

**ACADEMIC STAFF PROFESSIONAL PROFILE
FORM**



1. Personal Data

Name: Wanjohi Githinji
Title/Qualifications: Ph.D
Department/Unit/Section: Early Childhood and Special Needs Education
Contact Address: Kenyatta University, 43844-00100, Nairobi
Position: Lecturer
Area of Specialization: Early Childhood Development and Education; Language in Early Childhood Education; Teaching and Learning of Kiswahili and English Languages in Early Childhood Education.
Research Interests: Language in Early Childhood, Policies Formulation and Implementation in Early Childhood; Community Sensitization and Mobilization in Early Childhood; Role of Culture in Early Childhood; International Policies and Support on Early Childhood.

2. Conference Presentations

S.N	Presenter	Title of Paper presented	City/Country	Date of Conference	Funding (US\$)
	Dr Wanjohi Githinji	<i>“Influence of Sheng’ in Education”</i>	Nairobi, Institute of African Studies, Kenyatta University	2016 African Urban Youth Languages International Conference	\$200
	Dr Wanjohi Githinji	<i>“Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya”</i>	Nairobi, Kenyatta University, Institute of African Studies	2014 Conference; (Centre for Advanced African Societies (CASAS).	\$200

	Wanjohi Githinji	<i>“Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya”</i>	Nairobi, Kenyatta University, Graduate School	2014 Post Seminar for Ph.D and Masters Students	Part of Tuition Fees
	Wanjohi Githinji	<i>“Factors Contributing to Vocabulary Spurt in</i>	Maison N.-D. Chat D'oiseau	25-28 October 2012, 3 rd World	\$500

		<i>Children in Kenya</i>	Brussels, Luxemburg – Belgium	Conference on Learning, Teaching and Educational Leadership	
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3. Research

S.N	Researcher	Year	Title	Donor	Funding (US\$)
1.	Dr Wanjohi Githinji & Katee Jennifer	July, 2019	‘Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya’.	Self	\$1800
2.	Dr Wanjohi Githinji & Dr Teresa Ogetange	April 2018	‘Influence of Teachers “Demographic Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	self	\$2150
3.	Dr Wanjohi Githinji, Dr Rachel Rachel W. Kamau-Kang’ethe & Esther Daniel Mshelbila,	February 2018	‘Influence of Parents’ Support on Pupils’ Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria’	Self	\$1800
4.	Dr Wanjohi Githinji & Nderitu Nginya	October 2017	Role of the Tribe in Kenya’s Electioneering Process titled ‘Tribe and Electoral Processin Kenya’	Self	\$250
5.	Dr Wanjohi Githinji & Nderitu Nginya	October 2017	‘United States Role On Africa’s Electoral Processes; The Case Of Kenya 2013 Elections’	Self	\$250
6.	Wanjohi Githinji, Dr Rachel Rachel W. Kamau-Kang’ethe & Dr Gladwel Wambiri	December, 2014	Research on <i>Policy vs Practice in Language in Education in Lower Primary Schools in Kenya</i>	Self	\$2000

7.	Wanjohi Githinji, Dr. Barbra Koech & Dr. Eunice Nyamasyo	December, 2007	<i>Factors Contributing to Vocabulary Spurt in Kenyan Children Aged 18-24 Months from Nyeri County</i>	Self	\$1000
8.	Wanjohi Githinji & International Research Institute Center - Nyeri	May, 2007	Needs Analysis for International Research Institute Centre on <i>Effects of Poverty Levels on literacy achievement of vulnerable children in Kenya</i>	International Research Institute Center - Nyeri	\$100
9.	Wanjohi Githinji	FEBRUARY, 2008	<i>Project Proposal for expansion and equipping of DICECE Literacy Resource Center in Kenya.</i>	Nyeri District Education Office/DICECE	\$500
10.	Wanjohi Githinji & Nyeri DICECE	September, 2009	Baseline Survey on <i>school preparedness of Children aged below 5 years in the ASAL regions in Kenya</i>	Nyeri DICECE	\$6500

