) at Kenyatta University and the Registrar – Corporate Affairs.

Grace has had a long teaching and research career and has taught at secondary, primary teacher education and university levels. At the university, Grace has taught curriculum studies courses such as curriculum design and development, curriculum implementation, curriculum evaluation and curriculum theory to undergraduate, masters and PhD classes. She has also trained members of staff in the schools of law and medicine in curriculum design and development; and participated in the development and review of programmes at the department, school and university levels at KU and elsewhere. She was a member of the National Steering Committee for the Competency-based Curriculum Reforms, Ministry of Education and KICD; and is a member of the Vice Chancellor's Committee to Monitor, Review and Respond to Ongoing Education and Curriculum Reforms.

Grace has wide experience in research and research project management acquired through leading various research projects at the university and at the Women Educational Researchers of Kenya (WERK), a professional organization which adopts a gender perspective in the conduct of educational research focusing on gender and other types of inequalities and marginalization. Her research interests include curriculum and instruction, teacher education, gender in education, language in education, values-based education and production and utilization of research.

Grace has provided leadership in various research projects. She was the Kenya Project Coordinator for a Pamoja Grant in which Kenyatta University was partnered with the Université Paris-Est Créteil in conducting an exploratory study on how gender equality can be promoted through teacher education in Kenya and in France focusing on the resources and wealth of each local context. The project was funded by both the Kenya and French governments. She was the Principal Investigator (PI) of a KU Vice Chancellor

Research Grant funded on the production and utilization of university produced social science research. She is currently the PI of a National Research Fund funded multidisciplinary research project - "*An assessment of the production of educational research and its utilization for policy formulation, programme development and implementation in Kenya*". She has provided research quality assurance services in various projects and is currently a member of the IIEP Research Advisory Council.

In addition, Grace has provided consultancy services in curriculum analysis and development, instructional design; policy development and analysis, programme monitoring and evaluation; learning assessment and evaluation; and workshop consultant, resource person and facilitator locally in Kenya and internationally in Africa for government, local and international organisations including UNICEF, Hewlett Foundation, FAWE-Africa, UNESCO and Rockefeller Foundation.

## DETAILED CV

### EDUCATION

- 1996**      **Ph.D.**  
Ontario Institute for Studies in Education of the University of Toronto  
(OISE/UT) Canada.  
**Field of Interest:** Curriculum Studies with a Focus on Language Education  
**Thesis:** "Language, Education and Social Selection in Kenya: An Ethnographic Study of Two Schools"  
**Supervisor:** Dr. Monica Heller  
Thesis accepted as is.
- 1986**      **MED.**  
Kenyatta University, Nairobi, Kenya  
**Field of Interest:** Primary Teacher Education with a Focus on Language Education  
**Thesis:** "Language Switching in Standard Four in Kiswahili and Gikuyu Medium Classrooms - An Exploratory Study."  
**Supervisor:** Dr. Anna Obura, Kenyatta University, Kenya.
- 1973**      **B. A.** with Education Option, Nairobi University, Kenya.  
**Specialization** - Literature in English  
Obtained an Upper Second Class Honours degree

### ACADEMIC AWARDS

- 2010**      Visiting Fellow, University of Sussex, UK, School of Education and Social Work  
**1993-94**      The Ontario Institute for Studies in Education Graduate Assistantship.  
**1993**      Richard Tucker Summer Fellowship - Centre for Applied Linguistics, Washington DC.  
**1992-96**      International Development Research Centre Award.  
**1987**      British Council Scholars Award.  
**1985**      British Council Summer Institute Award.  
**1984-85**      Kenya Government Scholarship.

### TEACHING EXPERIENCE

#### University Level

*Kenyatta University,*

1988 to Present Teaching courses in curriculum studies at under- and post graduate (MED and PhD) levels.  
Have risen from Tutorial Fellow to Associate Professor

*York University, Ontario, Canada*

- 1996      Teaching the course "Language in its Social Context" in the Department of Languages, Linguistics and Literature.

