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Kenyatta University newsletter

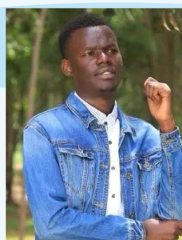
A Monthly Publication from the Office of the Vice-Chancellor

Transforming Higher Education... Enhancing Lives.

KU Community Mourns Departed Souls amidst Unbearable Grief

Forever In Our Hearts

Naville Omondi Opiyo
Date & Place of Burial
Saturday, 30th March 2024
Siaya County, Ukwala
Sub-county, Lela
Village, near Siranga
Primary School



Beneas Otieno
Date & Place of Burial
Saturday, 13th April 2024
Kisumu County, Nyakach
sub-county
Kawere Village, Near
Nyakach Girls High
School



Hellenn Mbula Kisilu
Date & Place of Burial
Wednesday, 3rd April 2024
Machakos County, Mwala
Sub-county,
Manzova Village, near
Kathama market



John Mbiriri Mureithi
Date & Place of Burial
Tuesday, 26th March 2024
Nyeri County, Karatina,
Kirimunya
Location, Mutahini
Sub-location near
Wakamata Primary School



Vallary Akinyi Ouma
Date & Place of Burial
Friday, 12th April 2024
Homabay County,
Rachuonyo Subcounty,
North Suba Location, near
Kanyamfwa



Rodgers Kiprotich Rono
Date & Place of Burial
Saturday, 30th March 2024
Baringo County, Kabarnet
town, Seguton
Sub-location, Katoremgo
Village



Oslo Mwendwa
Date & Place of Burial
Tuesday, 26th March 2024
Meru County, North Imenti Sub-county,
Kinoru Village, Near Meru National
Polytechnic



Felix Gori Nyaata
Date & Place of Burial
Wednesday, 3rd April 2024
Kisii County, Kisii Central
Dok Otamba



Austine Omondi Owino
Date & Place of Burial
Friday, 5th April 2024
Homabay County, Oyugis,
Kachien Village near Gangre
Primary School



Michael Muteti
Date & Place of Burial
Saturday, 30th March 2024
Makueni County, Mtito Andei



Patricia Murugi Mwangi
Date & Place of Burial
Thursday, 28th March 2024
Kirinyaga County, Sagana
Location

Goodbyes hurt when the story is not finished and the book has been closed. In our hearts, the book will always remain open forever.

At a Glance

- ✓ KU Mourns Fallen Heroes
- ✓ CBC Preparations continue at Kenyatta University
- ✓ Fair Governance and Ethical Taxation
- ✓ Africa's First Cohort in Radiation Safety Training
- ✓ KU Shines at National and East Africa Championships

Kenyatta University is reeling from the devastating loss of 11 students from the School of Public Health who tragically perished in a fatal road accident on Monday, 18 March 2024, along the Nairobi-Mombasa Highway. The University bus carrying 58 students and academic staff collided with a trailer at Maungu, in Voi.

In the wake of this tragedy, Candlelit vigils were held throughout the same week following the tragedy, culminating in a moving memorial service on March 24, 2024. A billboard bearing an uplifting message was erected to honor the fallen comrades.

Recognising the need for closure, students were offered the opportunity to view the bodies of their peers at the morgue. This gesture aimed to help them find solace amidst the profound loss. Amidst the somber atmosphere, the Mighty choir, comprising students, sang uplifting hymns and choral compositions at both the services and vigils, providing moments of comfort and reflection for the grieving community. These acts of remembrance and support underscore the resilience and unity of the Kenyatta University community during this difficult time.

Kenyatta University immediately



Her Excellency Mrs. Rachel Ruto & the First Lady of the Republic of Kenya (far left), The Cabinet Secretary Ministry of Education, Dr. Ezekiel Machogu, KU Mighty Choir and students during a memorial service of Maungu road accident.

Editorial

This, the second semester of academic year 2023/2024, goes down in history as the saddest semester for Kenyatta University, following the tragic road accident at Maungu, Voi. We pray for the departed souls to rest in peace; even as we continue to support their families and those injured in the accident.

Most of the events covered in this edition of the newsletter took place earlier in the academic year, some as far back as October 2023. Many of the events covered, however, are related to safety and health. For example, there is the focus on elevating standards to empower nursing education. Also included is a deeper understanding of herbal medicine through phytotherapeutics; as well as training on radiation safety. Indeed, life and good health are the foundation on which all talk of peace, prosperity and sustainable development is grounded, and the articles in this edition speak to that reality.

The candle-lighting ceremony, and the requiem services that followed, helped to revive the memories of our departed comrades. May we all be comforted of the Lord, and receive the strength and courage to carry on, till we meet again. EKM.



created the Call Centre at the Students' Business Centre where friends and family of the affected students could find information about the whereabouts of their loved ones and also receive counselling on the same. KU has made a heartfelt appeal for financial assistance from well-wishers and friends of the Institution to aid those affected by the accident. The University released a statement on 23 March 2024, reaching out to the public for support in covering medical bills and other associated costs. A Memorial Service was held on Sunday, 24 March 2024, to commemorate the lives of the departed students and celebrate those of the survivors.

To facilitate contributions, Kenyatta University provided bank account details and an M-Pesa Pay Bill number for well-wishers to extend their support. The KU community stood in solidarity with the affected families, coming forward in numbers and supporting their own through

contributions and prayers. Friends of Kenyatta University also showed their unwavering support, providing solace and much needed support during this trying time, this offered a glimmer of hope and healing amidst despair.

As Kenyatta University continues to mourn the loss of her students, the outpouring of support from well-wishers serves as a beacon of hope. In the face of adversity, unity and compassion shine brightest. Together, let us rally around those impacted by the accident, offering our assistance and solace to grieving families.

Donations can be made through Equity Bank (Kenyatta University Branch), Account Name: Kenyatta University, Account Number: 1130296626073, and Swift Code: EQBLKENAXXX and M-Pesa Paybill: 247247, Account No: 1130296626073.

Successful KUSA Health Week



(left-right) Dr. Gabriel Waari, Director University Health Services, Hon. Irungu Nyakera, Chairman Kenya Medical Supplies Authority, Prof. Michael Gicheru, Executive Dean School of Pure and Applied Sciences, Ms. Lucy Machugu, Vice-chair KUSA during Kenyatta University Students' Association (KUSA) Health Week (far right).

The Kenyatta University Students Association capped off a fruitful week with a closing ceremony of the Kenyatta University Students' Association (KUSA) Health Week that took place from 4th to 8th March 2024. This activity was coordinated by the Directorate of University Health Services together with other partnering health entities.

Dr. Gabriel Waari, the Director, University Health Services praised the initiative by the Students Governing Council saying that it shows the forward thinking and proactiveness of the young people to take care of their health. "We thank all participants and our Guest Speaker today, Hon. Irungu Nyakera, the Chairperson, Kenya Medical Supplies Authority, for joining us in concluding this year's KUSA Health Week", said the KUSA Vice-Chairperson Ms. Lucy Machugu.

Blood donations, counselling sessions, and health screening are just part of the intricate activities that take place throughout the five

days of the event with this year's theme "A Healthier, More Resilient Future" being the guide to ensuring our students have a clean bill of health.