4. Publications (peer-reviewed/refereed journals)

S.N	AUTHOR	YEAR	TITLE	JOURNAL	ISSN Reference No.
1.	Dr Wanjohi Githinji Nzii Priscilla Mueni ,	2019	Influence of utilization of mathematics instructional materials on development of mathematical competencies among grade one learners in nakuru county, kenya	<i>European Journal of Education Studies. Volume 6, Issue 5, 2019.</i>	2501-1111
2.	Dr Wanjohi G.& Katee Jennifer	2019	‘Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya’	<i>European Journal of Education Studies. Volume 6, Issue 1, 2019.</i>	10.5281/.2635822
3.	Dr Wanjohi G. & Teresa	2018	‘Influence of Teachers “Demographic	World Journal of Innovative	2454-8236

	Ogetange		Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	Research (WJIR)	
4.	Dr Wanjohi, G., Esther Daniel Mshelbila & Rachel W. Kamau-Kang'ethe	2018	'Influence of Parents' Support on Pupils' Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria'	International Journal of Science Arts and Commerce	0021-10351
4.	Dr Wanjohi G., Dr Gladwel Wambiri & Rachel Kang'ethe		<i>Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya</i>	Journal Centre for Advanced African Societies (CASAS).	978-99966-54-100-0

5. Publications (chapters in books)

S.N	AUTHOR	YEAR	TITLE	BOOK	ISBN REFERENCE NO.
1.	Dr Wanjohi Githinji	2014	<i>Philosophical, Sociological and Historical Foundations of ECDE</i>	PAPER 2 REVISION BOOK	N/A

6. Individual Book Publications:

S.N	AUTHOR	YEAR	TITLE	BOOK	ISBN REFERENCE NO.
1.	Wanjohi Githinji	2013	Vocabulary Spurt in Early Childhood Development, A Case of 18-24 Months Old Rural Children in Kenya	Reference Book for Graduate Students	Lambert Academic Publishing
2.	Wanjohi Githinji & Michael Karanja	2009	<i>Philosophical, Sociological and Historical Development of Early Childhood Education in Kenya</i>	<i>ECDE Course Book</i>	Longhorn Publishers (SasaSema) Ltd
3.	Wanjohi Githinji & Susan	2009	<i>Language Development in Early Childhood Development</i>	<i>ECDE Course Book</i>	Longhorn Publishers (SasaSema) Ltd

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7. Consultancy and community service

S/No.	Consultant (s)	Consulting Person/ Body/ Organization	Year	Title of Consultancy Service	Payment (US\$)
1.	BoM Member	Bishop Gatimu Ngandu Girls	2022-2025	Chairman Academic Committee	N/A
2.	BoM Member	Sisters of Mary Immaculate of Nyeri	2022-2025	Chairman of the BoM	N/A
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4.	Panel Member	Kenya Institute of Curriculum Development	2021	Development of Assessment Tool for Pre-primary 1 & 2 at KICD	\$200
5.	Trained BoM	Ministry of Education	2021	Capacity Building for Member of School Boards of Management	N/A
5.	Chairman/Member	Beyond Generations Investment Group	2021	Self Help Group	N/A
6	Chairman/Member	School Board Member	2021	Mary Mother of God Academy/Archdiocese of Nyeri	N/A
7.	Panel Member	Kenya Institute of Curriculum Development	2020	Development of Curriculum Design for Pre-Primary School Teacher Training	\$200
8.	Vice Chairman/Member	Bishop Gatimu Ngandu Girls High School/Ministry of Education	2018	Agent of Ministry of Education & Teachers Service Commission	N/A
9.	President Elect/Member	Rotary Club of Nyeri	2017	Rotary International Services to Humanity	N/A
10.	Vice Chairman/Member	Bishop Gatimu Ngandu Girls	2016	Agent of Ministry of Education & Teachers Service Commission	N/A
11.	Board Member	Chinga Girls High School, a Intra-County Girls School in Kenya	2016	Agent of Ministry of Education & Teachers Service Commission	N/A
12.	Panel Member and Technical Advisor	County Government of Nyeri	2016	ECDE Curriculum Development	N/A

13.	3 rd Degree Member	<i>Knights of Columbus</i>	2015	International Catholic Movement based in US	N/A
14.	Chairman/Member	<i>School Management Board</i>	2014	Mary Mother of God Academy/Archdiocese of Nyeri	N/A
15.	Curriculum Developer	Catholic University – Archdiocese of Nyeri Constituent College	2013	Development of Curriculum on Early Childhood and Community Development	\$1000
14	Chairman/Member	Boulevard Court Estate	2013	Community Gated Estate	N/A
15	Curriculum Developer	Mt. Kenya University – Thika	2010	Development of Early Childhood and Community Development curriculum for diplomas, degrees and masters courses	\$1000

