



EAQIP – Higher Education Systems Strengthening in Somalia

INVITATION TO APPLY FOR CONSULTANCY OPPORTUNITIES

1.0 Introduction

Kenyatta University is implementing a 30-month European Union funded Action titled 'Education Access and Quality Improvement Programme – Higher Education Systems Strengthening in Somalia' (EAQIP – HESSS) which aims at ensuring that targeted steps are taken to address the apparent systemic gaps in higher education in Somalia. This is in partnership with the Ministry of Education, Culture and Higher Education (MOECHE) in the Federal Government of Somalia (FGS), Ministry of Education and Science (MOES) in Somaliland, and Ministry of Education and Higher Education (MOEHE) in Puntland, in addition to the respective Commissions and Departments for Higher Education in the three regions. The Action will build on the gains made under previous higher education initiatives also funded by the EU, especially on strengthening regulatory frameworks, development of quality assurance tools, institutional level improvements, and networks. The countenanced interventions will target three levels – policy framework, regulatory bodies (High Education Departments and Commissions for Higher Education) and Higher Education Institutions (HEIs).

Overall Objective: To strengthen quality assurance and accreditation within Somalia's higher education sector, contributing to quality research, academic mobility and shared learning to improve educational attainment and recognition of qualifications for the target population.

Specific objective: To support the delivery of good quality education services for the target population in Somalia through operationalization of quality assurance and accreditation agencies and building capacity in higher education institutions to operate within an enabling policy environment.

Achievement of the aspirations of the specific objective shall be done through **five (5) Key Result Areas (KRAs)** made up of several activities designed to achieve the goals of this action. The KRAs are:

- (i) Capacity enhancement of Commissions for Higher Education to effectively perform their functions in quality assurance, accreditation and overall regulation of the higher education scene
- (ii) Strengthening institutional-level governance and quality related interventions for greater accountability and learning outcomes in universities
- (iii) Promoting the culture of research as a central practice within higher education institutions
- (iv) Promoting networking and peer learning amongst higher learning institutions and other affiliate institutions
- (v) Strengthening the higher education policy framework to make functional, adaptable and responsive to the evolving higher education landscape

To this end, Kenyatta University shall require the services of consultants in different thematic areas in the course of the project implementation. This is an invitation to interested individuals with expertise in the listed areas in the table below, to send their curriculum vitae, to form a **database** from where the short-listed candidates will be contacted and engaged when their service is needed. The table below contains the specific details.

	Consultancy Title	Execution Timeline	Minimum Requirements of Prospective Consultant(s)
1	Development of a 5 year Strategic Plan for the Federal Commission for Higher Education	November, 2022	Mandatory; • A master's degree and above (preferably a Master's in Business Administration) from a recognized university. • Solid experience in leading strategic planning processes for organizations in education sector, especially higher education. • Experience in institutional strengthening especially for organizations operating in fragile contexts like Somalia • Extensive experience in research, information synthesis for strategic planning purposes. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing

			skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
2	Short course trainings for Commission for Higher Education (CHE) Members	January, 2023	Mandatory; • A Doctor of Philosophy (PhD) degree (preferably in Education) from a recognized university • A minimum of 10 years teaching and research experience in a recognized university. • Solid experience in developing and evaluating pedagogical materials in a higher education context. • Extensive experience in research, information synthesis for teaching and learning in higher education. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile

			environment. • Familiarity with donor funded education programmes in Somalia.
3	Development of integrated Higher Education Management Information System	December, 2022	Mandatory; • Bachelor's degree in Engineering, Computer Science and Information Technology • Experience in development of information management systems (preferably in social sector) • Proficiency in UI design software, such as Adobe XD, Sketch, Figma or Invision Studio • Proficiency in any of these full stack programming languages including HTM, CSS, JavaScript, PHP, Angular, Python, Java, SQL • Knowledge of Content Management Systems (CMS) functionality • Proficiency in site monitoring tools, including Google Analytics and Google; Tag Manager • Demonstrable experience or certification in IT security. • Experience in image optimization for online use. • Experience in using A/B testing to improve user retention • Proficiency in integration of plugins to extend side functionality • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context

			Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
4	Tracer Study targeting university graduates in Somalia	March, 2023	Mandatory • Post-graduate degree in Social Sciences, Education, Economics, Project Management, or any related field from a recognized university. • Experience in mixed methods research. The individual must provide evidence of good analytical and quantitative capacity, including solid experience in survey methodology. • Minimum of 5 years' relevant professional experience in conducting similar tasks, particularly tracer studies related to Post-Secondary education. Experience of this in the context of Somalia will be an added advantage. • Strong experience in conceptualizing and implementing market, labour, value chains analysis and tracer studies within the context of Higher Education. • Excellent interpersonal, communication and report writing skills
5	Training Research Liaison Persons in Universities	May, 2023	Mandatory; • A Doctor of Philosophy