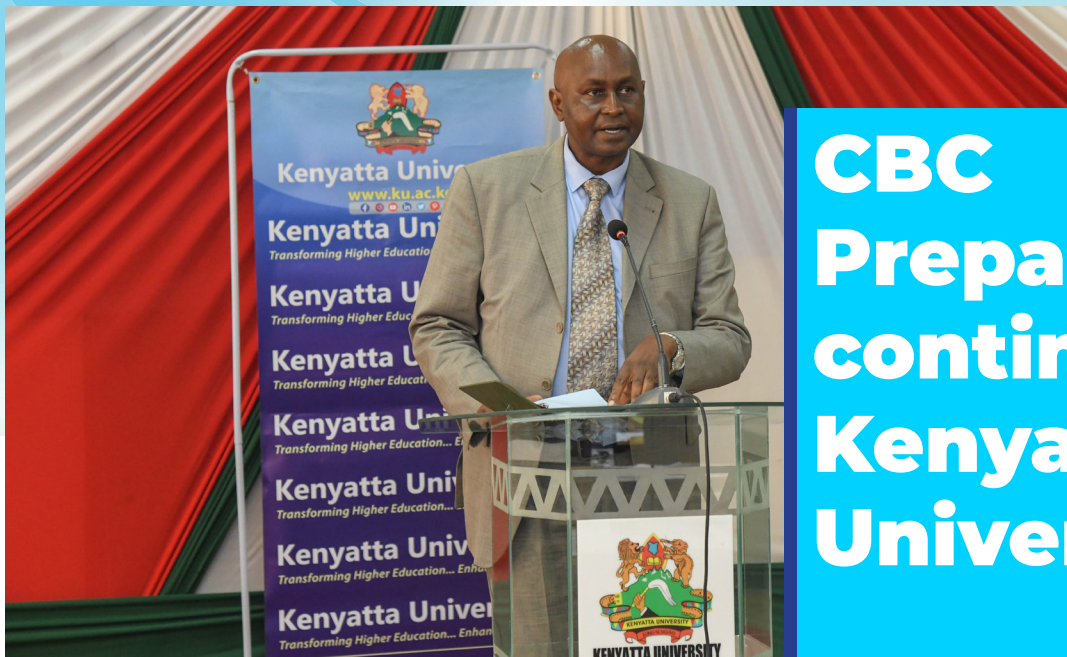
The Director, Student Affairs, Dr. Faith Nkuru, commended the KUSA Officials for organising such an activity terming it a necessity to ensure the safety of the students. She added that the University realised that many of the students do not take good care of their health seeing as they are still young and have the false perception that only the older generations are the ones who have health complications.

The Chief Guest, Hon. Irungu Nyakera, the current Chairman, Kenya Medical Supplies Authority, and the party leader Farmers Party lauded KUSA for such a thoughtful initiative indicating that health is essential for academic and personal success. He further added that it is our collective responsibility to safeguard our students' health.

Prof. Michael Gicheru, Executive Dean, School of Pure and Applied Sciences and the Vice-Chancellor's representative in this event, expressed the University's commitment in supporting the entire health system at our health centre.

The Dean urged the KEMSA Chairperson to partner with the institution through the School of Health Sciences and the Directorate of University Health Services for a healthier campus and the Chairperson obliged by saying that a way of partnering with the institution to create industrial training for the students will be looked at.

The Chief Guest thanked the University Management, noting that it has provided the students with an environment at the University where they can freely express their ideas and grow together holistically with a brilliant academic atmosphere.



CBC Preparations continue at Kenyatta University

Mr. Fredrick Ndambuki, Ministry of Education representative addresses attendants during the opening ceremony of the training of Deans, Chairpersons and Directors on the Competency-Based Education.

In order to facilitate smooth transition of the Competency Based Curriculum pioneers into the University in the year 2029, Kenyatta University through the Vice-Chancellor, Prof. Paul K. Wainaina, carried out the training of her Executive Deans, Deputy Executive Deans, Chairpersons of Departments and Directors on the Competency-Based Education on 29th February 2024.

The opening ceremony was graced by Dr. Beatrice Inyangala, Principal Secretary, State Department for Higher Education and Research, represented by Mr. Fredrick Ndambuki and members of the management board led by Prof. Paul K. Wainaina, Vice-Chancellor Kenyatta University.

The Vice-Chancellor pointed out that the Implementation Committee tasked with preparing the University staff on the Competency Based Education was appointed in July, 2019. The Committee chaired by the Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi had several tasks including the development of a framework that would enable the implementation of the CBC

into the University programmes; and coordinate the review of the academic programmes in line with CBC.

Dr. Jacob Omolo the Director, Research, Capacity Building and Consultancy Services at Kenyatta University echoed the Vice-Chancellor's sentiments by expressing the University's readiness in implementing the CBE as required by the Government.

According to the DVC Academic, Prof. Waceke Wanjohi, a training need assessment was done in May last year that necessitated the training of the University staff. She further emphasised that the training has prioritised capacity building and that it serves as the inaugural training at individual level.

The Ministry of Education lauded Kenyatta University for its proactiveness in implementing the CBE, pointing out that KU is a cut above other Universities when it comes to its readiness to welcome the 1st cohort of the CBC into the University level. Mr. Ndambuki stated that the Universities are crucial in implementing the CBE to maturity, adding that KU has

established herself as a giant in the Education sector.

The PS representative indicated that the Ministry will work with Kenyatta University to help other universities follow suit in preparation to implement the CBE and that the Institution should sensitise the surrounding community on the need for CBE.

Following such remarks from the Ministry of Education, the Vice-Chancellor explained that due to the Institution's rich history in the Education sector, KU had to show proactiveness and readiness in implementing the new model to other Universities.

The VC also added that despite training our staff in matters CBE, there is a need to sensitise other stakeholders that help execute our mandate in order for them to be familiar with the programme as well. Prof. Wainaina pointed out to the Ministry that KU has gone a step further and has submitted 7 programmes to the Commission for University Education for accreditation.

KU Secures Ksh. 780,540,000 Grant For Erasmus+ Capacity Building in Higher Education



Inclusive and Innovative Digital Education for Migrant Communities in Kenya and Somalia (IIDEMIC) Project Committee members.

Kenyatta University secured a grant of Ksh. 780,540,000 from the European Union. The grant, awarded through the European Education and Culture Executive Agency (EACEA) under the Erasmus+ Capacity Building in Higher Education (CBHE) programme, marks a collaborative effort involving six partners from Kenya, Somalia, Turkey, and Poland. Dr. Adelheid Marie Bwire, the Project Coordinator, Kenyatta University's Department of Educational Communication & Technology, School of Education & Lifelong Learning, spearheads this transformative initiative.

The project, titled '**Inclusive and Innovative Digital Education for Migrant Communities in Kenya and Somalia (IIDEMIC)**', aims to empower migrant communities by promoting soft skills for enhanced employability, leveraging innovative digital tools for interactive learning, and fostering inclusive teaching practices. This endeavour aligns with global initiatives, such as the African Union's Agenda 2063, on the importance of education in achieving peace, prosperity, and sustainable economic growth.

Kenyatta University leads the curriculum development and project management, while partners

from Somalia, Turkey, and Poland contribute their expertise in areas such as innovative teaching methods, digital infrastructure, and quality control. Government support from the Ministry of Education further strengthens the project's reach and impact, facilitating strategic collaborations and policy alignment.

