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**KENYATTA UNIVERSITY
SCHOOL OF EDUCATION AND LIFELONG LEARNING
FIRST YEAR STUDENTS**

**ORIENTATION PROGRAMME 2025/2026 ACADEMIC
YEAR**



DATE: TUESDAY 25TH AUGUST 2026

VENUE: AMPHITHEATRE

TIME: 9.00AM – 12:00NOON

PROGRAMME Master of Ceremony : Dr. Hamisi Babusa		
Time	Activity	Action By
9.00am	Arrival of Students and Settling down.	School of Education and Lifelong Learning Congress Person and Leader of the Education Students Organization (ESO)
9.30am	Opening Prayer	Education Student
9.35am	Introduction of members of staff	Dr. Nelly Otube <i>(Deputy Executive Dean, SOE&LL)</i>
9.50am	Brief Remarks by Heads of Departments: 1. Educational Foundations 2. Edu. Comm. & Tech 3. Edu. Mngt. Pol. & Curr Studies 4. Educational Psychology 5. Early Childhood and Special Needs Education.	
10.20am	Induction to Examination process	Dr. James Oluoch / Dr. Damaris Kariuki Dr. Yattani Buna / Dr. Joyce Ogogo <i>(Examination Coordinators)</i>
11.00am	Executive Dean's address to Congregation	Dr. Nelly Otube <i>(Deputy Executive Dean, SOE&LL)</i>
11.45pm	Vote of Thanks	Prof. Gladwell Wambiri <i>(Chairperson, Early Childhood & SNE)</i>
12.00 Noon	Closing Prayers	Dr. Antony J. Njoroge <i>(Chairperson Educational Foundations)</i>

Vision Statement

To be a globally competitive hub for the preparation of professional educationalists, mentors and researchers for the development and welfare of humanity

Mission Statement

To provide exemplary leadership in transformative skill-based quality education services through quality teaching, research, innovation, life-long learning and community service.

Philosophy Statement

Enhancement of quality education for quality workforce that is motivated by love of knowledge and skills as tools for societal development and self-reliance

Identity Statement

A community of professional educators and scholars committed to sustaining leadership in education as our niche market brand in serving humanity locally and globally

Core values

The SOE is committed to the inculcation of the following core values in all its operations as means of achieving its vision and mission in a manner that upholds human dignity

The cores values are:

- Honesty:** School of Education will uphold high levels intellectual, academic and professional undertakings.
- Moral integrity:** Human relationships and service delivery in School of Education will be distinguished by high degree of moral integrity and professionalism.
- Transparency and Accountability:** SOE will continue to uphold discernible levels of transparency and accountability in all its operations.
- Efficiency and Proficiency:** The School of Education will enhance efficiency and proficiency in all its processes and outputs.
- Relevance:** School of Education will ensure that its programmes remain relevant and responsive to the market and societal needs.
- Innovativeness and Competitiveness** School of Education: will maintain its leadership role in education through innovative approaches in all its operations in order to sustain its competitive edge.
- Self-reliance:** School of Education will uphold its mandate in the development of knowledge, skills and positive attitudes that facilitate independent and creative thinking leading to self-reliance at individual, institutional and national levels.
- Team spirit:** The School of Education will consolidate the unique abilities and talents of its human resource in order to make team spirit the driving force for enhanced local and international collaboration.
- Inclusiveness:** School of Education shall work harmoniously with the University in the realization of inclusiveness, with regard to the institutional policy on access and equity among students and staff.
- Democracy and Justice:** School of Education shall uphold the virtues of fairness, participation, individual freedoms and responsibilities, mutual respect and tolerance in order to nurture the culture of democracy and justice.