8. Affiliation to Professional Bodies

S/No	Name of professional body
1	Women Educational Researchers of Kenya
2	Society for research in Child Development (SRCD)
3	Early Childhood Development Network in Africa
4	Early Childhood Professional Association Kenya (ECPAK)

9. ACADEMIC ASSIGNMENTS - External Examination (if any) plus/or/and academic assignments

2021 Article reviewer Scientific Research Publishing <http://www.scirp.org/>
2017-2021 Supervisor for Postgraduate Students, Mt Kenya University – Thika
2017 Adjunct Faculty Member – Mt Kenya University – Thika
2016 ECD Executive Coordinator - Archdiocese of Nyeri Education Board

10. POST-GRADUATE SUPERVISIONS (2014 - 2023)

Name of Candidate	Topic of Research	Name of University	Status of Project (E.G. First Year Etc)

Wachira Esther Wambui E55/ol/emb/26114/2019	Relationship between alternative parental care practices and the education participation of lower primary pupils, grades 1-3 from Embu, County	Kenyatta University, 2023	Completed Proposal Writing, Waiting for defence
Christine Vihenda Ratemo E83/39744/2016	Implication of drug and substance abuse on school participation among grade three learners in informal settlements, Nairobi City County, Kenya	Kenyatta University, 2023	Collecting Data
Naomi Wambui Mwangi E55/EC/28022/2015	Influence of Tusome Balanced Literacy Intervention Approach on learning of English language among grade one pupils in Kirinyaga County	Kenyatta University, 2023	Collecting Data
Jamlick Peter Ondieki Bosire E55/Ol/Msa/24225/2014	Influence of selected teaching behaviors on reading skills development of pre-schools pupils in Malindi sub county, Kilifi County, Kenya	Kenyatta University	Completed M.Ed. Project 2017
Teresa Binsari Ogetange E83/25709/2011	'Influence of Teachers Demographic Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	Kenyatta University	Ph.D Completed 2018
Esther Daniel Mshelbila	'Influence of Parents' Support on Pupils' Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria'	Kenyatta University	M.Ed Completed 2018

Williams Otieno Obilloh	Family characteristics influencing reading readiness of pre-primary school pupils in Siaya County, Kenya	Kenyatta University	Completed M.Ed Report, 2018
Paul Gitau Muibere E55/OL/23089/2 013	Relationship between instructional materials and science curriculum delivery in pre-primary schools in Naivasha, Nakuru County, Kenya	Kenyatta University	Completed M.Ed Report 2018
Nzii Priscilla Mueni E55/OL/28440/2 013	Influence of utilization of mathematics instructional materials on acquisition of mathematical skills among grade one learners, Nakuru county, Kenya	Kenyatta University	Completed M.Ed Report in 2019
Katee Jenniffer Yumbia E55/OL/20070/2012	Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya	Kenyatta University	Completed M.Ed. 2018
Abdullahi Ibrahim Abdi E83/28180/2018	Influence of School Infrastructure on Implementation of Competency Based Curriculum	Kenyatta University	1 st Year Working on second draft of Ph.D. proposal
Joachim Njagi E83/27718/2018	Influence of instruction approaches on children's learning environment protection in Tharaka Nithi County, Kenya	Kenyatta University	2 nd Year 2 nd Draft Ph.D proposal
Nzoka Urbanus Mutuku E83/38059/2017	Dynamics of play activities on acquisition of oral skills among learners aged 4-5 years in Kitui county, Kitui county, Kenya	Kenyatta University	2 nd Year Ph.D. Proposal 1 st Draft