Sub-Saharan Africa hosts millions of refugees, with Kenya accommodating a significant portion, particularly from Somalia. The IIDEMIC project acknowledges the pressing need to address the challenges faced by migrant communities, including limited access to education, language barriers, and low employability caused by lack of competency skills recognition. By designing long-term interventions focused on education and employment, Kenyatta University and its partners aim to empower refugees and enhance their competency skills, aligning with the UN Regional Refugee and Resilience Plan.

IIDEMIC's objectives encompass the creation of lifelong learning platforms, development of inclusive education programmes, and strengthening of soft skills among migrant populations through intercultural relations.

Through needs assessments and collaboration with stakeholders, the project will develop tailored training modules that address the diverse needs of migrant communities. Emphasising the integration of 21st century skills and leveraging Information and Communication Technology (ICT) for interactive quality learning, IIDEMIC strives to equip migrants with the tools for success in a rapidly evolving world.

Robust monitoring and evaluation mechanisms ensure accountability and effectiveness of the project. By tracking indicators such as enrolment rates, skill development, and stakeholder engagement, IIDEMIC aims to demonstrate tangible outcomes and inform similar future interventions. Furthermore, the project emphasises sustainability, with plans to integrate developed programmes into national education systems and foster long-term partnerships for continued impact.

Dr. Adelheid Marie Bwire, the Project Coordinator, brings a wealth of experience in educational communication and technology. Supported by a dedicated team of experts including Dr. Marguerite M. K. O'Connor, Dr. Priscilla Ndegwa, Dr. Mildred Pauline Nawiri, Dr. Beatrice Awori Bunyasi, and Dr. Francis Gichuki Mwangi, the research team combines expertise in mathematics, human resource management, chemistry, special needs education, and language education to drive innovation and change.

The project represents hope for migrant communities in Kenya and Somalia, offering new opportunities for education, empowerment, and economic independence. Through collaboration, innovation, and a steadfast commitment to inclusivity, Kenyatta University and its partners are fostering inclusivity through diversity learning.

Transforming the Higher Education Landscape



A delegation from various institutions across the world led by Prof. Jaume Guia, University of Girona (2nd row 4th left) and Dr. Esther Munyiri, Director Global Tourism Resilience and Crisis Management Centre KU (1st row 2nd left) during a conference.

The Global Tourism Resilience and Crisis Management Centre (GTRCMC), in conjunction with the School of Business, Economics, and Tourism at Kenyatta University, hosted a conference aimed at advancing collaboration and innovation in higher education.

The event, held at the KU Conference Centre, attracted academic professionals and representatives from institutions worldwide, including figures such as Dr. Esther Munyiri, Director at GTRCMC; Dr. Sisinio Muthengi from the Department of Hospitality and Tourism Management; Marilena Maragos, Co-founder and Programme Coordinator at Youthmakers Hub; Konstantinos Maragos, Co-founder and Communications Specialist at Youthmakers Hub; and Jaume Guia from the Department of Business Administration, Management, and Product Design at the University of Girona.

Under the expert guidance of Shima

Ahmadi, Project Coordinator at the University of Girona, participants explored critical topics ranging from managerial plans to communication strategies, internationalisation of higher education, inclusiveness, learning innovations, community engagement, and regional integration. Notable presentations included insights from representatives of the University of Hargesa in Somalia, highlighting significant improvements in female student enrolment and graduation rates over the years.

Attendees exchanged insights both virtually and in person, ensuring a comprehensive review and evaluation of project progression. From morning sessions emphasising inclusiveness to afternoon discussions centred on community engagement and regional empowerment, the conference served as a dynamic platform for intellectual exchange and networking. Additionally, brief mentions were made of Rural Agency for Community

Development and Assistance (RACIDA) contributions to community engagement efforts.

As the conference drew to a close, Jaume Guia and Shima Ahmadi led a vibrant Q&A session, fostering deeper engagement and addressing lingering questions regarding collaboration and future initiatives. The event concluded with a renewed commitment to continued dialogue and relationship-building among participants.

With its diverse array of topics and engaging sessions, the conference at Kenyatta University underscored the significance of research-based collaboration in driving innovation and resilience within higher education institutions. As participants departed, they carried with them not only newfound knowledge but also a strengthened resolve to effect positive change within their academic communities.



The Iranian Ambassador to Kenya, H.E. Dr. Ali Gholampour address during celebration of the International Mother Language Day.

In Concept and Discourse: Introducing the Persian Language

During this year's International Mother Language (IML) Day, Kenyatta University welcomed a delegation from the Iranian Embassy led by H.E. Dr. Ali Gholampour, Ambassador of the Islamic Republic of Iran to Kenya. Dr. Gholampour expressed the embassy's keen interest in collaborating with the University to pave the way for the introduction of Persian language courses, signalling potential educational advancements and cultural exchange opportunities on the horizon.

Organised by the School of Law, Arts, and Social Sciences, celebrations this year revolved around the theme of **'Multilingual Education, a Pillar of Learning'**, emphasising the crucial role linguistic diversity plays in nurturing inclusive educational environments. This resonated strongly with the Vice-Chancellor, who stressed Kenyatta University as a comprehensive institution committed to delivering high-quality academic programmes. Currently, the Department of Foreign Languages offers five languages: French, German, Korean, Portuguese, and Japanese, boasting a team of proficient staff sourced

domestically and internationally.

Dr. Ali Pourmajan, the Cultural Counsellor of the Iranian Embassy, elaborated on the profound significance of the Persian language during his presentation. He underscored how proficiency in Persian can immensely benefit scholars and researchers across various disciplines such as political science, anthropology, history, and sociology, enabling direct access to a plethora of historical writings and records composed in the Persian language.

When discussing possible areas of cooperation between the Iranian Embassy and Kenyatta University, the conversation turned to staff and student exchange programmes. Prof. Paul Wainaina noted that the event coincided with the University's intention to add a foreign language, which is in line with the University's aim to expand linguistic opportunities for students and staff.

Dr. Gholampour disclosed the prospect of establishing a partnership between a prestigious Iranian university and Kenyatta

University, aimed at fostering cultural exchange and collaboration. With an impressive track record of international partnerships (number of MOUs KU has with partners from CIPC), Kenyatta University stands tall to deepen its global engagements.

The occasion also featured enlightening presentations by keynote speakers. Dr. Chege Githiora, Chairperson of the Local Organising team for International Mother Language Day, explained the essence of mother languages and their role in preserving cultural heritage. Dr. Richard Wafula, Executive Dean of the School of Law, Arts, and Social Sciences, delivered a stark reminder of the urgent need to safeguard native languages, citing statistics projecting the loss of 20-50% of such languages within the next century without intervention.

The event was complemented by an exhibition featuring student artwork, predominantly intricate paintings imbued with historical narratives and human connections, serving as a visual homage to the event's significance.

Elevating Standards to Empower Nursing Education



The Chief Executive Officer of Nursing Council of Kenya, Ann Mukuna (centre) and Kenyatta University Deputy Vice-Chancellor (Academic) Prof. Waceke Wanjohi (5th left) together with officials from the council and KU School of Health Sciences during a courtesy call.