### **Teacher Training Level**

*Highridge Teachers' College, Nairobi*

1987-88 Teaching courses in English language and Second Language Instructional Methods to pre- and In-service primary school teachers

### **High School Level**

*Different High Schools in Nairobi*

1973-1984 Taught English language and literature in English to "O" and "A" level classes in Pangani Girls School, Parklands Secondary School, Mutuini High School and Highway Secondary School.

### **TEACHING-RELATED PROFESSIONAL EXPERIENCE**

#### ***Students' Dissertation Supervision***

Has supervised many PhD and MED thesis

#### ***Academic Programmes' Quality Assurance***

2017 - Egerton University, Kenya Faculty of Education and Extension Evaluation

2016 - University of Rwanda External Programme Advisor

2016 - Daystar, Benchmarking for the Department of Education

2015 - Chair School of Education Senate MED & PHD theses defenses

#### **External examiner for:**

Daystar University

University of Zimbabwe

University of Kwazulu-Natal, South Africa

University of Rwanda, College of Education (MED Thesis Examiner) 2014 to present

Egerton University (Examination of a thesis 2009)

The Gender Studies Programme of Midlands State University in Zimbabwe

Teaching Practice - University of Dar Es Salaam in Tanzania

Review of two candidates for the position of Associate Professor of Laikipia University

#### **National Examinations:**

As a secondary school teacher was appointed Chief Examiner for the English Language Paper 2 of the Kenya National Examination Councils' Kenya Certificate of Secondary Education.

#### ***Member of Academic Journals' Editorial Board***

International Journal of Gender Studies in Developing Societies (Invitation received, joining)

TESOL Quarterly – An International Journal (Past Board Member)

Language and Education – An International Journal (Past Board Member)

**Member of research bodies**

2015 - Member of the IIEP Research Advisory Council

**OTHER EXPERIENCES*****Administrative Experience***

- Registrar (Corporate Affairs)
- Board Member – Kenya National Commission for UNESCO (KNATCOM) (from 1<sup>st</sup> June 2020 to 21<sup>st</sup> February 2021 & extended from 22<sup>nd</sup> February 2021) and served in the: Finance and Resource Mobilisation Committee; the Audit, Risk and Compliance Committee Audit, Risk and Compliance Committee
- Member of the Governing Council of Kiriri Women’s University of Science and Technology
- Chair and member of numerous University Committees
- Coordinator of teaching of research methods in the School of Education
- Coordinator of the Post Graduate Diploma in Education and Content Enhancement Programmes (currently)
- Past Department Chairperson – Educational Administration, Planning and Curriculum Development
- Member of the Board and past Chairperson of the Women Educational Researchers of Kenya (WERK).
- Chairperson – New Hope Children’s Centre - Lari, Kenya.
- Honorary Secretary, KU-Boma Housing Cooperative Society
- Secretary May East Road Residents Association.
- Committee member, Karen-Langata District Association (K LDA)
- Kenyatta University’s Desk Officer for the Association of African Universities

***University Policy Development***

- Policy on policies
- Review of the Kenyatta University Strategic Plan 2016-2026
- Staff rewards and sanctions policy for Kenyatta University
- Review of the Staff rewards and sanctions policy for Kenyatta University
- Communication Policy – Committee Chair
- Handbook for Heads of Sections – Committee member
- Policy For Use of University Facilities by Kenyatta University Students
- Events, Promotions, Advertisements and Product Activation in the University – Committee Chair
- Kenyatta University Brand Manual – Committee Chair
- Standardized Rates for Conferences and Accommodation at Kenyatta University - Committee Chair
- Vice Chancellor’s Committee on Evaluation and Recommendations for Post Graduate Projects – Committee member
- Kenyatta University Gender-Based and Sexual Harassment Policy - Team Member