Ratemo Christine Vihenda E83/39744/2016	Influence of drug and substance abuse on class participation in informal settlements among grade three learners in Nairobi County, Kenya.	Kenyatta University	3rd Year Defended Ph.D proposal and asked to resubmit. Working on readers comments
Emily Achieng Nyakiti E55/OL/KSU/32038/2016	Learner Related Characteristics influencing Grade three pupils' learning achievement in Awendo, Migori County, Kenya	Kenyatta University	3rd Year 2 nd Draft M.Ed. Project Proposal
Kimutai J. Joy E55/OL/NKU/32095/2016	Influence of the Tusome Literacy Programme on Acquisition of Reading Skills among Grade Three Learners in Mombasa County, Kenya	Kenyatta University	3rd Year Working on comments after defense of M.Ed. project proposal
Recho Asike Shilenje E55/OL/KKA/32313/2016	A situational analysis of early childhood educational services by the county government in public pre-primary schools in Kakamega County, Kenya	Kenyatta University	3 rd Year Working on 3 rd Draft of Project Proposal
Carol Manda Vundi E55/CE/28154/2015	Relationship between social competence and acquisition of early reading skills among children in pre-primary schools in Garissa county, Kenya	Kenyatta University	4 th Year Refining M.Ed. Project Report
Lydia Simbi Wasike E55/OL/NKU/24121/2014	Influence of literacy materials on the language of instruction in pre-primary schools in Kiambu County	Kenyatta University	5 th Year Working on 3 ^r Draft of M.Ed. proposal

Martin Kinyua M'amai E83/29891/2014	Teachers use of phonics instructional strategy in enhancing reading skills among children in pre-primary schools in Meru county, Kenya	Kenyatta University	5 th Year 2 nd Draft of Ph.D proposal
Richu Margaret Wanjiku E55/OL/23272/2013	Teachers' perception of classroom evaluation on the assessment activities used for learners joining grade one in Githunguri sub-county	Kenyatta University	6 th Year Refining M.Ed. Project Report
Esther Nyaguthii Muriu E55/NKI/PT/26360/2013	Influence of Teacher Turnover on Schooling dynamics of children in pre-primary schools in Nanyuki Township, Laikipia County, Kenya	Kenyatta University	6 th Year Working on 3 rd Draft of M.Ed. project Proposal
Margaret Wamaitha Ngugi E55/25483/2013	Determinants of information and communication technology integration in teaching and learning in lower primary schools in Westlands division, Nairobi County, Kenya	Kenyatta University	6 th Year Working on final draft of M.Ed. project proposal
Okeyo Everlene Achieng E55/OL/26653/2013	Influence of School and family related dynamics on reading abilities among grade one pupils in Kinango, Kwale County, Kenya	Kenyatta University	6 th Year Submitted M.Ed. Project Report for Examination
Githiri Samuel Gathigi E55/OL/23270/2013	Parents involvement in children's pre-writing experiences: An implication on children's writing skills in Embu Sub-county,	Kenyatta University	6 th Year Submitted M.Ed. Project Report for Examination
	Kenya		

Amollo Chrispinus Ouma E55/OL/20362/2012	Influence Of School Feeding Programmes on Academic Performance of Grade Two pupils in Gilgi Sub-County, Nakuru County, Kenya.	Kenyatta University	7 th Year Submitted M.Ed. Project Report for Examination
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11. Administrative positions held to date

- 2022 – Kenyatta University, Acting Chairman November and December 2022
- 2022 – Kenyatta University, Examination Coordinator, Department of Early Childhood and SNE, December 2022-December 2024
- Kenyatta University, School of Education, Marks Verification Committee Member, March 2023 – March, 2025
- Kenyatta University, School of Education, CBC Committee Member, March 2023- March 2025
- Kenyatta University, School of Education, Conference Committee Member, March 2023- March 2025
- Kenyatta University, Supervisor, 2023, Christine Ratemo, E83/39744/2016
- Kenyatta University, Supervisor, 2023, Naomi Wambui Mwangi, E55/EC/28022/2015
- 2021 – Kenyatta University Departmental Coordinator of Continuing Education Programme (CEP)
- 2017-March, 2020 Kenyatta University Departmental Coordinator of Digital School and Virtual Opening Learning
- 2016 –*Member*, Kenyatta University Curriculum Committee
- 2016 – *Convener*, Kenyatta University Television Station *Super Kids Programme* Aired on Saturdays on KUTV
- 2016 – *Coordinator*, *Educational Field Trips and Tours*, Kenyatta University, Department of Early Childhood Studies
- 2013: Kenyatta University, Department of Early Childhood Education, Member, Organizing Committee; Reconceptualizing Early Childhood Education (RECE) International Conference;

External Examination

- 2021 Examiner of Theses and Projects of Graduate Students at Mt Kenya University, School of Education