In a strategic move aimed at upholding the standards of nursing programme accreditation, the Nursing Council of Kenya (NCK) recently embarked on a pivotal visit to Kenyatta University. Spearheaded by the Acting Registrar/CEO of NCK, Ann Mukuna, the four-member delegation met with the faculty from the School of Health Sciences.

Guided by the Executive Dean, Prof. Agina Okello, the Kenyatta University team welcomed the NCK delegation for a brief but significant courtesy call. Facilitating the meeting, Deputy Vice-Chancellor (Academic) Prof. Waceke Wanjohi ensured the proceedings were conducted seamlessly.

During the engagement the NCK Head, Ann Mukuna expressed profound gratitude for the enduring support and collaborative efforts fostered between NCK and Kenyatta University. Prof. Waceke echoed these sentiments, underscoring

NCK's critical role as a guiding beacon for Kenyatta University's School of Health Sciences, particularly in matters concerning compliance and adherence to quality standards.

Emphasising the tangible outcomes of their partnership, Prof. Waceke highlighted the joint mobilisation of resources to cater for students pursuing accredited courses.

Additionally, she underscored Kenyatta University's concerted efforts in preparing diligently for forthcoming inspections, highlighting the institution's commitment to producing high-calibre graduates and elevating overall student outcomes.

Drawing from the latest statistics provided by the World Health Organisation, which reveal a significant shortfall of nursing professionals globally, with particularly acute shortages in the African context, the collaboration

between Kenyatta University and NCK takes on even greater significance. With projections indicating a demand for over one million additional nurses worldwide, Kenyatta University and NCK are strategically positioned to contribute meaningfully in bridging this gap.

With a clear focus on both quality and quantity, NCK is steadfast in its commitment to enhancing completion rates while ensuring the holistic development of nursing students.

As part of their overarching strategy, both institutions are actively exploring avenues to expand training and research initiatives, thereby bolstering the ranks of skilled nursing professionals and making a lasting impact on healthcare delivery in Kenya and beyond.

Capacity Building through Retooling Research, Innovation and Outreach Boards



KU Deputy Vice-Chancellor, Research, Innovation, and Outreach, Prof. Caroline Thoruwa during Induction Workshop for Schools and Departmental Research, Innovation, and Outreach Boards

The two-day Induction Workshop for Schools and Departmental Research, Innovation, and Outreach Boards, centred on the theme 'Enhancing Research and Culture within Kenyatta University,' commenced with an official opening by the Vice-Chancellor, Prof. Paul Wainaina. The V-C underscored the crucial role of research in fostering a dynamic academic environment at Kenyatta University.

Prof. Caroline Thoruwa, the Deputy Vice-Chancellor for Research, Innovation, and Outreach, delivered a presentation on the workshop's theme, focusing on the terms of reference for the induction, incentivising research endeavours, and elucidating the pivotal role of the boards in fostering research, innovation, and outreach within the University.

Consultancy services formed a

significant part of the induction programme. Dr. Jacob Omolo, the Director of Research, Capacity Building, and Consultancy, delved into topics related to capacity building through upskilling and retooling, as well as the utilisation of research support services.

Innovation, incubation, and the protection of intellectual property were highlighted by Prof. Maina Mwangi, the Director of Innovation, Incubation, and University Industry Linkages. He emphasised the importance of university-industry-government collaboration in driving innovation and commercialisation.

A deeper understanding of herbal medicine and its commercial applications was provided by Prof. Nicholas Gikonyo, the Director of the National Phytotherapeutic Centre. This centre focuses on the study and application of phytotherapeutics,

showcasing various commercial products derived from herbal sources.

Prof. Paul Okemo, Chairperson of the University Ranking Committee, pointed out Kenyatta University's standing as the second-best university in Kenya. Various ranking institutions, including Times Higher Education and Webometrics, consider factors such as visibility, transparency, scholarly excellence, and research quality in their assessments.

The workshop also addressed strategies for enhancing online visibility, data protection, and establishing scholarly profiles through platforms like Google Scholar and ORCID ID. Additionally, opportunities for partnerships and academic mobility were explored as integral components of the University's strategic plan.

Africa's First Ever Cohort in Radiation Safety Training



(Seated left –right) Prof. Walter O.Oyawa, Director General/C.E.O NACOSTI-AFRA National Coordinator, Mr. James Keter Chumba, KNRA Director General Kenya Nuclear Regulatory Authority, Mr. Isaac Mundia, Deputy Director, Nuclear Security and Prof. Michael Gicheru, Executive Dean School of Pure and Applied Sciences (right) graduands of Post Graduate Educational Course in Radiation Protection and Safety of Radiation Sources (PGEC).

After six months of intense radiation safety training, 20 participants from 14 African states celebrated the milestone of being the 1st cohort of this programme. The Postgraduate Educational Course in Radiation Protection and Safety of Radiation Sources commenced on 2nd October, 2023 and concluded on 28th March, 2024 marking the first ever longest training by the International Atomic Energy Agency (IAEA). The programme entailed both theoretical work and site visits, both facilitated by the host institution, Kenyatta University.

Speaking at the closing ceremony, Prof. Michael Gicheru, Executive Dean School of Pure and Applied sciences, representing the Vice-Chancellor in the ceremony explained the significance of the training and the Institution's commitment to ensuring seamless running of the programme as the

host. The Dean thanked the Kenya Nuclear Regulatory Authority (KNRA) for choosing Kenyatta University as the training centre for the programme and entrusting KU with the expertise needed in training the 20 participants.

As explained by Mr. Hildergarde Vandenhove who is the Director, Division of Radiation, Transport and Waste Safety, IAEA, this was the first PGEC to be hosted in the country. He congratulated the 20 participants of the course terming it a very demanding course. The Director also thanked the partners in this programme including Kenyatta University, MultiMedia University, University of Nairobi, Kenya Bureau of Standards, Kenyatta National Hospital and Kenyatta University Teaching, Research and Referral Hospital.

Mr. James Keter Chumba, the

Director General, KNRA stated that it was beneficial for the programme to have such partners as there was a lot of expertise in different fields. The DG also expressed confidence in the content of the programme saying it is comprehensive and wide ranging. He also commended the graduands for their dedication and commitment.

Prof. Walter Oyawa, the Director General, NACOSTI and AFRA National Coordinator stressed the importance of having such programmes as it indicates Kenya's growth as a nation and the willingness to be self-reliant and proactive in matters that deal with finding solutions to our problems. The NACOSTI boss added that IAEA has also chosen Kenya for several other programmes and this is indicative of growth.

Prof. Oyawa thanked Kenyatta University for the commitment to the programme and for providing much needed expertise in such matters and expressing confidence in handling such a long training course, he also mentioned that NACOSTI will work with the graduands of this course in matters that deal with the field they have been trained in.

Mr. Anas Yau, a participant in the training course, thanked the organisers of the programme and the hosts Kenyatta University for being with them from the beginning of the course to the end and after being issued with their certificates, the participants were jubilant and ready to implement what they had been taught.

Touting for **Women's Investment** and **Progress**



Participants of International Women's Day

Kenyatta University hosted the International Women's Day event, which was coordinated by the Centre for Gender Equity and Empowerment Hub and the Women's Economic Empowerment Hub at the University. Under the banner of "Invest in Women: Accelerate Progress," the event sought to dispel gender stereotypes, empower women, and give them equal voice, while acknowledging the impact of men in women's achievements.