			(PhD) degree (preferably in Education) from a recognized university • A minimum of 10 years teaching and research experience in a recognized university. • Solid experience in developing and evaluating pedagogical materials in a higher education context. • Extensive experience in research, information synthesis for teaching and learning in higher education. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
6	Support to the Commission for Higher Education (CHE) towards publication of an Annual 'State of Higher Education in Somalia 'Report	July, 2023	Mandatory; • A Doctor of Philosophy (PhD) degree (preferably in Economics of Education) from a recognized university • Solid experience in data analysis (qualitative and quantitative data) and visualization of data. • Experience in interpretation

			of complex data and presentation of the same in decipherable manner. • Excellent report writing skills • Extensive experience in research, information synthesis especially in higher education. • Understanding of use of communication for development within education sector. • Knowledge and understanding of higher education in developing countries especially in the global south. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
7	Training of Quality Assurance Liaison Persons in targeted Higher Education Institutions	May, 2023	Mandatory; • A Doctor of Philosophy (PhD) degree (preferably in Education) from a recognized university • A minimum of 5 years teaching and research experience in a recognized university. • Knowledge and understanding of quality assurance processes and requirements preferably in higher education. • Evidence of experience in provision of trainings in

			quality assurance in higher education contexts. • Extensive experience in research, information synthesis for teaching and learning in higher education. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
8	Short-course Trainings in Higher Education Pedagogy to university lecturers in Somalia	March, 2023	Mandatory; • A Doctor of Philosophy (PhD) degree (preferably in Education) from a recognized university • A minimum of 10 years teaching and research experience in a recognized university. • Solid experience in developing and evaluating pedagogical materials in a higher education context. • Extensive experience in research, information synthesis for teaching and learning in higher education. • Knowledge and understanding of higher

			education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
9	Trainings to university staff members on ISO Certification Practices	June, 2023	Mandatory: • A master's degree and above (preferably a Master's in Business Administration) from a recognized university • Evidence of certification/training in ISO Certification practices from a recognized institution • Solid experience in institution of ISO clauses (leadership, planning, support, operations and performance evaluation) in an institution (preferably one operating in a fragile context) • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context

			Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
10	Trainings on Development of Strategic Plans by Universities	February, 2023	Mandatory; • A master's degree and above (preferably a Master's in Business Administration) from a recognized university • Evidence in strategic planning in higher education context. • Solid experience in institutional strengthening especially for organizations operating in fragile contexts like Somalia • Extensive experience in research, information synthesis for strategic planning purposes. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.

11	Labour Market Study	May, 2023	Mandatory • Post-graduate degree in Social Sciences, Education, Economics, Project Management, or any related field from a recognized university. • Experience in mixed methods research, including a good understanding of survey methodology. • Minimum of 5 years' relevant professional experience in conducting similar tasks, particularly labour market studies related to Post-Secondary education. Experience of this in the context of Somalia will be an added advantage. • Strong experience in conceptualizing and implementing market and labour, value chains analysis within the context of higher education. • Excellent interpersonal, communication and report writing skills
12	Short-course Trainings on Research Grant Writing and Publishing for Faculty Members	August, 2023	Mandatory; • A Doctor of Philosophy (PhD) degree (preferably in Education) from a recognized university • A minimum of 5 years teaching and research experience in a recognized university • Evidence of publications in international, peer-reviewed journals. • Solid experience in

			moderating research-based assignments • Evidence of research awards received in the past. • Extensive experience in research, information synthesis for teaching and learning in higher education. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
13	End term evaluation of the project	October, 2024	Mandatory; • A master's degree and above (preferably in education, monitoring and evaluation or project management) from a recognized university. • Solid experience in mixed methods research including designing and conducting baseline surveys in education programs. • Extensive experience working in the education sector, especially in a developing country with post-war context.

			Knowledge and experience of working in Somalia will be an added advantage. • Knowledge and understanding of higher education in developing countries especially in the global south. • Proficiency in report writing skills in English language. • Familiarity with the Somali religious and cultural context Desirable: • Experience of working in a politically fragile environment. • Familiarity with donor funded education programmes in Somalia.
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2.0 Terms and Conditions of Engagement

These include the following;

- The application and quoted costs should be valid until the projected period of execution of the said consultancy
- The HESSS Action will provide the consultant with the required information upon contracting.
- The HESSS Action commits to provide 'Duty of Care' to the consultant for those assignments that require travel to the field in Somalia, as part of the deliverables.
- The consultant shall ultimately be responsible for his/her taxes and/or security implication as a result of engagement in this assignment.
- As part of the contracting process the consultant shall sign the ASSUMPTION OF RISK, COVENANT NOT TO SUE AND INDEMNIFICATION agreement, which is a standard requirement for all personnel travelling to the field.
- Kenyatta University shall retain the CVs of the applicants and contact them if in institution's assessment, the said applicant is qualified. This advertisement therefore, is not a guarantee for provision of consultancy work to any of the applicants.

3.0 Application Procedure

Interested applicants should send their applications to the Programme Manager, HESSS Action, via hesssproject@ku.ac.ke.

The consultancies have varying deadlines. Please note the following;

1. Nos. 1, 2, and 3 – Deadline is Thursday, 27th October, 2022.
2. The rest of the consultancies – Deadline is on Friday, 18th November, 2022.

Applications should include ONLY the following documents:

- a) **Cover letter (max 1 page)** outlining your suitability for the consultancy you are applying for.
- b) **Curriculum Vitae**, using the World Bank template. DO NOT ATTACH your certificates.
- c) Attach **TWO SAMPLES** of reports for work that you have done, as **a lead consultant/team leader**, in the area you are applying for.

Use the **title of the consultancy** you are applying for as the heading of your email.