**EDUCATION CONSULTANCY EXPERIENCE****Policy Development**

2006 National consultant in the development of the Gender and Education Policy, Ministry of Education, Kenya

**Policy Analysis**

- 2007 Gender in education expert in the multi-donor appraisal of the Zambia Fifth National Development Plan /National Implementation Framework. Contracted by the Netherlands Embassy, Lusaka.
- 2006 Analysis of the Kenya Education Sector. Contracted by SNV (Kenya).
- 2004 Gender Analysis of African Countries' Education Policies for the purposes of making recommendations for scaling up good girls' education practices. An assignment of FAWE Regional Office.
- 2003 Analysis of gender responsiveness of Education for All (EFA) National Action Plans. A FAWE Regional Office assignment.

**Curriculum Analysis & Development**

- 2016 Member of the National Steering Committee for the Curriculum Reforms. Ministry of Education and KICD
- 2007 Gender analysis of the African Virtual University (AVU) Science and Mathematics Teacher Education Modules. Contracted by the AVU
- Dec. 1999 –  
March 2000 Gender Analysis of Life Skills/HIV/AIDS/STDs Teaching-Learning Materials in the East and Southern Africa Region. For UNICEF Programme Division/NYHQ

**Studies Conducted**

- Ongoing Principal Investigator – Project: An Assessment of the Production of Educational Research and its Utilization for Policy and Programme Implementation with funding from the National Research Fund (NRF).
- 2017 Principal Investigator – Project: Promotion of Gender-Responsive Teaching: Kenyan and French perspectives in Pre-Service Teacher-Training Colleges
- 2016 Principal Investigator - Project: An Assessment of the Production of Social Science Research by Universities and its Utilization by Policy Makers and Practitioners in Kenya with funding from the Kenyatta University Vice Chancellors Research Grant
- 2014/2015 Value-based Education in Kenya: An Exploration of Meanings and Practices – Researcher. Contracted by KNATCOM.
- 2012 Primary Math and Reading (PRIMR) Education Policy Study – Researcher. Contracted by RTI (Kenya).
- 2011/2012 Gender in Education Planning and Management in Kenya. Member of the Research Advisory Board. Working for UNESCO IIEP.
- 2010/2011 Teacher Preparation and Continuing Professional Development: The Kenya Country Study. Lead Researcher for Kenya in collaboration with the University of Sussex

- 2008/2009 The Country Education Profile for Kenya: The Education Quality Dimension – Researcher. Contracted by the Hewlett Foundation, USA
- 2008 Baseline Study of Education in the South Rift, Kenya. Contracted by SNV (Kenya).
- 2007 Desk review - Characterizing Out-of-School Children in Sub-Saharan Africa. Contracted by the African Population & Health Research Centre (APHRC).
- 2006 Analysis of the Kenya Education Sector. Contracted by SNV (Kenya).
- 2005 Review of Initiatives for Enhancing Women’s Participation in Higher Education: The Case of the University of Nairobi in Kenya - Funded by the Association for the Advancement of Higher Education and Development (AHEAD), Kampala with support from the Ford Foundation.
- 2004 – 2005 The Provision of Primary Alternative Education for Vulnerable Groups of Children in Somalia. For UNICEF Somalia Country Office (Education Section)
- 2002 – 2003 Improving Primary Pupils’ Literacy in English in Kenya. A Rockefeller Funded Project and hosted by Kenyatta University.
- 2000 Exploratory Work on Basic Learning Competencies and Girls’ Sexual Maturation: Initiatives to Develop Improved Approaches. (A Rockefeller Project).
- 1999 Desk review - Gender in Education in ESAR (For publication of a Girls’ Education in ESAR Bibliography)
- 1991 Project: Documentary Library research on Gender Issues in East and Central Africa.