Addressing the gathering, the Director of the Centre for Gender Equity and Empowerment Hub highlighted the significance of providing an equal platform for women, citing the support of the SDGs' of the African Union for 2063 in this endeavour. Themes such as corporate governance, women leadership, unpaid care, skill development, and mentoring were discussed, utilising gender data research to raise awareness and promote inclusivity.

Acknowledging the achievements of women, the KUSA Gender Secretary emphasised the importance of recognising the contributions of men in advancing gender equality, stressing the need for sustained efforts towards sustainable economic growth for women.

Prof. Caroline Thoruwa, the Deputy Vice-Chancellor for Research Innovation and Outreach, encouraged women to champion their endeavours and serve as role models for others. Inventors like Rosemary Njeri, who invented a sanitary pad vending machine, were celebrated for their contributions to society.

Ms. Caroline Mugalla, the Chief Guest and Director, International Labour Organisation, offered to load the machine for the month of March, underscoring support to fellow women in the society.

Furthermore, the discussions

highlighted the role of institutions like Kenyatta University Women's Economic Empowerment Hub in conducting research to identify gaps in agencies recruiting girls for domestic work abroad. The importance of advocating for social justice and promoting formalisation of the economy to improve citizens' lives was also emphasised.

In addressing concerns about the welfare of domestic workers abroad, stakeholders proposed implementing monitoring systems to ensure compliance with ethical standards and mitigate risks of violence and exploitation.

In conclusion, the International Women's Day celebration served as a call to action to invest in women and accelerate progress towards gender equality and empowerment, emphasising the pivotal role of institutions, government, and society at large in fostering inclusive growth and development.

Pictorial



YALI Regional Leadership Rwanda Alumni Chapter showcase books donated by Kenyatta University.



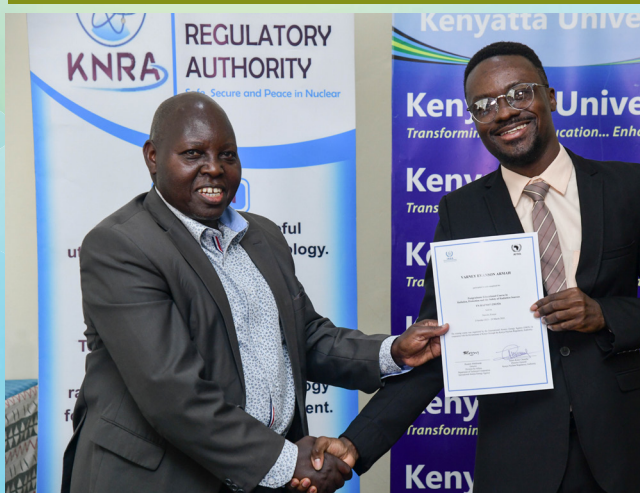
The Acting Vice-Chancellor, Prof Waceke Wanjohi receives the Mace from Vice-Chancellor, Prof. Paul Wainaina.



Kenyatta University Department of Music and Dance staff, students and resource persons during a music workshop



University of Florida ,Dr. Barry Hartz , and Dr.Thaddaeus Bourne performing a musical piece



Kenyatta University Executive Dean School of Pure and Applied Sciences, Prof. Micheal Gicheru hands a certificate of completion to Varney Evanson Armah, a Postgraduate Graduand on Nuclear Radiation.



Kenyatta University Students Governing Council 2023/2024

Pictorial



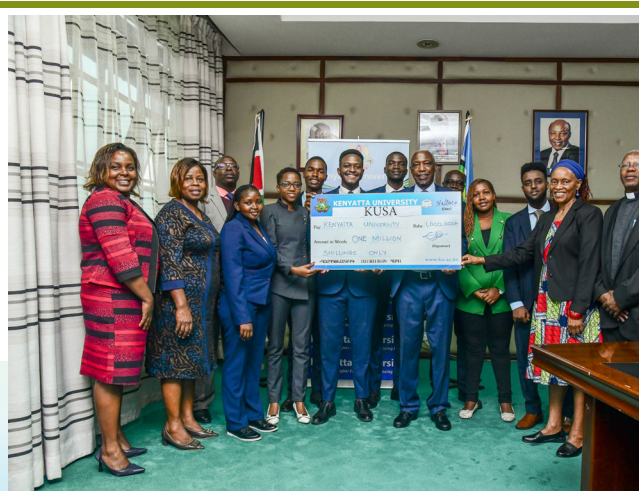
Prof. Godfrey Mse former Deputy Vice-Chancellor (Administration and Finance) (far left) leads students in a candle lighting moment.



The Very Rev. Dr. Jesse Kamau leads the Clergy in benediction .



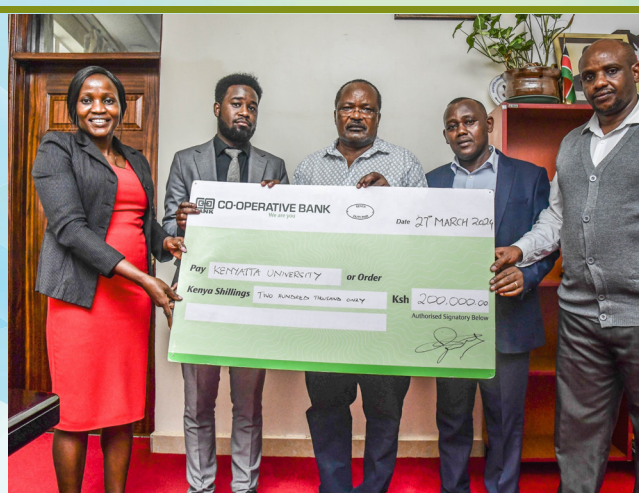
Kenyatta University Students show solidarity with fallen comrades.



Kenyatta University Vice-Chancellor, Prof. Paul Wainaina receives a dummy cheque for Ksh.1,000,000 from the Kenya University Students Association students Governing Council



Amb. Mary Mugwanja (left) Associate Director, Public Sector and Institutional Banking hands a condolence message from Equity Bank Group CEO and Managing Director Dr. James Mwangi to Kenya University Vice-Chancellor Prof. Paul Wainaina.



Kenyatta University Deputy Vice-Chancellor (Administration and Finance) Prof. Godfrey Mse (center) receives a dummy Cheque for Ksh200,000 from Mr. Jonathan Nyaundi, Relations Manager- Cooperative Bank of Kenya



The KUSA Gender and Special Needs Secretary, Ms. Faith Nzula during Kenyatta University Women's Economic Empowerment Hub (KUWEEHUB)

Gender Disparities in the Job Market

The Kenyatta University Women's Economic Empowerment Hub (KUWEEHUB) hosted a thought-provoking policy dialogue centred on the theme, 'Linking Beneficiaries of the Public Service Internship Programme (PSIP) to the Job Market: A Gendered Perspective'. This significant gathering aimed at bringing together key stakeholders to explore strategies for connecting programme beneficiaries with meaningful employment opportunities.

The dialogue was inspired by an insightful study conducted by KUWEEHUB, led by Prof. Judith Waudo, which spans across 15 counties in Kenya, encompassing 14 impactful projects. Now entering its fourth year of advocacy research, KUWEEHUB has dedicated its efforts to addressing the pressing issue of young women's employability, making it the focal point of discussion during this dialogue.