### **Monitoring and Evaluation**

- 2014 Gender specialist in the End of project evaluation and documenting interesting stories of the Democratic Governance Fund (DGF) – Contracted by CIDA.
- 2013 Impact Evaluation of the School Improvements Programme (SIP). Principal Researcher – Contracted by the Aga Khan Foundation
- 2012 End of Programme Evaluation for Africa Schools Kenya Programme – Team member.
- 2008 Mid-term evaluation of the Forum for African Women Educationalists Zambia Chapter (FAWEZA) Strategic Plan 2005-2009 – contracted by FAWEZA
- 2004 A team member in the Pilot Testing of the Quantitative and Qualitative Indicators for Tracking Progress in Gender Mainstreaming in Poverty Eradication Programmes: A Framework for M&E - A of the UNDP/GOK Programme. UNDP.
- 2003 Evaluation of the UNIFEM Regional Programme - Contracted by UNIFEM.
- 2003 Analysis of gender responsiveness of Education for All (EFA) National Action Plans. A FAWE Regional Office assignment

2002 Member of the M&E Team for the School-Based Teacher Development Project. MoE & DFID

### Workshop Consultant/Resource Person

2005 Gender Mainstreaming: policy Options and Strategies for Teacher Education. Paper presented at the African Virtual University Teacher Education Programme Policy and Curriculum Conceptualization Workshop. May 23-27, Nairobi Safari Club, Nairobi – Kenya.

2004 Status of Gender mainstreaming in Kenyan Universities. Paper presented at the Kenyatta University and World Bank Institute Workshop on Mainstreaming Gender at Kenyan Universities: A Capacity Enhancement Workshop. June 24-16 2004, Utalii Hotel, Nairobi Kenya.

2003 Culture and HIV/AIDS. Kenyatta University Students AIDS Control Organisation (KUSACO). Kenyatta University. November 8, 2003.

June 14-18 1999 Introducing Change in the Curriculum: Lifeskills in Eastern and Southern Africa (ESAR). The Annual Regional Education Network Meeting, UNICEF (ESAR). Held in Gaborone, Botswana – Curriculum development consultant. (Also participated in the review of the Lifeskills Monitoring Achievement test in the second Workshop – June 20-22).

May 1999 UNESCO Regional Workshop on Teaching and Learning in Higher Education, Moi University, Kenya. Resource person for Curriculum Development in Higher Education and Gender Considerations in Teaching and Learning in Higher Education sessions.

### Workshop Facilitator

October 2015 Kenyatta University – Training lecturers in the schools of architecture and medicine in curriculum development.

Sept 2015 Kenyatta University – Training lecturers in the schools of Humanities and Law in curriculum development.

2013 Training in gender mainstreaming for Somaliland Ministry of Education Senior Officers – contracted by the Ministry of Education, Somaliland.

2013 Training of Trainers for the Somaliland Ministry of Education Officers – contracted by the Ministry of Education, Somaliland.

2010 Topic: *Mainstreaming Gender in University Curricula*, Moi University, 2<sup>nd</sup> and 3<sup>rd</sup> November 2010.

2005-2008 Gender and Sexuality Training for Persons Living with HIV and AIDS Advocates for Population Services International (PSI).

2005-2008 Gender and Sexuality Training for Youth Leaders for Population Services International (PSI).

2007 Mainstreaming Gender in the African Virtual University Science and Mathematics Teacher Education Modules, Nairobi (February). AVU.

2006 Mainstreaming Gender in the African Virtual University Teacher Education Modules, Nairobi August). AVU.



- 2005 A. I. C. Kajiado Girls Primary School Gender Sensitization Workshop, A. I. C. Kajiado Primary School, Kajiado, Kenya (May 19-20). FAWE Regional Office.
- 2004**
- October Gender Studies Training Module for Students Teachers for Midlands State University, Zimbabwe.  
A FAWE/Midlands State University project October 27 to 30 2004.
- September Mainstreaming Gender at African Universities: Student Gender and Leadership Training, Egerton University, September 21-23, 2004.
- May Real World Strategies Planning Workshop. Millimani Hotel, Nairobi Kenya (May 19 & 20 2004). Action Aid, Kenya.
- March Namibia Centre of Excellence Teachers Gender Sensitization Workshop, Windhoek, Namibia  
(26-29 March 2004). FAWE Regional Office
- 2003**
- October Orientation Workshop for Resource Persons, FAWE House, Nairobi (October 8-9, 2003)
- October 2<sup>nd</sup> Regional Meeting of the Headteachers, Coordinators of the FAWE Centres of Excellence and Ministry of Education Officials. Grand Regency Hotel Nairobi (October 21-23, 2003).
- October FAWE Full Members' Meeting. FAWE House, Nairobi (November 15, 2003)
- 2002**
- April Mainstreaming gender in EFA for FAWE National Chapters in the East and Southern Africa Region. Lusaka, Zambia.
- March Education, Gender and Globalization Workshop. Egerton University
- 2001**
- November Gender Sensitization for FAWE Rwanda Chapter. Kigali
- 2000**
- September The Development and Role of Private Universities in Higher Education in Kenya Research Project Launching Workshop. Nairobi. A project sponsored by Ford Foundation.
- 1999**
- October Third AGEI Sub-regional Meeting, Maputo, Mozambique.

### **Research Project Quality Assurance**

- 2014 Member of the Quality Assurance Team for the Impact Evaluation of Modelling Interventions to enhance education outcomes in Kenya's ASAL counties. Contracted by UNICEF Kenya Country Office
- 2013 – 2015 Member of the Advisory Board for the WERK- Wasichana Wote Wasome Monitoring and Evaluation Project. Contracted by WERK.
- 2004 – 2005 Ensuring the Full Participation of Orphaned and Vulnerable Children in Free Primary Education in Kenya. A research project sponsored by the Commonwealth Education Fund (CEF) and implemented by the Women Educational Researchers of Kenya (WERK).
- 2001 – 2003 Development and Role of Private Universities in Higher Education in Kenya – A research project funded by Ford Foundation and managed by Women Educational Researchers of Kenya (WERK).

### Monitoring Learning Assessment/Evaluation

- 2001-2004** Participated in the development of national English literacy norms for Standards 3 & 6 learners. Also participated in the development, administration, scoring and analysis of the literacy norms based English tests for Standards 3 & 6 (Project hosted in Kenyatta University and supported by the Rockefeller Foundation)
- 2000**  
April – June Member of the **Somalia MLA** Life Skills test development team – Grades 2 & 4.
- 1999**  
June Review of the Regional Lifeskills Monitoring Achievement test, Gaborone, Botswana.

### Curriculum Evaluation

- 1992 Participated in the evaluation of the 8:4:4 curriculum Kenyatta University courses.

### Curriculum/Instructional Design & Development

- August 2004 Team member in the development of a gender module for the Faculty of Education in Midlands State University, Zimbabwe - A FAWE/Midlands State University project.