Representing the Deputy Vice-Chancellor (Research, Innovation, and Outreach), Prof. Richard

Oduor extended a warm welcome to representatives from various organisations. He emphasised the importance of effectively disseminating research findings to the public and highlighted the potential impact of this dialogue in sharing key insights, particularly regarding women's employability data and the critical need for soft and practical skills in the workforce.

Guiding the dialogue was Dr. Winfred Mutuku, Department of Actuarial Science and researcher at KUWEEHUB. The event featured an enlightening presentation by Dr. Joseph Muniu, Co-Principal Investigator, focusing on the impact of the PSIP on the employment prospects of young women in Kenya. Graduates with higher grades and those in the Science, Technology, Engineering, and Mathematics (STEM) industry were found to be highly valued by employers.

Dr. Muniu underscored the significance of the PSIP as a national government initiative designed to provide opportunities for university graduates. However, he highlighted a

global trend indicating the necessity for developing employability skills for career advancement, especially among youth. The research revealed disturbing statistics, with only 29.5% of females and 36% of males actively participating in the job market.

The research, led by Dr. Muthima with a team of 10 researchers, applied a cross-sectional design method and collaborated closely with the Public Service Commission (PSC) to gather crucial data. Focus groups were also utilised to ensure comprehensive insights into the challenges and opportunities facing young women in the job market.

Overall, the policy dialogue served as a vital platform for sharing valuable insights, fostering collaboration among stakeholders, and identifying actionable strategies to enhance women's employability. As KUWEEHUB continues its mission of empowerment and advocacy, it remains dedicated to driving positive change and creating a more inclusive and equitable workforce for all.



Kenyatta University Acting Vice-Chancellor, Prof. Waceke Wanjobi (right) Receives a Book written by Prof. Ireri Mbaabu (left).

Illuminating the Literary Landscape

In response to the profound challenges brought forth by the COVID-19 pandemic, a ground-breaking two-volume set has been published, offering invaluable insights into the evolving behaviours and preferences of tourists in the "new normal."

These volumes provide essential guidance for stakeholders within the tourism industry, offering comprehensive analyses of the shifting landscape and strategies for adapting to current circumstances. The successful completion of this significant project is attributed to the dedication of its esteemed editors, including Dr. Shem Wambugu Maingi from Kenyatta University, Prof. Vanessa GB Gowreesunkar, and Dr. Maximiliano Korstanje.

Their collaborative efforts, alongside contributions from global experts, have culminated in a comprehensive exploration of post-pandemic tourism dynamics. This endeavour was made possible through the support of Kenyatta University, the Indian Institute of Management, Sirmaur, India, and the University of Palermo, Buenos Aires, Argentina.

Furthermore, the partnership with Palgrave Macmillan, an imprint of the SPRINGER NATURE group, facilitated the realisation of this milestone. The release of these volumes promises to offer invaluable insights for navigating the challenges of the post-pandemic era in global tourism, guiding stakeholders towards sustainable and resilient practices.

Another book launch was hosted in honour of Prof. Ireri Mbaabu, a member of Kenyatta University's academic community. A broadcasting skit, complemented by engaging poems, set a dynamic tone for the book launch that was conducted in Kiswahili to honour the Professor.

The books, chronicling Prof. Mbaabu's remarkable journey in the Kiswahili language, are a testament to his dedication and influence as a role model in his field. His extensive literary works spanning history, culture, and Kiswahili development underscore his profound impact on our academic landscape. Prof. Ireri Mbaabu expressed fervent gratitude for the warm reception

and took a moment to introduce his beloved family members in attendance. Among the guests were notable figures including Dr. Richard Wafula, the Dean School of Law, Arts, and Social Sciences; and Prof. Catherine Ndungo from the Kiswahili Department.

These two events exemplify Kenyatta University's commitment to fostering academic excellence and celebrating the achievements of its faculty members. Through the support of the University and collaboration with partners, such as Palgrave Macmillan, faculty members like Prof. Ireri Mbaabu and Dr. Shem Wambugu Maingi are able to contribute valuable insights to their respective fields.

The knowledge generated from projects like the two-volume set on post-pandemic tourism and the literary works of Prof. Mbaabu is not only disseminated within academic circles but also enriches the University community as a whole, furthering its mission of knowledge dissemination and societal impact.

KU book donation to Yali Alumni Chapter of Rwanda



Kenyatta University YALI RLC EA Officers Dr. Jane Njuguna (2nd left) and Ms. Beatrice Munyiva (2nd right) together with YALI RLC EA Rwanda Chapter Alumni peruse a book donated by Kenyatta University.

Kenyatta University Vice-Chancellor, Prof. Paul K. Wainaina, engaged with the alumni Chapter of Rwanda at their Rwanda Education Board office in Remera Region.

A generous donation of 104 books from the Vice-Chancellor found its way to the community library situated in Bugesera District-Ntarama Sector-Cyugaro Cell. This library, birthed by Valens Ntirenganya and the Edified Generation Rwanda, stands as a beacon of literacy and knowledge dissemination.

Edified Generation Rwanda (EGR) is a local non-profit organisation working in Rwanda since 2016; it was founded by former beneficiaries of the Imbuto Foundation's Edified Generation project.

After graduating from universities, some of the former beneficiaries came together to give back to the community by supporting vulnerable students to access education and other youth empowerment programmes.

Established in 2023, in partnership with YALI RLC EA Rwanda Chapter, the Ntarama community library is committed to fostering a culture of reading and writing among community members.

Its inclusive atmosphere welcomes individuals of all ages, from toddlers to adults, on a journey of exploration and learning. EGR Primarily targets youngsters from low-income households who are handicapped or are disadvantaged due to other circumstances.

The Vice-Chancellor's contribution through book donations marked a significant milestone for the community, promising enhanced educational resources, opportunities, and reinforcing the library's role as a catalyst for literacy and lifelong learning.

The library has now expanded its collections by providing diverse content. This will foster community engagement, promoting literacy and supporting sustainability.

The book donation transformed the Ntarama Community Library into a vibrant hub of knowledge and connection, enriching both individuals and communities.

Measuring Teaching Success in Music Coursework



(Seated front row left –right) Dr. Barry Hartz, University of Florida, Dr. Nopi Nicholau, University of Cyprus, Dr. Barry Hartz Siblings and Dr. Duncan Wambugu, Chairperson Department of Music and Dance, students and staff during a visit at the Department of Music and Dance.

Kenyatta University's Department of Music and Dance, led by the Chairperson, Dr. Duncan Wambugu, hosted a group of Music lecturers from various faculties of Music from different International Universities.

The purpose of the visit was to showcase the beauty of music and to stir up discussions in and around Music education and how it impacts the teaching profession. The visitors from the University of Florida; USA, University of Cyprus; and the University of Carlos, Spain, had a lot to share with both the faculty and students of Kenyatta University.

There were two recitals by professors from the University of Florida, with two songs of travel being perfectly performed by the duo. The performances were captivating and engaging, capturing the interest of the students who were present in the room. The duo of Dr. Bourne and Dr. Barry Hartz impressed the audience with their mastery of vocal ranges and control

while performing.

A discussion of how the art of music should be taught and what would be considered as the relevance of music in the modern world soon ensued with the different professors giving their views on the subject.