### PUBLICATIONS

- Bunyi, G. W. & Wangia, J. (to appear). Fifty plus years of mother tongue as language of instruction and learning in Kenya: What way forward? In J. Etim (Ed.) *English language and literature studies in Africa*.
- Bunyi, G.W. (2023). Connecting research, practice and policy: Are policy makers and practitioners utilizing universities social science research? *Journal of the Kenya National Commission for UNESCO* 3(1)1-18.
- Bunyi, G.W. et al (2020). Production of social science research by universities and its utilization by policy makers and practitioners in Kenya. ISBN: 978-9966-54-101-7
- Bunyi, G. W. (2017). The growth and trends in higher education in Kenya. Conference Proceedings. The Kenya DAAD Scholars Association. Mt. Kenya Region KDSA Chapter International Conference on Higher Education in Devolved Government Systems. Karatina University February 10-12, 2016.
- Bunyi, G. W. & Schroeder, L. (2016). Bilingual education in Africa: Policies and practices. In G. Ofelia & Lynn (Eds.). *Encyclopedia of Language and Education, 2nd Edition, Volume 5: Bilingual Education. Edition, Volume 3: Discourse and Education*, v-vii (pp. 147-159), Springer Science
- Bunyi, G. W. (2013). The quest for quality education: the case of curriculum innovations in Kenya. *European Journal of Training and Development* 37 (7).
- Bunyi, G. W. (2008). Gender, education and EFA in sub-Saharan Africa: Progress, challenges and the way forward. *The African Symposium*. June 2008.
- Bunyi, G. W. (2008). Introduction to English language teaching and learning in Kenya. In T. Groenewegen (Ed.). *Benchmarks for English Language Education* (pp 25-44). Phoenix: Nairobi.
- Bunyi, G. W. (2008). Constructing elites in Kenya: Implications for Classroom Language Practices in Africa. In M. Martin-Jones, A. M. de Mejia and N. H. Hornberger (eds), *Encyclopedia of Language and Education, 2<sup>nd</sup> Edition, Volume 3: Discourse and Education*, v-vii (pp. 147-159), Springer Science + Business Media LLC.
- Bunyi, G. W. (2007). The place of African indigenous knowledge and languages in education for development: The case of Kenya. In S. N. Dlamini (Ed.). *New Directions in African Education: Challenges and Possibilities*. Calgary, Canada: University of Calgary Press.
- Bunyi, G. W. (2007). Gender, education and EFA in sub-Saharan Africa: Progress, challenges and the way forward. Conference Documentation – Education for All: Progress, Challenges and

- Strategies (pp. 65-80). Vienna, Austria: Austrian Research Foundation for International Development.
- Bunyi, G. W. (2006). School-Based assessment: An unattainable good in Kenya's education system? *African Journal of Education Studies* 1 (2), 103-121.
- Bunyi, G. W. (2006). Gender equity in higher education in Kenya. A background paper prepared for the Public Universities Inspection Board, Nairobi, Kenya.
- Bunyi, G. W. (2006). Real options for literacy policy and practice in Kenya. Paris: UNESCO.
- Bunyi, G. W. (2005). Language classroom practices in Kenya. In Lin, A. M. Y. & Martin, P. W. *Globalization and De/Neo-colonization and language-in-Education: Policies and Practices*. London: Multilingual Matters.
- Bunyi, G. W. (2004). Interventions that Increase Enrollment of Women in African Tertiary Institutions. *The African Symposium* 4(1) <http://www2.ncsu.edu/aern/>
- Bunyi, G. W. (2004). Gender disparities in higher education in Kenya: Nature, extent and the way forward. *The African Symposium* 4(1) <http://www2.ncsu.edu/aern/decj03.html>
- Bunyi, G. W. & Kamau, D. M. (2004). *Disparities in access to literacy predictors among primary school children in Kenya*. Workshop Proceedings – Kenya Chapter of the Association of Third World Studies on Disparities in Developing Countries: Types, Challenges and the Way Forward.
- Bunyi, G. W. (2002). Theory and practice in providing an all round primary education in Kenya: Implications for initiatives to develop improved approaches. In L. Stewart & P. Mutunga (Eds.). *Life Skills, Menstruation and Sanitation. What's (Not) Happening in Our Schools?* (pp. 74-102). Harare: WLC.
- Bunyi, G. W. (2001). Language and education inequalities in Kenya. In M. Martin-Jones and M. Heller (Eds.). *Voices of authority: Education and linguistic difference* (pp. 77-100). London: Ablex.
- Bunyi, G. W. & Okellmo, K. (2000). *Girls' education Bibliography*. UNICEF ESARO
- Bunyi, G. W. (1999). Rethinking the place of African indigenous languages in African education. *International Journal of Educational Development* 19, 337-350.
- Bunyi, G. W. (2008). Gender, education and EFA in sub-Saharan Africa: Progress, challenges and the way forward. *The African Symposium*. June 2008.
- Bunyi, G. W. (2008). *Introduction to English language teaching and learning in Kenya*. In T. Groenewegen (Ed.). *Benchmarks for English Language Education* (pp 25-44). Phoenix: Nairobi.
- Bunyi, G. W. (2008). Constructing elites in Kenya: Implications for Classroom Language Practices in Africa. In M. Martin-Jones, A. M. de Mejia and N. H. Hornberger (eds), *Encyclopedia of Language and Education, 2<sup>nd</sup> Edition, Volume 3: Discourse and Education*, v-vii (pp. 147-159), Springer Science + Business x z edia LLC.
- Bunyi, G. W. (2007). The place of African indigenous knowledge and languages in education for development: The case of Kenya. In S. N. Dlamini (Ed.). *New Directions in African Education: Challenges and Possibilities*. Calgary, Canada: University of Calgary Press.
- Bunyi, G. W. (2007). Gender, education and EFA in sub-Saharan Africa: Progress, challenges and the way forward. Conference Documentation – Education for All: Progress, Challenges and Strategies (pp. 65-80). Vienna, Austria: Austrian Research Foundation for International Development.
- Bunyi, G. W. (2006). School-Based assessment: An unattainable good in Kenya's education system? *African Journal of Education Studies* 1 (2), 103-121.
- Bunyi, G. W. (2006). Gender equity in higher education in Kenya. A background paper prepared for the Public Universities Inspection Board, Nairobi, Kenya.
- Bunyi, G. W. (2006). Real options for literacy policy and practice in Kenya. Paris: UNESCO.
- Bunyi, G. W. (2005). Language classroom practices in Kenya. In Lin, A. M. Y. & Martin, P. W. *Globalization and De/Neo-colonization and language-in-Education: Policies and Practices*. London: Multilingual Matters.
- Bunyi, G. W. (2004). Interventions that Increase Enrollment of Women in African Tertiary Institutions. *The African Symposium* 4(1) <http://www2.ncsu.edu/aern/>

- Bunyi, G. W. (2004). Gender disparities in higher education in Kenya: Nature, extent and the way forward. *The African Symposium* 4(1) <http://www2.ncsu.edu/aern/decj03.html>
- Bunyi, G. W. & Kamau, D. M. (2004). *Disparities in access to literacy predictors among primary school children in Kenya*. Workshop Proceedings – Kenya Chapter of the Association of Third World Studies on Disparities in Developing Countries: Types, Challenges and the Way Forward.
- Bunyi, G. W. (2002). Theory and practice in providing an all round primary education in Kenya: Implications for initiatives to develop improved approaches. In L. Stewart & P. Mutunga (Eds.). *Life Skills, Menstruation and Sanitation. What's (Not) Happening in Our Schools?* (pp. 74-102). Harare: WLC.
- Bunyi, G. W. (2001). Language and education inequalities in Kenya. In M. Martin-Jones and M. Heller (Eds.). *Voices of authority: Education and linguistic difference* (pp. 77-100). London: Ablex.
- Bunyi, G. W. & Okello, K. (2000). *Girls' education Bibliography*. UNICEF ESARO
- Bunyi, G. W. (1999). Rethinking the place of African indigenous languages in African education. *International Journal of Educational Development* 19 (337-350).
- Bunyi, G. W. (1999). The impacts of current medium of instruction policies on literacy development in post-colonial Africa: Research evidence and proposals for improvement. In L. Limage (Ed.). *Comparative Perspectives on Language and Literacy. Selected papers from the work of the Language and Literacy Commission of the 10<sup>th</sup> World Congress of Comparative Education Societies* (pp 429-442). Dakar: UNESCO-BREDA.
- Bunyi, G. W. (1998). The language of instruction and the development of full literacy in Post-colonial Africa. *Transforms* 3&4, 56-72.
- Bunyi, G. W. (1997). Language in education in Kenyan schools. In J. Cummins and D. Corson (Eds.). *Encyclopaedia of Language and Education - Volume 5*. Dordrecht: Kluwer Academic Publishers. Pages?
- Bunyi, G. W. (1997). Multilingualism and discourse in primary mathematics in Kenya. *Language, Culture and Curriculum* 10(1) (52-65).
- Bunyi, G. W. (1995). Teachers or miracle workers? *Among Teachers: Experience and Enquiry* (November, 1995) (16-17).
- Bunyi, G. W. (1993). Course design. In B. Matiru & A. Mwangi (Eds. ), *Teach Your Best: A handbook for university lecturers* (pp. 105-137). Bonn: DSE.
- Merritt, M., Cleghorn, A. Abagi, J. O. & **Bunyi, G. W.** (1992). Socializing multilingualism: determinants of codeswitching in Kenyan primary classrooms. *Journal of Multilingual Development* 13 (1 & 2), 103-121.