There were presentations from the different faculty members as they explained how they go about teaching music and the different challenges they come across as they do so. A glaring problem across all faculties was how to measure teaching success in a music class?

As each faculty member presented, the problem statement kept on re-appearing with the concept of measuring art itself proving to be a challenge. Prof. Ilia Galan from the University of Carlos, Spain, expounded on the Humanities and Arts as a unique and different aspect from the sciences that normally depend on facts and evidence, the Professor insisted that you cannot

put a measure on Humanities and arts subjects, Music included.

Setting a goal and making sure you have obtained the goal was the route that was recommended by the various faculty members in their presentations. Such discussions with Music faculties from different Universities could not have come at a better time as Kenyatta University prepares herself for the new Competency Based Education.

Learning different ways of handling the Music department was beneficial to the coming changes that would be applicable to the Kenyatta University department of Music and Dance.

After the round table discussion, one on one free engagements with the students and faculty followed; with Prof. Haning from University of Florida and Dr. Nopi Nicholau from the University of Cyprus leading the engagements.

Advocating for Fair Governance and Ethical Taxation

12th ALL KENYAN MOOT COURT COMPETITION



Hon. David Maraga, the 14th Chief Justice and President of the Supreme Court of Kenya

Amidst the devoutness of legal discourse and the pursuit of fair governance and ethical taxation, the 12th All Kenyan Moot Court Competition (AKMCC) was officially opened by Hon. David Maraga, the 14th Chief Justice and President of the Supreme Court of Kenya, who lauded the event's theme, emphasising its reflection of current real-life challenges faced by Kenyans due to tax legislations and governance practices.

During the opening ceremony, the Vice-Chancellor, Prof. Paul Wainaina, urged students to move beyond mere rhetoric and exemplify their arguments through action. He encouraged them to uphold principles of integrity and accountability and emphasised the importance of "walking the talk."

Participating universities included Africa Nazarene University, Catholic University of Eastern Africa, Daystar University, Riara University, Kenyatta University, Umma University, University of Nairobi-Mombasa Campus, Strathmore University, Egerton University, Embu University, and Kisii University.

The competition witnessed Jardin Egwa from the University of Nairobi, Parklands, and Hubert Wanyeki, also from the same institution, clinching the titles of Best Female and Male Oralists, respectively. Simon Kimuhu of Kenyatta University demonstrated exemplary skills, securing the title of Best Oralist, while Naomi Kathambi from Africa Nazarene University emerged as the Best Overall Student, embodying academic excellence and dedication.

The 15 competing teams brought their A-game to the forefront, with the Africa Nazarene University team, composed of Felicity Oware and Naomi Kathambi, clinching the title of Best Team. Not far behind were the teams from Kenyatta University, securing the position of 1st and 2nd Runners Up, consisting of Simon Kimuhu and Cynthia Yego and Sarah Theuri and Grace Otieno respectively.

In the memorials category, The Embu University team, led by Yvonne Mukami and Keith Mwirigi, demonstrated outstanding legal acumen, clinching the titles of Best Applicant, Respondent Memorial,

and Best Memorials.

As for the research category, Brian Naimodu from Kenyatta University emerged as the Best Researcher, demonstrating commendable research prowess. Abigail Omondi from Daystar University and Anthony Kamau from Africa Nazarene University secured the positions of 1st and 2nd Runners Up, respectively. Vaida Achieng from Kenyatta University shone as the Best Research Oralist, adding another feather to the University's cap.

These accolades, bestowed upon exceptional individuals and teams, underscore the commitment of Kenyatta University and other participating institutions to nurturing legal talent and fostering critical discourse on pressing societal issues.

Representatives from partnering organisations, including Rachier and Amollo Advocates, Ngeri and Omiti and Bush LLP, Uraia Trust, Transparency International, Mzalendo Trust, Article 19 EA, and the National Council of Law Reporting (Kenya Law), expressed their commitment to fostering legal talent and addressing critical issues related to taxation, governance, and respect for human rights.

As the competition unfolded with engaging discussions, hypothetical case arguments, and research presentations, the 12th All Kenyan Moot Court Competition 2024 was a platform for robust debate, innovative solutions, and legal enlightenment.

Cultivating Solidarity through Cultural Fusion



Kenyatta University International Students performing during a Cultural Day

Kenyatta University celebrated the International Students Cultural Day, themed "Cultural Mosaic: Celebrating Diversity, Strengthening Bonds." This event, aimed at recognising and honouring the diverse backgrounds of international students, served as a platform for cultural exchange and unity.

The event embraced the multifaceted heritage of students from around the globe. Ambassadors including H.E Mrs. Nicola Adamciva from the Czech Republic and H.E. Ali Gholampour, representative of the Iranian Embassy, graced the occasion, emphasising the diplomatic significance of cultural exchange.

The festivities showcased a kaleidoscope of cultural activities and performances, featuring exhibitions from the embassies of Botswana, Turkey, Iran - highlighting literature and tourism -, and the Czech Republic. Attendees also savoured culinary delights from

Nigeria, South Sudan, Korea, Japan, and China, tantalising their taste buds with a symphony of flavours.

Entertainment took centre stage with dynamic performances by the Confucius Institute Dance Troupe, showcasing martial arts prowess and traditional Lion dances, alongside a contemporary K-pop performance by a talented group of female students studying the Korean language and culture. The crowning of Mr. and Miss International Student added an extra layer of excitement, with winners representing diverse nationalities including Nigeria and Malawi.

Dr. Jacqueline Nyerere, Director of Centre for International Programmes and Collaborations, emphasised the event's role in fostering 21st-century competencies through cross-cultural interactions. Representing the Vice-Chancellor, the Deputy Vice-Chancellor (Research, Innovation, and Outreach), Prof. Caroline Thoruwa, highlighted

Kenyatta University's status as a melting pot of cultures, boasting a faculty comprising 60 nationalities and over 400 active collaborations worldwide.

The event, organised in collaboration with the Culture Week office under the Department of Music and Dance, symbolised Kenyatta University's commitment to nurturing cultural understanding and appreciation.

From captivating musical performances by the University's award-winning students' choir, who have dominated nationally for 14 years in a row, to vibrant displays of traditional Kenyan dance by the Rambolo dancers, the celebration encapsulated the University's rich tapestry of performing arts and cultural diversity.

The International Students Cultural Day not only celebrated diversity but also served as a symbol of unity, fostering meaningful connections and understanding among its international community.

Transcultural Education Flourishes



Kenyatta University Transcultural Perspectives of Art and Art Education delegation at the University of Macerata, Italy after facilitation of a film workshop

The collaboration between Kenyatta University and the University of Macerata in Italy, was fostered by the EU-funded Marie Curie Research project titled “Transcultural Perspectives of Art and Art Education (TPAAE).” This ambitious endeavor recently reached its zenith with a profoundly enriching educational visit by a distinguished team from Kenyatta University, marking a significant milestone in the realms of transcultural education and international academic exchange.

A four-member delegation from Kenyatta University embarked on a transformative journey to the University of Macerata, Italy. This visit represented the final mobility phase of the TPAAE project for the Kenyatta University contingent. The delegation comprised illustrious members: Prof. John Mugubi, serving as the Regional Coordinator and a revered Professor of Film and Theatre Arts; Dr. Evelyn Hongo, a Lecturer specialising in Films for Children; Dr. Adonijah Ombura, an expert in Textile Design; and Gloria Cheptoo, a Teaching Assistant and Master of Arts student specialising in Communication, Media, Film, and Theatre Studies.