### **SEMINAR AND CONFERENCE PAPERS**

- Bunyi, Grace W. An assessment of the production and utilization of education research in policy formulation and programme implementation in Kenya. A paper presented at the 2<sup>nd</sup> Multisectoral Conference on Science, Technology and Innovation 23<sup>rd</sup> to 26<sup>th</sup> May 2023
- Bunyi, Grace W. Workshop for University Lecturers on Integrity and Ethics Education within the @1<sup>st</sup> BEN-Africa Conference (November 1&2 2022) at Hotel des Millie Collines, Kigali, Rwanda
- Bunyi, Grace W. (2020). Trends and issues in the feminisation of the teaching profession: the case of Kenya. A paper presented virtually at the 3<sup>rd</sup> World Council of Comparative Education Societies (WCCES) Symposium November 2020.
- Bunyi, Grace W. (2017). Multilingual policies, teacher professional development practices and biliteracy outcomes: insights from classroom-based studies in Kenya. A paper presented at the Pan African Literacy for All (PALFA) conference. Abuja, Nigeria 27<sup>th</sup> to 31<sup>st</sup> August 2017.
- Bunyi, G. W. (2016). The growth and trends in higher education in Kenya. Conference Proceedings. The Kenya DAAD Scholars Association. Mt. Kenya Region KDSA Chapter International Conference on Higher Education in Devolved Government Systems. Karatina University February 10-12, 2016.

- Bunyi, G. W. (2015). Teacher preparation and continuing professional development in the context of competency-based education. A paper presented at the KICD staff training seminar. KICD, Nairobi Kenya.
- Bunyi, G. W. (2015). Competency-based curriculum. A paper presented at the KICD staff training seminar. KICD, Nairobi, Kenya.
- Bunyi, G. W. (2015). Primary school teacher professional development: policy and practice issues in Kenya. A paper presented at the School of Education Seminar, Kenyatta University, Nairobi, Kenya.
- Bunyi, G. W. (2015). Competency-Based Education in Kenya: Contending With the Imperatives for Successful Implementation. A paper presented at the Re-energizing education for sustainable development, May 18-20 015, Kenyatta University, Nairobi, Kenya.
- Bunyi, G.W. (2014). The primary teacher education and school reading curriculum in Kenya: Continuities and gaps. A paper presented at the 1<sup>st</sup> Annual Conference on Education and Lifelong Learning, October 31, 2015, Kenyatta University, Nairobi, Kenya.

### **TRAINING RECEIVED**

Senior Management Workshop: Technology Transfer and Commercialization of University Intellectual Property

University management – Training for University Councils and Management

Corporate Governance for Public Sector Boards

Writing research grant proposals (2015)

Use of Smart Board

Participatory Rural Appraisal

Participatory Learning and Action

Gender Training

HIV and AIDs TOT

### **PROFESSIONAL MEMBERSHIPS**

Forum for African Women Educationalists (Kenya Chapter) FAWEK

Women Educational Researchers of Kenya (WERK) (Position held – Member of the Board and Past Chair)

Advisory Board - *The TESOL Encyclopedia of English Language Teaching* (Past member)

Multilingual Education Network (MLN) – Kenya

Member of Editorial Board - *Autonomy and Responsibility Journal*.