Their engagement in Italy was

multifaceted, spanning the facilitation of workshops in their respective areas of expertise, embarking on individual projects in the Arts, and visiting esteemed Art Academies and Museums. The Kenyatta University team’s month-long stay in Italy under the TPAAE project was not merely an academic mission; it was a journey of discovery, learning, and professional growth.

A workshop titled “Film Induced Cultural Education and Inclusion: Focus on Childhood” was spearheaded by the Kenyatta University Team during their visit to the University of Macerata. It brought to light the profound impact of art and film on children’s education and the promotion of inclusivity. This initiative was part of the broader EU-funded project “Transcultural Perspectives on Art and Art Education” (TPAAE), which aims to explore and enhance the educational landscape through the lens of transculturalism.

The workshop included screenings of selected films relevant to the theme of cultural education and inclusion. These films served as starting points for discussions on how cinematic content can be effectively utilised in educational

settings to enhance understanding and empathy among children. The discussions delved into strategies for integrating film into curricula and extracurricular activities, with an emphasis on films that exemplify positive messages about diversity and inclusion. The workshop’s outcomes stress the importance of thoughtful film selection and the deliberate use of cinematic content to shape young minds towards understanding, acceptance, and appreciation of diversity.

Another workshop, titled “Frames of Attraction: Exploring the Intersection of Art, Film, and Tourism,” delved into the dynamic relationship between art, film, and the tourism industry.

Throughout the session, participants delved into the multifaceted ways in which art and film intersect with and enhance the tourism experience. Facilitated discussions led by the hosts provided valuable insights into how various forms of artistic expression, including visual arts and cinematic works, play a pivotal role in attracting visitors to tourist destinations.

During their final TPAAE mobility to Italy, the KU team visited Pistacoppi, a folkloric dance group in Macerata, Italy, established in 1979 to preserve the cultural heritage of the Macerata people and the Marche region.

Interacting with and dancing alongside the members of Pistacoppi, the KU team was treated to a captivating display of traditional dances, particularly those performed by children. This enriching experience highlighted the dedication of Italians to preserving their cultural traditions and passing them on to younger generations.

Appointments

Management



Prof. Nelson Wawire

Deputy Vice-Chancellor (Administration and Finance)



Prof. James Kung'u

Deputy Vice-Chancellor (Academic)



Prof. Richard Oduor

Registrar (RIO)

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Chairperson, Department of Human Pathology

Dr. Doyne K. Mugambi

Chairperson, Department of Educational Psychology

Dr. Felix L.M. Ming'ate

Chairperson, Department of Environmental Studies & Community Development

Dr. Erick K. Njega

Chairperson, Department of Pharmaceutics & Industrial Pharmacy

Mr. George Magore

Ag. Chairperson, Department of Mechanical Engineering

Dr. John W. Masasabi

Chairperson, Department of General Surgery

Prof. Monica Muna

Chairperson, Department of Environmental Sciences & Education

Dr. Patrick Mbataru Nyambari

Chairperson, Department of Public Policy and Administration

Directors

Dr. John Ndiritu

Director, Quality Management Systems

Dr. Salome Nyambura

Director, Confucius Institute

Dr. Beatrice N. O. Isanda

Director, Directorate of Accommodation Services

Mr. Benson O. Okebe

Director, Kenyatta University Nairobi City Campus

Dr. John Paul K. Musembi

Deputy Director, Student Affairs, Parklands Campus

Bereavements

Mr. Joseph Irumbi Gitahi,

Our former Chief Finance Officer, until his retirement in 2016, passed away on 13th January 2024, the Burial took place on Saturday 20th January 2024 at his home in Kihoya, Kangema Sub-county, Muranga County.

Dr. Lizzie Muthoni Wanyoike,

The Chairperson of Kenyatta University Alumni Association (KUAA) Interim Board since her appointment on 10th June, 2021 passed away on Sunday 14th January, 2024. The burial took place on Tuesday 23rd January, 2024 at Gatanga in Murang'a County.

Dr. David Otieno Okelo,

Who was a lecturer in the Department of History, Archeology & Political Studies. He passed away on Monday 26th February, 2024 while undergoing treatment at The Nairobi Hospital. The burial took place on Friday 8th March, 2024 in Kokise, Asembo Bay, Siaya County

Mr. Lloyford E. Gitonga,

Who was a member of staff in Admissions Section. He passed away on 12th April, 2024. The burial took place on Monday 22nd April, 2024 at Gitombani Sub- Location, Maara Sub-County, Tharaka Nithi County.

KU Shines At National and East African Championships



KU Netball team (in blue) in action during the just concluded Kenyatta Universities Sports Federation league.



Kenyatta University Handball Ladies team (Vampires) From Left to right Dorcas Wanjala, Jane Rita Otieno, Janet Asingo, Goal Keeper Celine Atenge and Barbra Abunde in action against JKUAT



Kenyatta University's Jane Rita Otieno (left) and Doris Odende in action against JKUAT during a handball match in the recently concluded Kenya Universities Sports Federation league.

Kenyatta University showcased its athletic prowess in indoor and outdoor sports during the Nairobi North Conference league matches of the Kenya University Sports Federation. Fielding various sporting disciplines, KU athletes excelled, securing podium finishes in Tae-Kwon-Do, Chess, Scrabble, Tennis, Table Tennis, Badminton, Swimming, Karate, Beach Volleyball, and Darts for indoor games, and Rugby, Soccer, Volleyball, Athletics, Handball, Hockey, and Basketball for outdoor sports.

Hockey men and women, along with Netball and Volleyball women, secured first positions in their categories, while Handball men and women, Basketball, Netball, and Soccer men achieved second place in their standings.

In the indoor arena, Table Tennis, Athletics, Scrabble, Taekwondo, Darts, Rollball, Woodball, Chess, Karate, Beach Volleyball, and Tennis disciplines all had podium finishes, keeping the medals within Kenyatta University. KU's excellence extended to the National Playoffs "B" for ball games, where nine teams qualified for the national competition.

Despite facing stiff competition from 33 universities, Kenyatta University finished an impressive second overall behind the host university, securing a total of 8 medals: 3 Gold medals (Netball Men, Handball Men, Soccer Men) and 5 Bronze medals (Hockey Men & Women, Netball Women, Handball Women, Basketball Men).

In the Kenya Universities Sports

Federation (KUSF) Women Championships at Egerton University, KU amassed an impressive 61 medals: 23 Gold, 17 Silver, and 21 Bronze. In the Federation of East Africa Universities Sports Women Championship at Nelson Mandela Africa Institute of Science and Technology in Arusha, Tanzania, KU claimed 4 Gold medals and 1 Silver medal, achieving an impressive 2nd position out of 8 universities.

Overall, Kenyatta University once again demonstrated its elite-level sporting franchise, dominating podium finishes across various competitions and disciplines. The university takes pride in its athletes who excel on national and East African stages, showcasing their exceptional talent.



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The Editorial Board reserves the right to edit/shorten articles and to decide whether to publish them.

You may email the articles to: pro@ku.ac.ke or drop them in soft copy at ROOM 508 in the Central Administration Complex.